

CARDINALS "R" T.O.P.S.



CLASSROOM BEHAVIORAL EXPECTATIONS

Teacher: Mrs. Ralston

Grade/Subject: 8th/7th READ 180

Classroom Expectations	Expected Student Behaviors
R ESPECT	
T ime	<ol style="list-style-type: none">1. Arrive prepared with all materials.2. Stay on task.3. Be ready to start class when the bell rings.4. Follow teacher directions the first time.
O thers	<ol style="list-style-type: none">1. Positive feedback only.2. Be kind, be positive.3. Keep hands, feet and objects to yourself.4. Listen when others are speaking.
P roperty	<ol style="list-style-type: none">1. Use materials for intended use only.2. Take pride in school property and supplies and leave the classroom in better condition than you found it.3. Be prepared with your own materials.4. Only touch your own things.
S elf	<ol style="list-style-type: none">1. Make positive decisions.2. Be responsible for your actions.3. Stay in dress code.4. Be ready to learn.

Classroom Routines/Behavior Expectations

Starting the Class	<p>Advisory: please finish your breakfast by the end of advisory period. You may not snack throughout first period.</p> <ol style="list-style-type: none"> 1. Students will conduct themselves in a quiet and appropriate manner while preparing for class. 2. Students will have required materials and be seated in their assigned seats before the bell rings so class may begin on time. Time on task and focus is valuable.
Classroom Movement (Sharpening pencils, etc.)	<ol style="list-style-type: none"> 1. Students should not be out of their seats unless instructed by the teacher. <ol style="list-style-type: none"> a. You may sharpen your pencil or get a tissue without interrupting class. b. If you have permission to be out of your seat, do not distract other students.
Attention Signal	<ol style="list-style-type: none"> 1. When the teacher is ready to begin, the students should be ready, too. When I am standing in front of the class, I am ready to begin. 2. If I have to touch my finger to my nose, students are not paying attention. The last students to put their fingers to their noses will be the last students to leave the classroom. 3. Please do not make me ring the bell. If I have to ring the bell that means students are still not paying attention and all students will stay after the dismissal bell for the equal amount of time wasted in class.
Working Independently (Reading Station and Software Station)	<ol style="list-style-type: none"> 1. Remember your goal: level up for life reading skills. 2. Students should respect the time for the task and stay focused to reach goals. 3. There should be respect for your fellow classmates in recognizing they are trying to reach a goal, too. Because of that, you should not be talking or disrupting others when working independently.
Working in Groups (Whole Group and Small Group Instruction)	<ol style="list-style-type: none"> 1. Everyone has something to contribute and is equally important. Always be respectful of other student's feelings and ideas. 2. In Small Group, talk quietly so you do not disturb others focused on reaching their goals in their stations. 3. Be an active participant in your group. 4. Stools and chairs are for sitting in, not standing on. Tables are for sitting at, not sitting on.
Asking for Help	<ol style="list-style-type: none"> 1. If you need any help, please raise your hand and I will assist you. 2. Please do not interrupt the teacher. Time on task and focus is valuable. 3. If the help you need it is not urgent, you may also email me at wralston@perryschools.org and I will get back to you as soon as I am able to.

Transition Procedures	<ol style="list-style-type: none"> 1. Transition procedures should be quiet and timely as well as follow the class rules. The teacher will signal when groups should rotate to stations or return to their assigned seat. 2. Students will meet following expectations when moving through the hallways as a group: remain quiet to respect other students in classrooms, stay in the group, and behave in an appropriate manner. 3. Horseplay and hands on others is not permitted. These kinds of activities will be seen as a sign of aggression or a threat to another student and can result in an SCR.
Obtaining Materials/Supplies	<ol style="list-style-type: none"> 1. In a calm, quiet and timely manner, students will retrieve and return required materials for class. 2. Students will keep their assigned shelf clean and orderly to be able to find materials each day. 3. Students will share materials provided by the teacher and return them to ensure other students may use them as well. 4. Students will respect property, including the teacher's, and will not touch or take someone else's materials.
Completing & Returning Work	<ol style="list-style-type: none"> 1. Turn assignments into your class tray when they are due for full-credit. 2. Regular assignments to be turned in include reading logs, software logs, quick-writes and graphic organizers. 3. If you are absent, it is your responsibility to meet with the teacher about missed work and write adjusted due dates in your agenda.
Passes (Request to leave the room)	<ol style="list-style-type: none"> 1. No Passes for the first 5 minutes into class and last 10 minutes of class. 2. You must use your own passes in your agenda. 3. If you need to use a pass, please raise your hand. Do not interrupt Whole Group or Small Group instruction to ask me to sign your agenda. Time on task and focus are valuable.
Ending the Class	<ol style="list-style-type: none"> 1. Students will put all materials in the proper place quickly and quietly when prompted to do so. 2. Do your daily part to keep your learning environment a place you want to come to. 3. Students will return to their assigned seats and remain seated until the bell dismisses them. 4. Students will exit the room and have a wonderful rest of their day.

Technology Use	<ol style="list-style-type: none"> 1. Students will use their Chromebooks for class purposes only unless instructed otherwise by the teacher. When you are in the Software Station, you should only be on Read 180 software. 2. Cell phones are not allowed in class. If I see it or hear it, I will take it away and you can pick it up in student services at the end of the day. If the offense is repeated, I will take your phone and write an SCR (student conduct report). 3. You are not permitted to listen to music or play games during any of the rotations unless otherwise instructed by the teacher. Violation of this rule will result in loss of Chromebook use for class. If the offense is repeated, your Chromebook will be taken away and I will write an SCR. 4. The use of Chromebooks in the Reading Station must be approved by the teacher and only be used for eReads or online reading.
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