

CARDINALS "R" TOPS!

CLASSROOM BEHAVIORAL EXPECTATIONS



Teacher: Mrs. Ash-Nobbe

Grade/Subject: 8th Grade LA/ 7th grade Spanish

Classroom Expectations	Expected Student Behaviors
R ESPECT	<ol style="list-style-type: none">1. Treat other the way you would like to be treated!
T ime	<ol style="list-style-type: none">1. Arrive prepared with all materials.2. Stay on task.3. Be ready to start class when the bell rings.4. Follow teacher directions the first time.
O thers	<ol style="list-style-type: none">1. Positive feedback only.2. Be kind, be positive. Swearing, rudeness, and inappropriate talk/jokes will not be tolerated.3. Keep hands, feet and objects to yourself.4. Listen when others are speaking.
P roperty	<ol style="list-style-type: none">1. Use materials for intended use only.2. Take pride in school property and supplies and leave the classroom in better condition than you found it.3. Be prepared with your own materials.4. Only touch your own things.
S elf	<ol style="list-style-type: none">1. Make positive decisions.2. Be responsible for your actions.3. Stay in dress code.4. Be ready to learn.

Classroom Routines/Behavior Expectations

Starting the Class	<ol style="list-style-type: none"> 1. Check the Smartboard for possible instructions and grab any handouts. 2. Sit quietly in assigned seat and work on the bell work . 3. Chromebooks are to be closed and under your desk unless otherwise instructed. Be ready to learn!
Classroom Movement (Sharpening pencils, etc.)	<ol style="list-style-type: none"> 1. Stay seated unless otherwise told. 2. Ask permission to sharpen pencils, borrow materials, etc. If instruction is taking place, please be patient until I give permission. 2. All trash needs to be disposed of in the trash can. Please put only appropriate recyclable materials in the recycling bin (paper, plastic, cardboard, etc.-no food,candy,or gum!). Do not get up to throw trash away during instruction!
Attention Signal (Transition or quiet time)	<ol style="list-style-type: none"> 1. Hand claps= I clap, you repeat the claps 2. Lights out/Counting down from 5 3. Timer/Bell <p>Failure to comply will be viewed as a classroom disruption/insubordination and could result in disciplinary action.</p>
Working Independently	<ol style="list-style-type: none"> 1. Work quietly and focus on assignments for my class only. 2. Raise your hand if you have questions or concerns and I will call or come to you. 3. If all assigned work for my class is complete, you are expected to work on another assignment for this class, read quietly, or do any supplementary work. 4. Chromebooks are to be closed and under your desk unless otherwise instructed.
Working in Groups	<ol style="list-style-type: none"> 1. Stay on task, begin activity immediately and only work with your group. When groups are assigned by the teacher. <i>Do not complain.</i> 2. Students must assemble into groups quickly and quietly and keep voices at an appropriate noise level. 3. If you are assigned a role in your group, make sure that you are doing what is expected of your role.
Asking for Help	<ol style="list-style-type: none"> 1. Please raise your hand and do not shout/yell at me. 2. If you need extra help outside the classroom, ASK ME! Send me an email and we can find a time to work one on one if necessary. Rash-nobbe@perryschool.org
Transition Procedures	<ol style="list-style-type: none"> 1. Wait until directions are given to assemble into groups. 2. Quickly and quietly get with partners/back to seats within 10 seconds. 3. Wait for my direction to move back to seats. 4. If an activity requires leaving the classroom, walk quickly and quietly to the destination.

Obtaining Materials/Supplies	<ol style="list-style-type: none"> 1. Do not take anything off of my desk or anyone else's without permission. 2. If you need materials, your first option is to ask a classmate! 3. If option one fails, you may obtain materials from me. Be ready to give me something as collateral(student I.D., shoe, etc).
Completing & Returning Work	<ol style="list-style-type: none"> 1. Follow directions and use complete sentences on assignments. 2. All work is due on the due date. Work handed in after it has been called to be collected is considered late. 3. Late work =reduced points/letter grade. Anything after that will receive the lowest grade per school policy or will not be accepted. 4. Grades will be updated in Skyward and can be checked online.
absence	<ol style="list-style-type: none"> 1. Students with chronic absences may be asked to stay after school for help sessions if schoolwork, content comprehension, and grades fall. 2. It is a student's responsibility to check canvas and get any work missed due to an absence. I will clarify any questions about assignments. 3. Students will pick up paper copies of missed work from the pocket folder from the "Were you Absent" station. (See handbook pg. 17). It may also be posted to Google Classroom in electronic form. 4. See me to arrange a time to make-up any missed quizzes, tests, or projects. Quizzes, tests, and projects can be made up for full credit for all absences except truancy. Late work will result in reduced credit, lowered grade, or a zero.
Passes (Request to leave the room)	<ol style="list-style-type: none"> 1. Passes can be given after the first 5 minutes to the last 10 minutes of class per school policy. 2. Passes given at my discretion and only in emergencies. 2. Passes will be given at my discretion. Students will use passes in their student agendas. Official SMS teacher passes will be given only for emergencies. 3. Passes must be in <i>your own agenda only and only for the current grading period.</i>
Ending the Class	<ol style="list-style-type: none"> 1. Do not pack up materials early – especially if I'm still instructing. 2. Turn in any activities due and make sure your area is clean. 3. Wait for me or the bell to dismiss. Do not line up at the door!!
Electronic devices	<ol style="list-style-type: none"> 1. Chromebooks should be off and under your desk at all times unless specifically told otherwise. This applies to passing period time as well. Misuse of chromebooks will result in confiscation and turned in to the Dean. 2. Per school policy, all electronic devices including phones and headphones/earbuds, are to be turned off and stored in your locker or be subject to confiscation and turned into the office. 3. All online activity is monitored and any misuse will be referred to the Dean. Adults reserve the right to physically manage the use of the chromebook and running applications. 4. Most classroom resources (online textbooks, Google Classroom, blog, Google Drive, and links) are available on computers, tablets, smartphones, or similar electronic devices. Free wifi and free computer access is available at several community locations.

