



High Five-September 2024

Supporting High Ability Students Through Our Five Goals

Let's Fall into September

Let's celebrate the autumnal equinox with a newsletter that focuses on CKLA, data, and professional development opportunities. There is a handout that you can share with parents at Parent/Teacher Conferences that has websites for students to develop interests and that are interactive. If you need anything, please email me at kjovic@perryschools.org.

Parent Teacher Conferences

Do you need a resource to give to parents for activities that students can complete at home to develop their interests? This is a combination of websites that I have used and ones that the DOE recommended during COVID for at home learning. Please use it as you would like. This is also on our website.



HA sites for Students.pdf

These are sites that students can go on independently to complete activities.

[Download](#)

66.4 KB

Where to go for Resources?

We have an HA Website and all of our program information including student goals and newsletters are posted to the site. You can share this site with parents for more information too. <https://www.perryschools.org/idea/>

Google Drive Resources

A list of current HA Teachers, exit process, appeals process, differentiation information, and professional development opportunities are all kept on our HA Drive. Click below for access.



HA Drive for Teachers - Google Drive

Drive keyboard shortcuts have been updated to give you first-letters navigation

drive.google.com

Free Depth and Complexity Webinar!

Turn Everyday Conversations into Thought-Provoking Interactions with Depth and Complexity

Join us on Wednesday, October 2nd at 7:00 pm EST, as we consider the myriad ways the Depth and Complexity Framework can be leveraged in meaningful classroom discussions.

Click [HERE](#) to join the live session.



Are you tired of the same surface-level, teacher-led discussions in your classroom? Join our webinar to learn how to seamlessly integrate the Depth and Complexity Framework into your everyday lessons, transforming ordinary conversations into rich, meaningful interactions.

Learn how to:

- Integrate iconic prompts
- Incorporate Thinking Like a Disciplinarian (TLAD)
- Apply Universal Concepts and Generalizations

The webinar will be recorded, edited, and posted within five business days of the live session. Future webinars will be held on the first Wednesday of every month.

The Center for Depth and Complexity is the driving force behind a paradigm shift in the education world - focusing all efforts on moving away from scripted initiatives and towards differentiation, creativity, and teaching students "how to think." Depth and Complexity is the only tool you'll need to bridge the gap between the never-ending talk about developing rigor and actually having concrete tools to empower critical, high-level thinking. Change is inevitable - and the era of thinking in deep and complex ways has arrived.

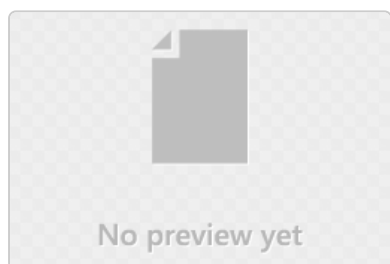
Elementary Theme: Baby Steps towards Differentiation within CKLA

For Elementary Teachers, we are focusing on learning CKLA and thinking about our high ability students in the process. Our newsletters will focus on some ideas that teachers are using to push and grow our students as we are learning the new curriculum.

So much of CKLA is intended to be "whole group" instruction, but how do we meet the needs of our gifted kids who are ready for more? [Please share specific ways you are finding to differentiate CKLA here!](#) We need more ideas, please share what you are doing and any observations that you have.

A simple bump up would be to analyze and improve our questioning—while CKLA is rich with questions, we can always use our knowledge of [depth and complexity](#) to drive richer and deeper thinking. For a refresher, click the link above. Check out the link below for an example with student work.

Here is an example of using Depth and Complexity with Amplify CKLA!



M. Gaines on Instagram: "Depth & Complexity: Patterns CKLA Sir Gus's chapter "Revenge" is the perfect opportunity to identify the story pattern has been broken. (Note that it's a passing mention in the story- but now that my students can identify the character's patterns, they are not going to let this slip by!) However, the challenge is for the students to infer WHY Sir Gus broke the pattern. (Yes, a lot of the time I make my own worksheets... because the CKLA worksheets do not challenge most of my students.) #secondgrade #secondgradeteacher #secondgradereading #secondgradeela #secondgradeliteracy #secondgradelife #secondgrade classroom #depthandcomplexity #giftedstudents"

8 likes, 0 comments - inspiredbyintervention on March 13, 2024: "Depth & Complexity: Patterns CKLA Sir Gus's chapter "Revenge" is the perfect opportunity to identify the story pattern has been broken. (Note that it's a passing mention in the story- but now that my students can identify the character's patterns, they are not going to let this slip by!)"

[instagram.com](#)

Secondary Theme: Leveling Up with Data

When looking at our ILEARN data for our high ability students at Perry Middle School, I noticed there were several students who had not passed ILEARN English Language Arts in 7th grade and I noticed even more who were not at the above proficiency level. In theory, all of our high ability students should be performing above grade level. They tested at the 96th percentile on cognitive abilities and/or academic achievement tests and have shown they were once significantly above in comparison to their peers. When other students who are not labeled high ability are achieving an above proficiency level and high ability students are not, I wanted to find out why. So, I put some research into action like I mentioned in the previous newsletter and built onto it by building awareness of their performance. I made a list of those that were below, approaching, at, or above and made a self-reflection sheet for each student with this proficiency level and asked them to identify patterns in their learning that contributed to this and had them set a goal.

Would anyone else like to join me in looking at this data and making practical changes? We will talk together about data, what strategies we want to be intentional about and review our data after ILEARN is over. If you're interested, email our high ability director, Kim Jovic, at

kjovic@perryschools.org and let her know you're interested in being part of the high ability data focus group. This is a no pressure opportunity for anyone who wants to help our high ability students reach the next level by focusing on data. Don't be afraid to join us!

A note about data from Kim

Figuring out how to use all of this data that we have at our fingertips is the most difficult part. What we do with the data is the most meaningful piece and this is an example of something that will make a change in student learning. Completing assessments for the sake of checking a box is not what makes the change. The intervention or learning that takes place from patterns that we see in the assessments makes a difference.

mCLASS and ILEARN data

All K-5 students take mCLASS three times per year. All 3-8 students will also take the ILEARN pilot three times plus the summative test in April. Both of these measures provide a Lexile score. This information is entered into Skyward for each student under Test Scores. The ILEARN Lexile will also be included in the parent reports emailed out after each testing window. The parent report also has links to the [Lexile Hub](#) with more resources and score information. The Lexile score for mCLASS can be seen for students in K-3 by toggling Lexile in your English Classroom Reporting. A picture is shown below, please reach out to Kim Jovic if you have any difficulty finding the information that you need.

Summary

| | | | | | | |
|----------------------------|-----------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| 26/27 Students Assessed | Below Benchmark | 15% 4 Students | 22% 6 Students | 15% 4 Students | 12% 3 Students | 19% 5 Students |
| 0 Not Assessed | At Benchmark | 23% 6 Students | 67% 18 Students | 63% 17 Students | 73% 19 Students | 22% 6 Students |
| 1 In Progress | Above Benchmark | 58% 15 Students | 7% 2 Students | 4% 1 Student | 8% 2 Students | 48% 13 Students |

Lexile ☒ On

Percentile ☒ On

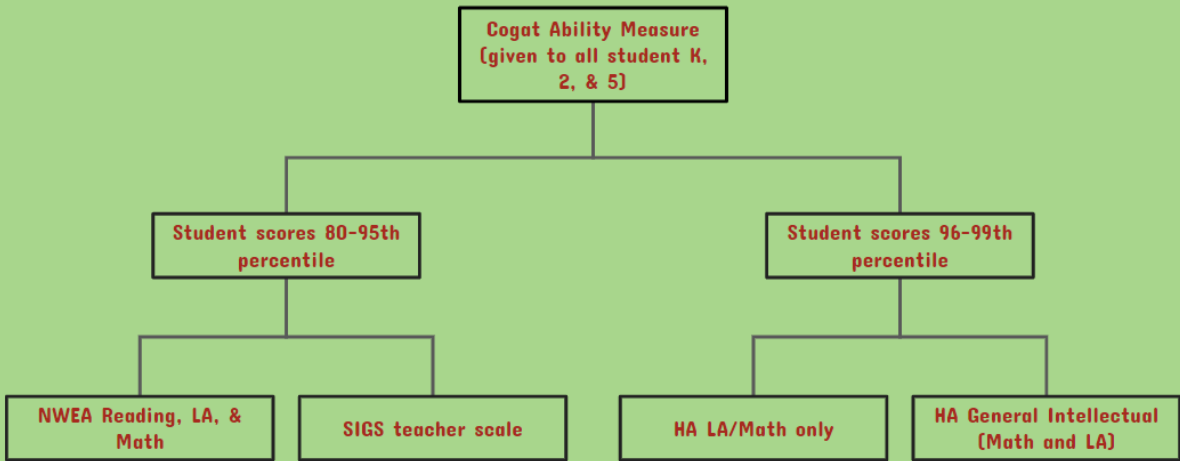
| | | Letter Sounds | Decoding | Word Reading | Reading Accuracy | Reading Fluency | Basic Comprehension | Reading Comprehension | Oral Language | Spelling | Phonological Processing |
|--------------------------|--------|--------------------------|-------------------------|-------------------------|----------------------|---------------------|------------------------|-----------------------|---------------|---------------|-------------------------|
| Composite Goal 332 | Lexile | NWF-CLS Goal 76 | NWF-WRC Goal 24 | WRF Goal 40 | ORF-Accu Goal 96% | ORF Goal 73 | Maze Goal 8 | TRC Goal L | OL Goal N/A | SPELL Goal 76 | RAN Goal 41 |
| 336 Benchmark Pct: 52 | 380L | 101 Benchmark Pct: 76 | 31 Benchmark Pct: 81 | 43 Benchmark Pct: 61 | 95% Below Pct: 59 | 55 Below Pct: 36 | 8 Benchmark Pct: 52 | - | - | - | - |

HA Screenings at K, 2nd, and 5th grade

We completed our CogAT Testing! I know that the 2nd and 5th grade teachers worked VERY hard to get that done, thank you very much! We screen kindergarten students in December. I will send lists

out to schools during Fall Break of the students who score an 80-95th percentile on at least one battery to take the NWEA in Reading, LA, and Math. That testing will take place in November.

High Ability Screening



Click below to access resources on CogAT scores and reports



Dashboard Teacher

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riversideinsights.com

Noetic Math

Are you interested in starting a team at your building to compete in the Noetic Math Contest? Let Kim Jovic know. There is another building interested and I would love to see how we can support you.



Noetic Learning Math Contest

A National Math Contest for Elementary School and Middle School Students - Join us to practice, compete, and fall in love with math!

noetic-learning.com

Check out below for upcoming dates and professional development

Event Information

Indiana Association for the Gifted

The [Indiana Association for the Gifted Conference](#) has a wide variety of educators and nationally recognized speakers and advocates for high ability students. This conference is offered on Monday 12/9 and/or Tuesday, 12/10. If you are interested in attending, please email Kim Jovic.

When?

Monday, Dec 9, 2024, 08:00 AM

Where?

JW Marriott Indianapolis, South West Street, Indianapolis, IN, USA

Event Information

Broad Based Planning Meeting

When?

Wednesday, Jan 15, 2025, 04:00 PM

Where?

Perry Township Schools, Orinoco Avenue, Indianapolis, IN, USA

Event Information

Broad Based Planning Meeting

When?

Tuesday, Apr 8, 2025, 04:00 PM

Where?

Perry Township Education Center

Depth and Complexity Online Trainer of Trainers Cohort

If you are interested in this opportunity, let Kim Jovic know:
Register now for an engaging series of synchronous sessions and asynchronous learning to enhance your understanding of the Depth and Complexity Framework. Master best practices for



implementing the Framework to empower all students to think critically. Become a Depth and Complexity guru in your district, prepared to lead PD, assess efficacy, and make differentiated instruction a reality. More details are below!

Depth and Complexity Online ToT Details:

- A six-session workshop series designed to empower teacher leaders to develop a concrete understanding of best practices for tiering and layering Depth & Complexity Framework tools into the existing curriculum to appropriately challenge all levels of learners.
- Earn 24 PD/GT hours with synchronous sessions and asynchronous assignments. Certificates and digital badges will be emailed to registrants after attendance is verified.
- If you can't make the live sessions, we have you covered! All registrants will have access to session recordings through June 30, 2025.



Nina Bowman

Nina is using Smore to create beautiful newsletters