

CARDINALS "R" TOPS!

CLASSROOM BEHAVIORAL EXPECTATIONS

Teacher: Groves

Grade/Subject: 7th Grade LA



Classroom Expectations	Expected Student Behaviors
R ESPECT	
T ime	<ol style="list-style-type: none">1. Arrive prepared with all materials.2. Stay on task.3. Be ready to start class when the bell rings.4. Follow teacher directions the first time.
O thers	<ol style="list-style-type: none">1. Positive feedback only.2. Be kind, be positive.3. Keep hands, feet and objects to yourself.4. Listen when others are speaking.
P roperty	<ol style="list-style-type: none">1. Use materials for intended use only.2. Take pride in school property and supplies and leave the classroom in better condition than you found it.3. Be prepared with your own materials.4. Only touch your own things.
S elf	<ol style="list-style-type: none">1. Make positive decisions.2. Be responsible for your actions.3. Stay in dress code.4. Be ready to learn.

Classroom Routines/Behavior Expectations	
Starting the Class	<ol style="list-style-type: none"> 1. Be in the classroom and in your assigned seat quietly with all materials ready to go when the tardy bell rings. <ol style="list-style-type: none"> a. Have your pencils sharpened/grab a pencil if you forgot one, have a charged/functioning Chromebook, and have your bellwork folder ready 2. Read the agenda on the chalkboard and login into Chromebook. 3. Begin bellwork that is posted on the Smartboard. 4. Sit quietly in assigned seat and work on the bell work. 5. No food or drinks outside of the cafeteria. Breakfast trash disposed of when teacher instructs.
Classroom Movement (Sharpening pencils, etc.)	<ol style="list-style-type: none"> 1. All materials need to be ready at the beginning of class. 2. If you need to sharpen your pencil, you can sharpen it during <i>independent work time</i>. Never sharpen your pencil while I am giving directions or speaking as this interrupts our class time together. 3. If you need a tissue, you may quietly get one anytime as long as you are not disrupting class time. 4. To get up from your seat at any other time you need to raise your hand to ask for permission. 5. All trash needs to be kept at your desk during class and disposed of in the trash can/recycling bin as you exit the room.
Attention Signal	<ol style="list-style-type: none"> 1. When I need your attention I will raise my hand to signal I need all eyes on me and complete silence. 2. I may also count backwards from 5 to get your attention. By the time I get to one, everyone should be in their seats and quiet. 3. When timer alarm sounds, that is the signal for you to stop whatever you are doing and wait quietly for directions to move or start new activity 4. Failure to comply with attention signal may be treated as classroom disruption and result in disciplinary action.
Working Independently	<ol style="list-style-type: none"> 1. Stay in your assigned seat at all times unless instructed otherwise. 2. Work time is silent- no side conversations and no headphones. 3. Quietly raise your hand for any questions or concerns and I will come to you. 4. If all assigned work is complete, you are expected to work on another assignment for a different class or read quietly. 5. If you finish all your assigned work for my class and other classes, you can pick a “brain buster” activity from the designated tray. 6. Chromebooks are to be closed and under your desk unless otherwise instructed. 7. You should never be on your cellphone.

Working in Groups	<ol style="list-style-type: none"> 1. Groups will be assigned by the teacher. 2. Work quietly in your group and only your group. 3. Do not talk to peers from other groups unless otherwise stated. 4. You will be assigned a role in your group. Make sure that you are doing what is expected of your role. If you have concerns or questions, raise your hand and I will help you.
Asking for Help	<ol style="list-style-type: none"> 1. Raise your hand and I will come to you at the appropriate time and assist you. 2. If you have questions, you may also ask (in a whisper) one of the other students sitting in your group. 3. If you need extra help outside the classroom, ASK ME! Send me an email and we can find a time to work one on one if necessary. agroves@perryschools.org <ol style="list-style-type: none"> a. Every Tuesday and Thursday, I will be staying after school until 5. If you need additional help or just a quiet place to work after school let me know. You must have someone to pick you up at 5!
Transition Procedures	<ol style="list-style-type: none"> 1. When changing activities in the class, it is to be done quickly and quietly. 2. Hands, feet, and objects are kept to yourself at all times.
Obtaining Materials/Supplies	<ol style="list-style-type: none"> 1. All materials should be ready to go and with you at your desk at the beginning of class. 2. If you need materials, quietly go to the designated “student supplies” table and get what you need. 3. If you borrow materials/supplies from me or another student, make sure they are returned before you leave the room. 4. Do not take anything off of my desk or anyone else’s without permission.
Completing & Returning Work	<ol style="list-style-type: none"> 1. Homework and assignments should be placed in your classes’ designated tray. 2. When desks are in pods or groups, work will be collected at each table. One person will be in charge of putting the papers in the tray. 3. All work is to be done in complete sentences and all directions followed. 4. I will pass papers back during in-class work time.
Passes (Request to leave the room)	<ol style="list-style-type: none"> 1. Passes can be given after the first 5 minutes to the last 10 minutes of class per school policy. 2. If you need a pass you must raise your hand, wait to be called upon, then ask for permission. 3. You should only ask for passes during work time or transition times. 4. Giving permission for passes is up to my discretion. 5. When you run out of passes in your agenda for 9 weeks, no additional passes to restroom or locker will be given. 6. Students must sign out in pass log when leaving classroom on pass and sign back in pass log upon returning to classroom.

Ending the Class	<ol style="list-style-type: none"> 1. I dismiss you, not the bell. 2. Leave the room in the same or better condition than you found it- all trash picked up and thrown away, desks straightened, all materials leave with you when you leave the room. 3. Return any borrowed materials.
Devices	<ol style="list-style-type: none"> 1. You must be logged into your Chromebook at the start of class and be ready in Google Classroom/Canvas. 2. You must remain only on approved sites for current class session (these sites will be specified at the start of any lesson involving Chromebooks.) 3. Chromebooks should only be open when we are working on an electronic assignment in class. 4. Per school policy, all electronic devices including phones and headphones/ear buds, are to be turned off and stored in your locker or be subject to confiscation and turned into the office. 5. All online activity is monitored and any misuse will be referred to the principal. Adults reserve the right to physically manage the use of the chromebook and running applications. 6. Most classroom resources (online textbooks, Google Classroom, blog, Google Drive, and links) are available on computers, tablets, smartphones, or similar electronic devices. Free wifi and free computer access is available at several community locations.
Substitute Teacher	<ol style="list-style-type: none"> 1. Follow normal classroom expectations you do every single day. Respect the adults and your peers. 2. Stay in the TEACHER assigned seat. 3. Do not challenge or question authority of the substitute. If you have a concern, address it with a SMS teacher or administrator. 4. Don't yell or shout out in attempt to "help". 5. NO PASSES!