



PERRY TOWNSHIP SCHOOLS HOME LANGUAGE SURVEY

The Civil Rights Act of 1964, Title VI, Language Minority Compliance Procedures, requires school districts and charter schools to determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students as outlined Plyler v. Doe, 457 U.S. 202 (1982). The purpose of this survey is to determine the primary or home language of the student. The HLS must be given to all students enrolled in the school district / charter school. The HLS is administered one time, upon initial enrollment, and remains in the student's cumulative file. Please note that the answers to the survey below are student-specific. If a language other than English is recorded for ANY of the survey questions below, the WIDA ACCESS placement test will be administered to determine whether or not the student will qualify for additional English language development support.

THE HLS IS A DOCUMENT THAT SHOULD ONLY BE FILLED OUT ONCE IN A STUDENT'S EDUCATIONAL CAREER. IF THE STUDENT IS ENROLLING IN SCHOOL FOR THE FIRST TIME EVER, OR MOVES FROM OUTSIDE INDIANA THEN A HLS SHOULD BE GIVEN TO COMPLETE.

IF THE STUDENT IS ENROLLING IN YOUR SCHOOL CORPORATION FROM A SCHOOL WITHIN INDIANA, YOUR SCHOOL SHOULD LOOK FOR THE ORIGINAL HLS THAT WAS GIVEN TO THE STUDENT FROM THE INDIANA SCHOOL CORPORATION WHERE THE STUDENT ORIGINALLY ATTENDED.

Student's Name _____

Nombre del Estudiante Last First
Siangngakchia min

Date of Birth _____ Grade _____ School Year _____ Date: _____
Fecha de Nacimiento Grado Año Escolar Fecha
Chuah Kum Cataang Sianginn Kaikum Ni thla

Please answer the following questions regarding the language spoken by the student:

1. What is the native language of the **student**? _____

¿Qué idioma **el estudiante** aprendió hablar primero?
Siangngakchia nih a hmanmi kokek holh zeí dah asi?

2. What language(s) is spoken most often by the **student**? _____

¿Qué idioma(s) habla frecuentemente **el estudiante**?
Siangngakchia nih a hman tam cemmi zeí holh dah asi?

3. What language(s) is spoken by the **student** in the home? _____

¿Qué idioma(s) habla **el estudiante** en la casa?
Siangngakchia nih inn ah zeí holh in dah a holh?

4. Has the student been enrolled in a US school before? (K-12) No _____ Yes _____

¿Ha inscrito a su niño(a) en alguna escuela en USA anteriormente (Kinder-12)? No Si
Siangngakchia hi cuhlan ah US sianginn ah a kai bal cang maw? Kai bal lo Kai bal

Parent/Guardian Name: _____ Parent/Guardian Signature: _____

By signing here, you certify that responses to the three first questions above are specific to your student. You understand that if a language other than English has been identified, your student will be tested to determine if they qualify for English language development services, to help them become fluent in English. If entered into the English language development program, your student will be entitled to services as an English Learner and will be tested annually to determine their English language proficiency. This home language survey will not be changed under any circumstances.

For School Use Only:

1.- Flag a student in Skyward (if a language other than English is indicated for any of the questions in the HLS).

2.- Place a copy of the HLS and the **I-94 card both sides (refugee students ONLY)** on the EL teacher's mail box.

3.- If your school has tried multiple times to contact the student's previous school corporation, but they will not provide you with the HLS, as a LAST resort you may administer a new HLS. However, multiple attempts should be made to obtain the original HLS. If you must administer a new HLS, proper documentation indicating dates and times that attempts were made to obtain the HLS should be placed in the student's cumulative folder.

Call the EL Office if you have any questions on how to flag EL students in Skyward 789-3720.