

# CARDINALS "R" TOPS!

## CLASSROOM BEHAVIORAL EXPECTATIONS



Teacher: Amber Barton

Grade/Subject: 7/8 Bridges LA (pullout)

Classroom Expectations	Expected Student Behaviors
<b>R</b> ESPECT	
<b>T</b> ime	<ol style="list-style-type: none"><li>1. Arrive prepared with all materials.</li><li>2. Stay on task.</li><li>3. Be ready to start class when the bell rings.</li><li>4. Follow teacher directions the first time.</li></ol>
<b>O</b> thers	<ol style="list-style-type: none"><li>1. Positive feedback only.</li><li>2. Be kind, be positive.</li><li>3. Keep hands, feet and objects to yourself.</li><li>4. Listen when others are speaking.</li></ol>
<b>P</b> roperty	<ol style="list-style-type: none"><li>1. Use materials for intended use only.</li><li>2. Take pride in school property and supplies and leave the classroom in better condition than you found it.</li><li>3. Be prepared with your own materials.</li><li>4. Only touch your own things.</li></ol>
<b>S</b> elf	<ol style="list-style-type: none"><li>1. Make positive decisions.</li><li>2. Be responsible for your actions.</li><li>3. Stay in dress code.</li><li>4. Be ready to learn.</li></ol>

## Classroom Routines/Behavior Expectations

<b>Starting the Class</b>	<ul style="list-style-type: none"><li>● Chromebooks closed and under your desk.</li><li>● Bellwork open with the date written at the top</li><li>● Sit in assigned seat with pencil sharpened</li></ul>
<b>Classroom Movement (Sharpening pencils, etc.)</b>	<ul style="list-style-type: none"><li>● Get bellwork and notebook on your way in the room.</li><li>● Raise your hand before leaving your seat to sharpen a pencil, get a kleenex, throw away trash, etc.</li></ul>
<b>Attention Signal</b>	When Mrs. Barton asks for your attention, stop talking and listen.
<b>Working Independently</b>	<ul style="list-style-type: none"><li>● Stay on task and work without talking.</li><li>● Raise your hand if you have a question.</li><li>● Keep your eyes on your own paper.</li></ul>
<b>Working in Groups</b>	<ul style="list-style-type: none"><li>● Talk quietly to your group only</li><li>● Stay on task</li><li>● Ask your group for help first</li><li>● If whole group needs help, choose one person to raise their hand.</li></ul>
<b>Asking for Help</b>	Raise your hand and wait quietly to be called on.
<b>Transition Procedures</b>	<ul style="list-style-type: none"><li>● Quickly put away and get out new materials.</li><li>● No talking</li></ul>

<b>Using Your Chromebook</b>	<ul style="list-style-type: none"><li>● Only visit assigned websites.</li><li>● Keep it closed and under your desk unless you are told to open it.</li></ul>
<b>Obtaining Materials/Supplies</b>	<ul style="list-style-type: none"><li>● Follow Mrs. Barton's directions for getting materials</li><li>● Pass papers back quickly</li></ul>
<b>Completing &amp; Returning Work</b>	<ul style="list-style-type: none"><li>● Turn in assignments on time.</li><li>● If absent, get make-up work from binder.</li></ul>
<b>Passes (Request to leave the room)</b>	<ul style="list-style-type: none"><li>● No passes written the first 10 minutes or the last 10 minutes of each period.</li><li>● Must have agenda with available passes in it to use.</li><li>● May not share passes.</li></ul>
<b>Ending the Class</b>	<ul style="list-style-type: none"><li>● Mrs. Barton dismisses you, not the bell.</li><li>● Put materials away neatly.</li><li>● Place exit slip on poster.</li></ul>