



Teacher: Angie Chisham

Grade/Subject: 7th Science

Classroom Expectations	Expected Student Behaviors
RESPECT	
T ime	<ol style="list-style-type: none">1. Arrive prepared with all materials.2. Stay on task.3. Be ready to start class when the bell rings.4. Follow teacher directions the first time.
O thers	<ol style="list-style-type: none">1. Positive feedback only.2. Be kind, be positive.3. Keep hands, feet and objects to yourself.4. Listen when others are speaking.
P roperty	<ol style="list-style-type: none">1. Use materials for intended use only.2. Take pride in school property and supplies and leave the classroom in better condition than you found it.3. Be prepared with your own materials.4. Only touch your own things.
S elf	<ol style="list-style-type: none">1. Make positive decisions.2. Be responsible for your actions.3. Stay in dress code.4. Be ready to learn.

Classroom Routines/Behavior Expectations

Starting the Class	<ol style="list-style-type: none">1. Before taking your seat, grab your notebook and any papers from front table.2. Log in to chromebook device3. When the bell rings, begin working on your bellwork.
Classroom Movement (Sharpening pencils, etc.)	<ol style="list-style-type: none">1. Upon entering the classroom, get all needed materials (bellwork, notebook, computer, etc.) then sit in your assigned seat. Sharpen pencils before class starts.2. Keep hands, feet, and supplies to yourself always.
Attention Signal	<ol style="list-style-type: none">1. When the teacher raises his or her hand, stop talking and listen.2. Teacher will utilize the “Give me 5 strategy” or 1-2-3 eyes on me, or Listen Up
Working Independently	<ol style="list-style-type: none">1. Stay on task and work without talking.2. Raise your hand if you have any questions or need to sharpen your pencil and wait to be called on.
Working in Groups	<ol style="list-style-type: none">1. Stay on task.2. Talk quietly to your group members only.3. When you have a question, ask a group member first. If the entire group needs help, raise your hand and wait for the teacher to come to you.4. Take ownership in your part of the activity. Fill out necessary exit slip for group work.5. Be ready to volunteer information (share out)6. Complete any necessary work.
Asking for Help	<ol style="list-style-type: none">1. Raise your hand and wait to be called on.

Transition Procedures	<ol style="list-style-type: none">1. Quickly put away and get out necessary materials.2. Be ready to learn when the teacher gives the attention signal.
Obtaining Materials/Supplies	<ol style="list-style-type: none">1. Follow teacher direction for obtaining materials.
Completing & Returning Work	<ol style="list-style-type: none">1. Turn in assignments on time for full credit. If absent, it is the student's responsibility to obtain make-up work and turn it into the teacher.2. Use classroom calendar.3. Use classroom crates.
Passes (Request to leave the room)	<ol style="list-style-type: none">1. Raise your hand to ask for a pass. You must have your agenda with your passes in it to use and the pass page must be attached to your agenda.2. No passes will be allowed the first 10 minutes or the last 10 minutes of class.
Ending the Class	<ol style="list-style-type: none">1. Return notebooks to appropriate area before leaving.2. Utilize student planner.3. Wait for teacher to dismiss you when the bell rings.4. Use the appropriate door when leaving.