



PERRY TOWNSHIP SCHOOLS

English Learner Program (EL Program) EL Services ah telter ti lo ding kong - Nulepa Sin i Theihternak (Level 5.0-6.0)

School Name: _____ Grade Level: _____ School Year _____

Student Last Name: _____ First Name _____ Middle Name: _____

Student Language: _____

State ID#: _____ DOB : _____

Test scores: 1.0-1.9= Level 1 Entering 2.0-2.9= Level 2 Emerging 3.0-3.9= Level 3 Developing 4.0-4.9= Level 4 Expanding (LEP) 5.0-6.0 Bridging & Reaching

Caphitmi Min	Caphit Ni	Cataang	Biangaih	Biachim	Carel	Cattial	Holh Thiammi	Rel le Tial lei Thiammi	Lungfianmi	Buaktlak

Description of the English Proficiency Levels and CAN DO Descriptors can be found at <http://websites.msdp.k12.in.us/ell/wida/>

Dear Nulepa,

Indiana State Department of Education Division of Language Minority and Migrant Programs nih tuah ding an timi ningin, sianginn i avoi 1 nak minkhumhmi siangngakchia (ex: Taangcheu) le Home Language Survey (HLS) tialmi cungah a holh hmanmi hi English si lo in holh dang a si ti i langhtermi le state dang sianginn in a rak i thial i HLS caphitmi cungah a holh hmanmi hi English si lo in holh dang a hmanmi a si ti i langhtermi siangngakchia poh cu mirang holh thiam khawh deuh nak ding parokrem ah telter a herh lai maw herh lo ti theih khawhnak dingah WIDA ACCESS Placement Test hi phitter dih an herh.

Nan fa zong WIDA ACCESS Placement Test hi phitter a si i thil phun li zawn; Holh lei (Speaking), Biangaih lei (Listening), Carel lei (Reading) le Cattial lei (Writing) hi tuahter a si. Nan fa nih a hmuhmi hmaak hi level 5.0-6.00 kar a si caah Mirang Holh Thiam a thiam ngai cangmi a si ti nak si. Level 5.0-6.00 kar a hmumi siangngakchia poh cu English Languae Program ah i tel a herh ti lo. Nan fa nih Mirang holh a thiammi zat (level) hi an khaan chung i an cawnmi ca thiam khawhnak ding le awn khawhnak dingah a za ngai cang tiah theih khawh a si.

Bihal duhmi nan neih ahcun, zaangfah tein nan fa kainak sianginn i EL saya/sayamah rak chawn te uh.

Siaherhnak he,

EL Cachimtu Saya Min: _____ Minthut: _____