

CARDINALS "R" TOPS!

CLASSROOM BEHAVIORAL EXPECTATIONS

Teacher: Herman Bueno _____

Grade/Subject: 7th Science _____ 2018-2019

Classroom Expectations	Expected Student Behaviors
RESPECT	
T ime	<ol style="list-style-type: none"> 1. Arrive prepared with all materials. 2. Stay on task. 3. Be ready to start class when the bell rings. 4. Follow teacher directions the first time.
O thers	<ol style="list-style-type: none"> 1. Positive feedback only. 2. Be kind, be positive. 3. Keep hands, feet and objects to yourself. 4. Listen when others are speaking.
P roperty	<ol style="list-style-type: none"> 1. Use materials for intended use only. <ul style="list-style-type: none"> * No Earbuds/headphone in during class time unless instructed to use them. * No playing games on computer during class/work time. * No cell phones in classroom.....cell phones should remain in locker. 2. Take pride in school property and supplies and leave the classroom in better condition than you found it. 3. Be prepared with your own materials. 4. Only touch your own things.
S elf	<ol style="list-style-type: none"> 1. Make positive decisions. 2. Be responsible for your actions. 3. Stay in dress code. 4. Be ready to learn.

CLASSROOM BEHAVIORAL EXPECTATIONS

Teacher: Herman Bueno _____

Grade/Subject: 7th Science _2018_

Classroom Routines/Behavior Expectations	
Starting the Class	<ol style="list-style-type: none">1. Be in your seat when the class period bell rings.2. When the bell rings, copy down the Objective of the day, assignment for the day and the bell work statement in Assignment Notebook..
Classroom Movement (Sharpening pencils, etc.)	<ol style="list-style-type: none">1. Upon entering the classroom, have all your needed materials with you.2. Sharpen pencils before class starts.3. Ask permission to sharpen pencil, retrieve Kleenex, use sanitizer, etc.
Attention Signal	<ol style="list-style-type: none">1. When the teacher rasises his or her hand, stop talking and listen.2. Teacher will utilize the “Give me 5 strategy”
Working Independently	<ol style="list-style-type: none">1. Stay on task and work without talking.2. Stay with your assigned group and work space.3. Raise your hand if you have any questions.
Working in Groups	<ol style="list-style-type: none">1. Talk quietly to your group members only. Stay on task.2. When you have a question, ask a group member first. If the entire group needs help, raside your hand and wait for the teacher to come to you.3. Take ownership in your part of the activity. Complete the required worksheet or lab paper.

Asking for Help	<ol style="list-style-type: none"> 1. Raise your hand and wait to be called on.
Transition Procedures	<ol style="list-style-type: none"> 1. Quickly put away and get out necessary materials. 2. Be ready to learn when the teacher gives the attention signal. (“5”)
Obtaining Materials/Supplies	<ol style="list-style-type: none"> 1. Follow teacher direction for obtaining materials. 2. Leave all lab station setups as neatly as it was organized prior to the start of the period. 3. DO NOT LEAVE A MESS. (Paper, Broken Pencils, Shavings, Candy wrappers, etc
Completing & Returning Work	<ol style="list-style-type: none"> 1. Turn in assignments on time for full credit. 2. If absent, it is the student’s responsibility to obtain make-up work and turn it in to the teacher. 3. Turn makeup work into the makeup tray on the first day you return from being absent.
Passes (Request to leave the room)	<ol style="list-style-type: none"> 1. Raise your hand to ask for a pass. 2. You must have your agenda with your passes in it to use. 3. Pass page must be attached to your agenda. No alteration to the name page of the agenda will be accepted. 4. No passes will be allowed the first 10 minutes or the last 10 minutes of class.
Ending the Class	<ol style="list-style-type: none"> 1. Return notebooks to appropriate area before leaving. 2. Wait for teacher to dismiss you when the bell rings. The Bell does not mean that you may leave. 3. Use the appropriate (C Wing) door when leaving.