

School Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_ School Year \_\_\_\_\_  
 Nombre de la Escuela / Sianginn Min Grado / Cataang Ciclo Escolar / Sianginn Kaikum

**Perry Township Schools**

**PARENT REFUSAL EL SERVICES FORM**

**For Limited English Proficient Students**

Student Last Name: \_\_\_\_\_ First Name \_\_\_\_\_ Middle Name: \_\_\_\_\_  
 Apellido del Estudiante Nombre  
 Siangnakchia Min Dong Min Hram

State ID#: \_\_\_\_\_ Native Language: \_\_\_\_\_ DOB : \_\_\_\_\_  
 Idioma / Kokek Holh Fecha de Nacimiento / Chuah Nithla le Kum

**ISTEP scores / Resultados de ISTEP / ISTEP Hmaak:**

**ECA scores / Resultados de ECA / ECA Hmaak:**

Test Month: Mes del examen Caphit Thla	Test grade level: Grado Phitmi Cataang	LA: - Math:

Test Year: Año Caphit Kum	Test Month: Mes Caphit Thla	Grade: Grado Cataang	Description: Materia Tuahmi Kong	Score: Resultados Hmaak

**English Proficiency Assessment**

Grade Grado Cataang	Test Date Fecha Caphit Ni	Speaking Hablando Biachim	Listening Escuchando Hnangaih	Reading Lectura Carel	Writing Escritura Cattial	Overall (Level 1-5)	Comprehension Comprensión Hngalh Khawhmi	Oral Oral Kaa i Chim

Date: \_\_\_\_\_ / \_\_\_\_\_ /20\_\_\_\_\_

The following student qualifies for EL services; however the parent(s) have refused services. **Students declining program services must continue to be assessed for English proficiency on an annual basis until attaining a score of Level 5 on WIDA’s ACCESS for ELLs annual assessment.** Please note that students whose parents decline services should still receive basic instructional accommodations (Lau v. Nichols) documented with an Individual Learning Plan (ILP).

If there is a language barrier, forms may need to be sent home in the first language when available and/or an interpreter may need to be utilized when contacting the home. Parents have the right to request EL Services at any time.

If you have any questions, please contact the EL teacher at your child’s school.

Parent Name: \_\_\_\_\_ Signature: \_\_\_\_\_

EL Teacher’s Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Teacher’s Name: \_\_\_\_\_ Signature: \_\_\_\_\_