

# JWR SUCCESS ACADEMY

**45** Days devoted to learning about what it takes to succeed at the high school level. All students will leave the program with a well developed success plan that will help guide them through the high school years.






## What it takes to Flourish



- Positive Emotions
- Engagement
- Relationships
- Meaning
- Accomplishment



## DEVELOPMENTAL RELATIONSHIPS

Elements	Actions	Definitions
 <b>Express Care</b> Show me that I matter to you.	<ul style="list-style-type: none"> <li>• <b>Be dependable</b>.....Be someone I can trust.</li> <li>• <b>Listen</b>.....Really pay attention when we are together.</li> <li>• <b>Believe in me</b>.....Make me feel known and valued.</li> <li>• <b>Be warm</b>.....Show me you enjoy being with me.</li> <li>• <b>Encourage</b>.....Praise me for my efforts and achievements.</li> </ul>	
 <b>Challenge Growth</b> Push me to keep getting better.	<ul style="list-style-type: none"> <li>• <b>Expect my best</b>.....Expect me to live up to my potential.</li> <li>• <b>Stretch</b>.....Push me to go further.</li> <li>• <b>Hold me accountable</b>.....Insist I take responsibility for my actions.</li> <li>• <b>Reflect on failures</b>.....Help me learn from mistakes and setbacks.</li> </ul>	
 <b>Provide Support</b> Help me complete tasks and achieve goals.	<ul style="list-style-type: none"> <li>• <b>Navigate</b>.....Guide me through hard situations and systems.</li> <li>• <b>Empower</b>.....Build my confidence to take charge of my life.</li> <li>• <b>Advocate</b>.....Stand up for me when I need it.</li> <li>• <b>Set boundaries</b>.....Put limits in place that keep me on track.</li> </ul>	
 <b>Share Power</b> Treat me with respect and give me a say.	<ul style="list-style-type: none"> <li>• <b>Respect me</b>.....Take me seriously and treat me fairly.</li> <li>• <b>Include me</b>.....Involve me in decisions that affect me.</li> <li>• <b>Collaborate</b>.....Work with me to solve problems and reach goals.</li> <li>• <b>Let me lead</b>.....Create opportunities for me to take action and lead.</li> </ul>	
 <b>Expand Possibilities</b> Connect me with people and places that broaden my world.	<ul style="list-style-type: none"> <li>• <b>Inspire</b>.....Inspire me to see possibilities for my future.</li> <li>• <b>Broaden horizons</b>.....Expose me to new ideas, experiences, and places.</li> <li>• <b>Connect</b>.....Introduce me to people who can help me grow.</li> </ul>	

### Developed in Collaboration with:

- JWR Teachers
- Office of Student Services
- Middle School Administrators
- High School Guidance Counselors
- Social Workers
- Behavior Specialists
- Interventionist

### 40 Developmental Assets

**External Assets**

Support

1. Family support
2. Positive family communication
3. Other adult relationships
4. Caring neighbourhood
5. Caring school climate
6. Parent involvement in schooling

Empowerment

7. Community values youth
8. Youth as resources
9. Service to others
10. Safety

Boundaries & Expectations

11. Family boundaries
12. School boundaries
13. Neighbourhood boundaries
14. Adult role models
15. Positive peer influence
16. High expectations


Constructive Use of Time

17. Creative activities
18. Youth programs
19. Religious community
20. Time at home

**What Teens Need to Succeed**

**40**

DEVELOPMENTAL ASSETS



**Internal Assets**

Commitment to Learning

21. Achievement motivations
22. School engagement
23. Homework
24. Bonding to school
25. Reading for pleasure

Positive Values

26. Caring
27. Equality and social justice
28. Integrity
29. Honesty
30. Responsibility
31. Restraint

Social Competencies

32. Planning and decision making
33. Interpersonal competence
34. Cultural competence
35. Resistance skills
36. Peaceful conflict resolutions

Positive Identity

37. Personal power
38. Self-Esteem
39. Sense of purpose
40. Positive view of personal future

FOCUSED ON

# HIGH SCHOOL SUCCESS

See back for more 

Program Content Based Upon Research from the following Organizations



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## DETAILS:

- Students remain enrolled at their Middle School
- Students attend in person 4 days per week from 8:00 am-11:00 am. (Wednesdays are Virtual)
- Students will remain socially distant at all times during the JWR school day.
- There will be two full time teachers responsible for 10 students in the program.
- Students will leave the program with a hard copy of a High School Success Plan.
- Students are welcome to attend all Middle School events and participate in extracurricular activities.
- JWR Staff will help guide and assist students with their virtual learning in CANVAS.
- Breakfast will be served in the morning
- Lunch will NOT be served. Students will be leaving for home at 11:00 am.
- Students and families that accept the invitation will also be invited to an orientation meeting where full details will be further explained.

## FEATURES:

- Service Learning Opportunities
- Township Field Trips
- Hands on "Wood-shop" Experience
- Creation of High School Success Plan
- Ongoing relationships with staff

## TRANSPORTATION

### GETTING TO JWR:

Students will ride their normal bus to their Middle School. Students will then ride a shuttle bus over to the JWR building located at 5401 S. Shelby St.

### RETURNING HOME:

Students will be taken directly home at 11:00 am.

## ADDITIONAL INFORMATION

**James Whitcomb Riley Building**  
 5401 S. Shelby Street  
 Indpls., IN 46227  
 317-789-3986

**Principal - Joe Shelburn**  
 317-789-3930  
[jshelburn@perryschools.org](mailto:jshelburn@perryschools.org)

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