



EL Grading Policy

English Proficiency Level 1 (Beginning) and Level 2 (Early Intermediate)

Definition of level 1: Students performing at this level of English language proficiency begin to demonstrate receptive or productive English skills. They are able to respond to some simple communication tasks.

Definition of level 2: Students performing at this level of English language proficiency respond with increasing ease to more varied communication tasks.

Grading Guidelines:

- Teachers will make appropriate modifications and accommodations to instruction and assessment as listed in the student's ILP.
- Generally grades are not given to a level 1 or 2 student until they are able to achieve an A, B, or C. K-8 students may receive grades of S+, S, S- or U for achievement and effort. (S= average).
- Modifications should be noted in the comments section of the report card.

English Proficiency Level 3 (Intermediate)

Definition: Students performing at this level of English language proficiency tailor the English language skills they have been taught to meet their immediate communication and learning needs. They are able to understand and be understood in many basic social situations (while exhibiting many errors of convention) and need support in academic language.

Grading Guidelines:

- Teachers will make appropriate modifications and accommodations to instruction and assessment as listed in the student's ILP.
- The majority of Level 3 students will receive letter grades using the district grading scale.
- Based on each student's needs, curricular and grading modifications will be noted in the comments section of the report card

English Proficiency Level 4 (Advanced)

Definition: Students performing at this level of English language proficiency combine the elements of the English language in complex, cognitively demanding situations and are able to use English as a means for learning in other academic areas, although some minor errors of conventions are still evident.

Grading Guidelines:

- In some cases, teachers may make minor modifications and accommodations to instruction and assessment as listed in the student's ILP.
- Students will receive letter grades using the district grading scale.

English Proficiency Level 5 (Fluent English Proficient)

Definition: Students performing at this level of English language proficiency communicate effectively with various audiences on a wide range of familiar and new topics to meet social and academic demands. Students speak, understand, read, write, and comprehend in English without difficulty and display academic achievement comparable to native English speaking peers. In order to attain the English proficiency level of their native English-speaking peers, further linguistic enhancement and refinement are necessary.

Grading Guidelines:

- Students do not receive EL services.
- Students will receive regular letter grades using the district grading scale with no modifications.