

# Perry Academy OWNership of Education Rubric

	<b>A*</b> <b>Student Consistently</b>	<b>C*</b> <b>Student Sometimes</b>	<b>F*</b> <b>Student Consistently Does Not</b>
<b><u>O</u>rganized</b>	<ul style="list-style-type: none"> <li>• Brings needed materials to class</li> <li>• Comes prepared to learn</li> <li>• Turns in work on time</li> <li>• Completes work following absences</li> <li>• Uses student agenda</li> </ul>	<ul style="list-style-type: none"> <li>• Brings needed materials to class</li> <li>• Comes prepared to learn</li> <li>• Turns in work on time</li> <li>• Completes work following absences</li> <li>• Uses student agenda</li> </ul>	<ul style="list-style-type: none"> <li>• Bring needed materials to class</li> <li>• Come prepared to learn</li> <li>• Turn in work on time</li> <li>• Completes work following absences</li> <li>• Use student agenda</li> </ul>
<b><u>W</u>ork Habits</b>	<ul style="list-style-type: none"> <li>• Stays on task; focused</li> <li>• Follows directions</li> <li>• Completes homework and class activities</li> <li>• Asks/Answers questions appropriately</li> <li>• Works well independently</li> <li>• Uses technology appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Stays on task; focused</li> <li>• Follows directions</li> <li>• Completes homework and class activities</li> <li>• Asks/Answers questions appropriately</li> <li>• Works well independently</li> <li>• Uses technology appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Stay on task; needs redirection</li> <li>• Follows directions</li> <li>• Complete homework and class activities</li> <li>• Ask/Answer questions appropriately</li> <li>• Works well independently</li> <li>• Uses technology appropriately</li> </ul>
<b><u>N</u>etworking</b>	<ul style="list-style-type: none"> <li>• Works well with others</li> <li>• Actively listens</li> <li>• Appropriately contributes to class discussions and activities</li> <li>• Shows consideration for peers and adults</li> </ul>	<ul style="list-style-type: none"> <li>• Works well with others</li> <li>• Actively listens</li> <li>• Appropriately contributes to class discussions and activities</li> <li>• Shows consideration for peers and adults</li> </ul>	<ul style="list-style-type: none"> <li>• Work well with others</li> <li>• Actively listen</li> <li>• Appropriately contribute to class discussions and activities</li> <li>• Show consideration for peers and adults</li> </ul>

\*Indicators are provided for grades of A, C, and F. Teachers can score performance at levels B or D based on their professional judgment.