



PERRY TOWNSHIP SCHOOLS HOME LANGUAGE SURVEY

The Civil Rights Act of 1964, Title VI, Language Minority Compliance Procedures, requires school districts and charter schools to determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students as outlined Plyler v. Doe, 457 U.S. 202 (1982). The purpose of this survey is to determine the primary or home language of the student. The HLS must be given to all students enrolled in the school district / charter school. The HLS is administered one time, upon initial enrollment, and remains in the student's cumulative file. Please note that the answers to the survey below are student-specific. If a language other than English is recorded for ANY of the survey questions below, the WIDA ACCESS placement test will be administered to determine whether or not the student will qualify for additional English language development support.

THE HLS IS A DOCUMENT THAT SHOULD ONLY BE FILLED OUT ONCE IN A STUDENT'S EDUCATIONAL CAREER. IF THE STUDENT IS ENROLLING IN SCHOOL FOR THE FIRST TIME EVER, OR MOVES FROM OUTSIDE INDIANA THEN A HLS SHOULD BE GIVEN TO COMPLETE.

IF THE STUDENT IS ENROLLING IN YOUR SCHOOL CORPORATION FROM A SCHOOL WITHIN INDIANA, YOUR SCHOOL SHOULD LOOK FOR THE ORIGINAL HLS THAT WAS GIVEN TO THE STUDENT FROM THE INDIANA SCHOOL CORPORATION WHERE THE STUDENT ORIGINALLY ATTENDED.

Student's Name _____
 Nombre del Estudiante Last First
 Siangngakchia min

Date of Birth _____ Grade _____ School Year _____ Date: _____
 Fecha de Nacimiento Grado Año Escolar Fecha
 Chuah Kum Cataang Sianginn Kaikum Ni thla

Please answer the following questions regarding the language spoken by the student:

1. What is the native language of the **student**? _____
 ¿Qué idioma **el estudiante** aprendió hablar primero?
 Siangngakchia nih a hmanmi kokek holh zeí dah asi?

2. What language(s) is spoken most often by the **student**? _____
 ¿Qué idioma(s) habla frecuentemente **el estudiante**?
 Siangngakchia nih a hman tam cemmi zeí holh dah asi?

3. What language(s) is spoken by the **student** in the home? _____
 ¿Qué idioma(s) habla **el estudiante** en la casa?
 Siangngakchia nih inn ah zeí holh in dah a holh?

4. Has the student been enrolled in a US school before? (K-12) No _____ Yes _____
 ¿Ha inscrito a su niño(a) en alguna escuela en USA anteriormente (Kinder-12)? No Si
 Siangngakchia hi cuhlan ah US sianginn ah a kai bal cang maw? Kai bal lo Kai bal

Parent/Guardian Name: _____ Parent/Guardian Signature: _____

By signing here, you certify that responses to the three first questions above are specific to your student. You understand that if a language other than English has been identified, your student will be tested to determine if they qualify for English language development services, to help them become fluent in English. If entered into the English language development program, your student will be entitled to services as an English Learner and will be tested annually to determine their English language proficiency. This home language survey will not be changed under any circumstances.

Parent/Guardian Information

In what language do you, the **parent or guardian**, prefer to receive communications from school?

¿En qué idioma prefiere recibir comunicaciones de la escuela?
 Sianginn lei nih thawngthanh mi hi ah zeí holh in dah thanh/kuat nan duh?

English
 Arabic
 Burmese
 Hakha Chin
 Spanish
 Swahili