

High Five-November

Supporting High Ability Students through our Five Goals

Thankful Time of Year

We hope that you have a happy and healthy Thanksgiving with family and friends. I am thankful for all of you and how you support our students. I am also thankful for our team that went to the National Conference for Gifted Children in November to continue to support our high ability students. Please check out the padlet below for important tips and resources that we would like to share with you from the conference.



Padlet of Resources from NAGC 2023

National Association of Math Circles

<https://mathcircles.org/>

Julia Robinson Math Festivals

<https://jrmf.org/>

NAGC 2023

Made with Padlet

padlet.com

Language of the Discipline

This month we are focusing on the thinking prompt of Language of the Discipline. You can think of Language of the Discipline like academic vocabulary in a given field. It reminds me of when I first started learning about Google. I had to learn the difference between a Shared Folder, Shared Drive, or something that was Shared with Me. I needed to learn what each of these terms meant in order to grasp the concept and communicate effectively with others.

Our goal for this newsletter is to learn how the thinking prompts can support student thinking and problem solving and for you to feel confident enough to try a question in your lesson.



Progressing Through Bloom's

Language of the discipline includes not only terms, but tools (protractor), people (Pythagoras), jargon, and acronyms (PEMDAS). It is diving deeper into a content area and provides new schema for students to organize information in their minds. For example, if I say the word "divide" what do you think about? Most of you would say Math. However, if I then say "incubate," your mind starts to shift to Biology. You can point out that the same word can have different meanings in another field. For example, conflict means something different in Language Arts than it does in Social Studies. Progressing Through Bloom's with Language of the Discipline*:

1. Define [this word].
2. Give an example of _____. (insert new vocab)
3. What words do you notice that aren't words you use, but you can still understand their meaning?
4. How important is understanding the term _____ to being able to _____[Insert skill or task].
5. In what way did a misunderstanding of [this word] lead to conflict?

*All of these examples are from the *Gifted Guild's Guide to Depth and Complexity* by Ian Byrd and Lisa Van Gemert. We held a book club on this last year and are using this to introduce the framework in our newsletters this year. If you would like a copy of the book, email Kim Jovic.

HA Office Hours

Do you have questions about a particular student, resources for differentiation, or the identification process? I will hold office hours on the last Monday of each month. I will be available on a Google Meet. Pop on at any time during the hour to ask any questions that you may have. I can also answer general testing questions as well! The November office hour will be on 11/27/23 from 4-5 p.m.

To join the video meeting, click this link: <https://meet.google.com/msi-sghh-qof>

Otherwise, to join by phone, dial +1 515-518-1055 and enter this PIN: 523 685 448#

To view more phone numbers, click this link: <https://tel.meet/msi-sghh-qof?hs=5>



NAGC Teachers Summit 2/13/24

PD Opportunity to Support Our HA Students

NAGC is opening registration for a Teacher Summit in February. It is a day long, online session that includes practical strategies to implement right away in the classroom. There will also be 10 hours of on demand learning post



conference to continue learning. Let Kim Jovic know if you are interested! [Here is a description of the event!](#)

Screening Update

Kindergarten CogAT

As our 2nd and 5th grade students are wrapping up NWEA testing, our kindergarten students will begin the first step in our whole grade level high ability screening by taking the Cognitive Abilities Test. They take it on the computer like the other two grade levels. The test window is from 11/27-12/15/23. The window will stay open until Christmas break for any makeups.

DISTRICT and STATE ASSESSMENT WINDOWS 2023-2024: PERRY TOWNSHIP		
Name of Assessment	Assessment Window Begins	Assessment Window Ends
Evaluate LA (3-8) and Math (2-8)*	8/7/23	8/11/23
• mCLASS MOY Read 3D (DBELLS & TRC & Dyslexia Screener K-2)	8/2/23	8/31/23
Evaluate LA (3-8) and Math (2-8)	9/11/23	9/15/23
CogAT Grades 2 & 5	9/11/23	9/22/23
Evaluate LA (3-8) and Math (2-8)	10/2/23	10/6/23
• MindPlay (2nd step for mCLASS students flagged "At Risk" but did NOT receive GCE)	8/3/23	9/29/23
PSAT	10/25/23	10/25/23
Evaluate LA (3-8) and Math (2-8)	11/6/23	11/10/23
NWEA for Grades 2 & 5	10/30/23	11/10/23
Systems Readiness Test (3-8, and Biology)	11/16/23	11/16/23
Kindergarten CogAT	11/27/23	12/15/23
Evaluate LA (3-8)and Math (2-8)	12/4/23	12/8/23
• mCLASS MOY Read 3D (DBELLS & TRC - Dyslexia Screen New Students)	12/8/23	1/26/24
Evaluate LA and Math (2-8)	1/8/24	1/12/24
• MindPlay for New students flagged in mCLASS, without a GCE	12/9/23	2/23/24
WIDA Access K-12	1/16/24	3/1/24
NAEP Testing (Math, Reading, Science)	1/29/24	3/8/24
LEARN Biology ECA Winter	2/5/24	2/23/24
Evaluate LA and Math (2-8)	2/5/24	2/9/24
SAT (primary date)	3/4/24	3/15/24
Evaluate LA and Math (2-8)	3/4/24	3/22/24
NWEA for Kindergarten	3/5/24	3/15/24
WEAD-3 Spring	3/4/24	3/15/24
SAT (alternate date)	4/8/24	4/19/24
Evaluate LA and Math (2-8)	4/1/24	4/5/24
IAM gr. 3-8, 10 alternate measure	4/1/24	5/10/24
LEARN gr. 3-8	4/15/24	5/10/24
LEARN Biology ECA	4/15/24	5/17/24
mCLASS EOY Read 3D (DBELLS & TRC)	4/22/24	5/17/24

Join us for our last BBPC meeting for the year focusing on equitable ID

Event Information

Broad Based Planning Committee #3

When?

Wednesday, Feb 14, 2024, 04:00 PM

Where?

PTEC 210



Nina Bowman

Nina is using Smore to create beautiful newsletters