



# High Five-December 2023

Supporting High Ability Students Through Our Five Goals

## Happy Holidays

### I wish you a wonderful holiday season!

It the time of year to reflect on what we have done and where we have been before envisioning where we are going from here. Let's review our depth and complexity thinking prompts that we have covered along the way.



Details is the workhorse of all the prompts. When we ask students to focus on details, we can ask them to move through all the levels of Bloom's Taxonomy but what we are really focusing on is analysis. Analysis is in everyone's standards but the details prompt helps us do that better.

Example Question: Cite five specific incidents that show your actions back up your stated purpose. Cite one that contradicts your purpose.

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**Looking for gift ideas for your little ones? [Click Here.](#)**

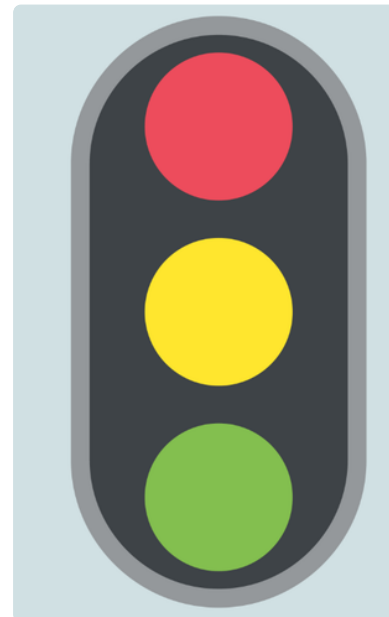
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## Rules

Rules are things that we expect to be followed. They can be broken, but there are consequences.

1. Rules are directions- directions for solving a problem.
2. Rules are standards-how the things around us behave such as characters in a story, animals
3. Methods-Scientific Method
4. Organization-Periodic Table, animal classification
5. Usual behavior-rules of the classroom

Example Questions for Science: What rules do planets have to follow? What would happen if Earth stopped obeying the rules?



## Patterns

Patterns are things we expect to repeat within a topic. A pattern can break without necessarily creating a problem. It makes things interesting.

Example Questions for ELA: What patterns were evident in the "Three Little Pigs?" How were the patterns broken? Which characters did the patterns affect the most?



## Ethics

Ethics is the problems, ambiguities, or dilemmas of a topic. Students should be considering pros and cons, resolving issues of fairness, or pondering "What is right?"

Example Question for Social Studies: What part of the lawmaking process is so unfair that it should be changed immediately? What should it be changed to? Which part of the lawmaking process is so unfair that it should be changed immediately? What should it be changed to?



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***Check out Lisa Van Gemert's YouTube Channel with HA teacher ideas. Click Here.***

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## Multiple Perspectives

Multiple Perspectives is how the same event can be seen from different angles. It is influenced by time, place, and culture. In our individualistic society, it helps students to see that others may



perceive things a different way. Adding an inanimate object to the mix gives this prompt a whole new dimension.

Example Question for Math: How does the right angle feel about the hypotenuse?

## Language of the Discipline

Language of the Discipline is the The vocabulary an expert would use to discuss their field. This can include acronyms, jargon, phrases, names of tools, or even important people in the field.

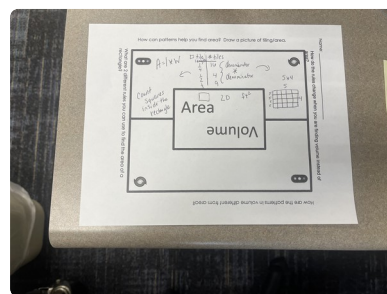
Example Question: What words would a \_\_\_\_\_ (insert discipline) use to describe this?



## Frames

### Graphic Organizer that pushes the thinking

The use of Frames in depth and complexity is a way to organize information, dive into an idea, and analyze it from multiple perspectives and connections to other topics. When making a frame, you will first need to identify your purpose...is it to focus on one piece of content, differentiate instruction, replace a quiz, encourage student to unpack their thinking, or allow for student choice and integration in a topic?



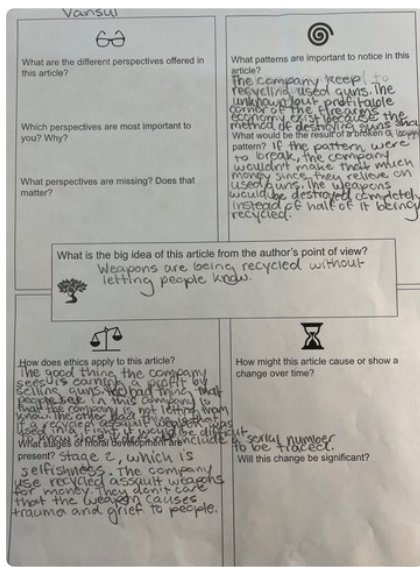
Below are multiple examples of how frames can be used in the classroom. Look at how a 5th grade math teacher asked students to examine the difference between area and volume using the frame. Check out the example frames to think about winter. Notice the frames a middle school teacher used to ask students to think deeply about their current event articles, build relationships with students, and to teach students to think deeply about argument.

How do these frames influence the level of rigor? What connections between prompts do you notice? How can you use frames in your classroom?

**Check out these frames for thinking about winter from Lisa Van Gemert**

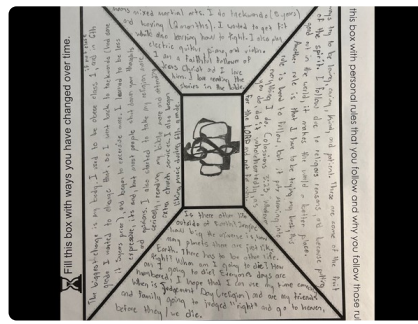
### Depth and Complexity Frames - Winter (1).pdf

[Download](#)  
10.7 MB



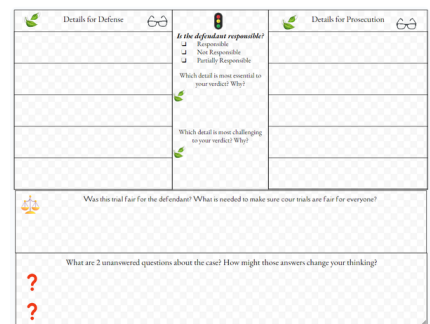
## Differentiate current events with this frame

This frame was completed by an EL student, level 4. By allowing students to choose 2 of the 4 thinking prompts, this EL student was allowed to focus on parts of the article she understood. She is not a high ability student, however, by asking her to think through these prompts, the teacher was still able to understand her level of comprehension while also allowing the high ability students to think at a higher level, too. This frame was given after close reading of the article students chose. This level 4 EL can think deeply, too! [Here is a copy of this frame that can be used as a quick formative assessment with any article or story.](#) Feel free to make a copy and modify it for your classroom.



## Reflect on who you are with this frame

This frame was given to students at the beginning of this school year. In January, students will get their frames back and will do them again. We will discuss how parts of our identity stays the same, while other times it changes. These prompts show the depth of thinking students can also do about themselves, not just with academic content. This frame can help build relationships with students as well as meet the school's social and emotional needs of students. [Try this frame for the new year. Use this file or make a copy and modify it best for your kids.](#)



## Consider the evidence with this frame

While learning about argument, students participated in mock trials. The teacher did multiple thinking prompts throughout the trial and indicated the type of thinking with the prompt on the worksheet. Clearly, this teacher is asking for more than evidence. The depth has increased when students are asked to categorize the evidence, determine the most significant evidence, evaluate the fairness of the evidence, and abstractly think of what evidence was not presented. [This instructional frame is jam packed with thinking.](#) You have permission to modify this frame to fit any debate in your classroom for all kids.

**Check out holiday themed activities on ByrdseedTV!**

# CARDBOARD TUBE

## New Uses For A Cardboard Tube

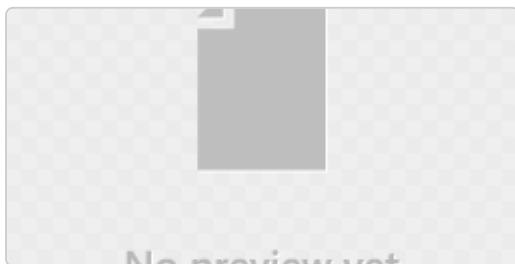
So, what can a cardboard tube be used for other than holding wrapping paper?

🔗 [byrdseed.tv](https://byrdseed.tv)

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## IAG

Some of our colleagues attended IAG in December at the JW Marriott. They recorded key ideas and resources to share with others on the document below. Please take a moment to check it out. Let me know if you are interested in any of the books mentioned, I may have copies in my office!



## IAG 2023

🔗 [docs.google.com](https://docs.google.com)

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## No HA Office Hour this month-Resume in January

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### HA Office Hour January

Do you have questions about a particular student, resources for differentiation, or the identification process? I will hold office hours on the last Monday of each month. I will be available on a Google Meet. Pop on at any time during the hour to ask any questions that you may have. I can also answer general testing questions as well!

The January office hour will be on 1/29/24 from 4-5 p.m.

To join the video meeting, click this link: <https://meet.google.com/msi-sghh-qof>

Otherwise, to join by phone, dial +1 515-518-1055 and enter this PIN: 523 685 448#

To view more phone numbers, click this link: <https://tel.meet/msi-sghh-qof?hs=5>





# NAGC Teachers Summit 2/13/24

## PD Opportunity to Support our HA Students

NAGC is opening registration for a Teacher Summit in February. It is a day long, online session that includes practical strategies to implement right away in the classroom. There will also be 10 hours of on demand learning post conference to continue learning. Let Kim Jovic know if you are interested! [Here is a description of the event!](#)



[Looking for a good podcast on Twice Exceptionality? Click Here...](#)

## Screening Update

### Grades 2 & 5 SIGS

The Kindergarten CogAT will wrap up at the end of this month. The next step in our 2nd and 5th grade screening process is to add a teacher scale for any student who scored a 94th or 95th percentile on a composite. This helps us to make our identification decision. Teachers will receive emails from the SIGS system if a scale is needed for one of the students in their classroom. Please watch out for an email from SIGS by the end of January.

DISTRICT AND STATE ASSESSMENT WINDOWS 2023-2024: PERRY TOWNSHIP		
Name of Assessment	Assessment Window Begins	Assessment Window Ends
Evaluate LA (3-8) and Math (2-8)*	8/7/23	8/11/23
• mCLASS MOY Read 3D (DBELS & TRC & Dyslexia Screener K-2)	8/2/23	8/11/23
Evaluate LA (3-8) and Math (2-8)	9/11/23	9/15/23
CogAT Grades 2 & 5	9/11/23	9/22/23
Evaluate LA (3-8) and Math (2-8)	10/2/23	10/6/23
• MindPlay (2nd step for mCLASS students flagged "At Risk" but did NOT receive GCE)	8/3/23	9/29/23
PSAT	10/25/23	10/25/23
Evaluate LA (3-8) and Math (2-8)	11/6/23	11/10/23
NWEA for Grades 2 & 5	10/30/23	11/10/23
Systems Readiness Test (3-8, and Biology)	11/16/23	11/16/23
Kindergarten CogAT	11/27/23	12/1/23
Evaluate LA (3-8) and Math (2-8)	12/4/23	12/8/23
• mCLASS MOY Read 3D (DBELS & TRC - Dyslexia Screen New Students)	12/8/23	1/26/24
Evaluate LA and Math (2-8)	1/8/24	1/12/24
• MindPlay for New students flagged in mCLASS, without a GCE	12/9/23	2/23/24
WIDA Access K-12	1/16/24	3/1/24
MAP Testing (MAP, PMAS, SPS)	1/29/24	3/8/24
LEARN Biology ECA Winter	2/5/24	2/23/24
Evaluate LA and Math (2-8)	2/5/24	2/9/24
SAT (primary date)	3/4/24	3/15/24
Evaluate LA and Math (2-8)	3/4/24	3/22/24
NWEA for Kindergarten	3/5/24	3/15/24
WEAD - 3 Spring	3/4/24	3/15/24
SAT (alternate date)	4/8/24	4/19/24
Evaluate LA and Math (2-8)	4/1/24	4/5/24
IAM gr. 3-8, 10 alternate measure	4/1/24	5/10/24
LEARN gr. 3-8	4/15/24	5/10/24
LEARN Biology ECA	4/15/24	5/17/24
mCLASS EOY Read 3D (DBELS & TRC)	4/22/24	5/17/24

[Join us for our last BBPC meeting for the year focusing on equitable ID](#)

### Event Information

#### Broad Based Planning Committee #3

When?

**Wednesday, Feb 14, 2024, 04:00 PM**

Where?

**PTEC 210**



**Nina Bowman**

Nina is using Smore to create beautiful newsletters

