



Perry Meridian High School **SOPHOMORE** Student Meeting

Team '29

THE GREAT ADVENTURE

Mr. Kert Boedicker
Principal

- A Special Time...We Make Perry Meridian A Special Place
- **AIM**: **A**cademics, **I**nvolved, and **M**indset
- Team Model - Team of Teams



Team '29

Mrs. Buesking (AP)
Mr. Ellison (Counselor)
Mrs. Mills (21st Century Counselor)
Mrs. Shull (Early College Counselor)
Mrs. Hunter (Instructional Coach)
Ms. Hodge (South Office Secretary)
Mrs. Hagenmaier (discipline)

TEAMS AT PMHS

Team 29 - Class of 2029

Lauren Buesking, Assistant Principal
Jimmie Ellison, Counselor

Jessica Hunter, Instructional Coach

Team 30 - Class of 2030

Zach Baldwin, Associate Principal
Andy Cottingham, Counselor

Tim Dye, Instructional Coach

Team 27 - Class of 2027

Zach Ervin, Assistant Principal
Ezell Moore, Counselor

Stephanie Davis, Instructional Coach

Team 28 - Class of 2028

Andrea Hagenmaier Assistant Principal
Christy Vance, Counselor
Brent Dikeman, Instructional Coach

Athletic Department

Emily Steinmetz, Athletic Director

Paul Douglass, Assistant AD

Counseling Team

Brad Miller, Director of Counseling

Rebecca Shull, EC/College & Career

Admin Assistants

South Office



Team 29 - Class of 2029

Team 27 - Class of 2027

North Office



Team 28 - Class of 2028

Team 30 - Class of 2030



ATHLETICS



Athletic Director: Emily Steinmetz
 Assistant Athletic Director: Paul Douglass
 Administrative Assistant: Marilyn Morris

SPORTS OFFERED

*physical on file to try-out/participate

Fall

Boys Cross Country
 Football
 Boys Soccer
 Boys Tennis
 Cheerleading
 Girls Cross Country
 Girls Golf
 Girls Soccer
 Girls Volleyball
 Unified Football

Spring

Baseball
 Boys Club Lacrosse
 Boys Golf
 Boys Track & Field
 Boys Volleyball
 Girls Club Lacrosse
 Softball
 Girls Tennis
 Girls Track & Field
 Unified Track & Field

Winter

Boys Basketball
 Boys Swimming & Diving
 Boys Wrestling
 Girls Basketball
 Girls Swimming & Diving
 Girls Wrestling



ATHLETICS

www.pmhsfalcons.com

MORE INFORMATION
 CONTACTS
 SCORE UPDATES

X: PMFalconSports

Facebook: PMFalconSports

Game Day Admission: \$7

All-Sport Passes Available:

Adult: \$75

Student: \$30





Attendance Info

ATTENDANCE:

- ☐ **7:00am** on campus
- ☐ **7:10am** out of the hallway and **IN** your classroom
- ☐ **Passing periods** are **5 minutes long**.
- ☐ **Attendance Office** (317-789-4402)
- ☐ **5 UNEXCUSED Absences triggers a parent/student/team meeting**



Behavior



If an adult speaks to you...

About dress code

- Remove the hat, put on your lanyard, fix the shirt to meet the pants, pull the shorts down towards your knees
- If you have a concern, report to our Team Office
 - **DON'T** ignore them, or rudely talk/shout back to them, etc. → dress code violation
 - **DO** show them that you're making an effort to correct the issue **insubordination**

About behavior

- Check your language, hands to yourself, slow down
- If you have a concern, report to our Team Office
 - **DON'T** ignore them, or rudely talk/shout back to them, etc.
 - **DO** show them that you're making an effort to correct the issue

To clear an area

- Move away from the scene and proceed to class
- This is for your safety and the safety of others.
 - **DON'T** ignore them, or take out your phone to record something
 - **DO** move away so adults can secure the area



Cell Phones - SB78

- **1st offense**
 - Confiscated, you pick up
- **2nd offense**
 - Confiscated, parent picks up
- **3rd offense**
 - *Confiscated, parent picks up*
 - *ISS 1 day*
- **4th offense**
 - *Confiscated, parent picks up*
 - *OSS 1 day*



HS Dress Code

Lost Lanyard/ID?
\$3 - ID
\$3 - lanyard
Main Office

- **IDs/Lanyards** are a **required** part of the dress code.
 - NO STICKERS
- Clothing may not be “Unduly revealing”
 - All shorts/skirts must be no higher than mid-thigh
 - No hats, hoodies, or bandanas
 - No midriff tops, tank tops, or plunging necklines
 - Any apparel showing suggestive or profane pictures or wording; showing alcohol, tobacco, or drug-related sayings or pictures; promoting sex, violence or self-destructive behavior; or any item that defames the nation, state, community or an individual is **not permitted**
- Repeated dress code violations will escalate to **“repeated failure to comply”**

Tardies

Period by Period Teacher Reporting

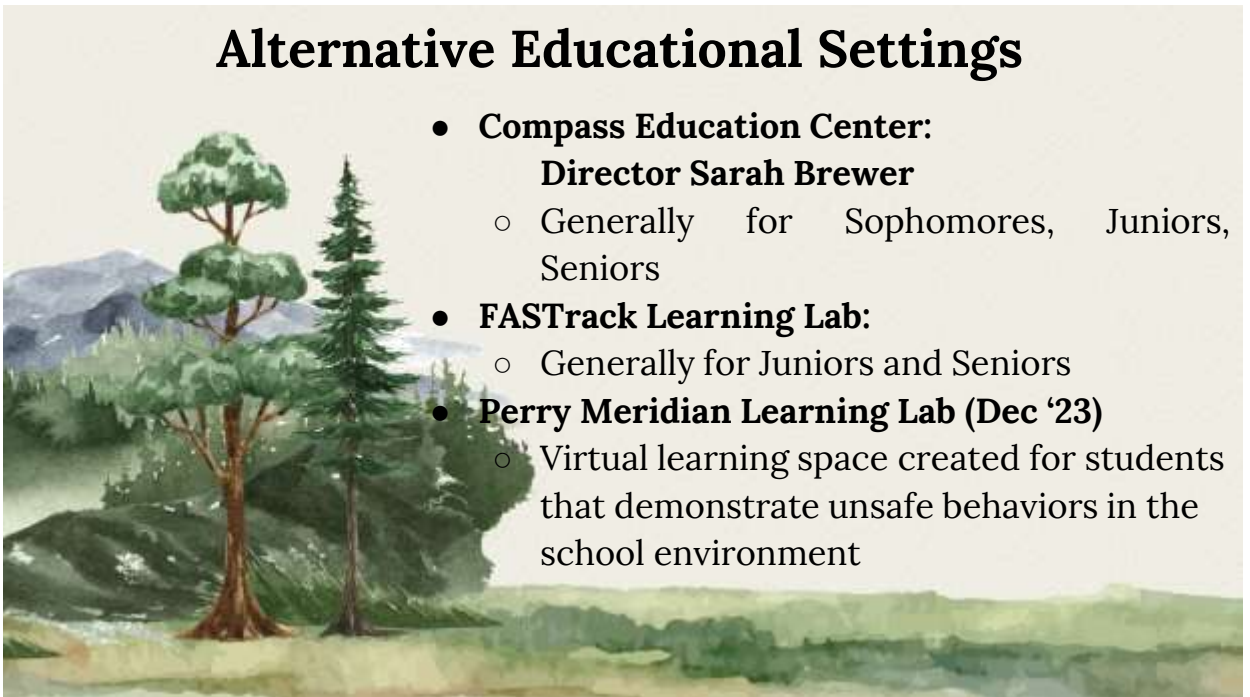
- Students will be allowed two (2) “warning” tardies **per class period, per nine weeks**.
- Tardy consequences will be assigned as follows (per nine weeks):
 - Tardy 1 - 4:** Record in Skyward + Verbal Warning by teacher
 - Tardy 5:** Record in Skyward + Teacher creates discipline referral, Notification to parents through Skyward (auto-generated) + lunch detention assigned by Office
 - Tardy 6:** Record in Skyward + Teacher creates discipline referral + After School Detention
 - Tardy 7:** Record in Skyward + Teacher creates discipline referral + Friday School
 - Tardy 8:** Record in Skyward + Teacher creates discipline referral + Friday School
 - Tardy 9+:** Record in Skyward + Teacher creates discipline referral = Team AP

Examples of behavior consequences

- Insubordination: missed class time and lunch detention
- Profanity at a staff member: suspension (usually multi days)
- Bullying: reporting, investigating, discipline, parent contact, and remediation
- Vapes and other tobacco products:
 - 1st offense: ISS, Police warning ticket, Canvas educational course on effects of tobacco products
 - 2nd offense: Suspension, Diversion program letter through Office of Student Services, Police Ticket issued
 - \$25 if the student and parent/guardian attends a one day nicotine vaping diversion course.
 - \$75 if only the student attends.
 - Ticket paid in full if failure to attend.
 - 3+ offenses: 5 days OSS, possible change of placement
- Any illegal offense - suspension pending expulsion hearing (Manifest Determination Conference if needed).

Alternative Educational Settings

- **Compass Education Center:**
Director Sarah Brewer
 - Generally for Sophomores, Juniors, Seniors
- **FASTrack Learning Lab:**
 - Generally for Juniors and Seniors
- **Perry Meridian Learning Lab (Dec '23)**
 - Virtual learning space created for students that demonstrate unsafe behaviors in the school environment



No Contact Orders

- Conflict between peers results in administrative intervention and agreed upon parameters for no contact.
- This is NOT a legal Protective Order, this is an understanding and reminder to both or all students to maintain distance during the school day.

PERRY MERIDIAN HIGH SCHOOL
401 W. Meridian School Road
Indianapolis, Indiana 46217
(317) 789-4460 Phone
(317) 865-5450 Fax

Kell Goodrick, Principal
Zach Ennis, Assistant Principal
Tarah Brewer, Assistant Principal
Lucas Kipark, Assistant Principal
Laurin Bueckling, Assistant Principal

No Contact Order

DATE:

The following students in the left column are, under no circumstances, to contact the students in the corresponding right column, and visa versa.

Contact includes:

- * Talking
- * Social Media
- * Phone communication (calling and texting)
- * Third party communication ("he said/she said")
- * Deliberate physical proximity (for example, following, deliberately taking a specific hallway, cafeteria seating, after school events, etc.)
- * Other contact deemed inappropriate by school administration

CONTACT IS NOT LIMITED TO TOUCHING, TALKING TO OR APPROACHING TARGETED STUDENT. CONTACT DOES INCLUDE SNAP CHAT OR OTHER SOCIAL MEDIA POSTS ABOUT TARGETED STUDENT. IF THIS TYPE OF "THIRD PARTY" CONTACT OCCURS, IT CAN DISRUPT THE SCHOOL DAY AND PREEMPT A PHYSICAL AND/OR VERBAL CONFRONTATION, AND WILL NOT BE TOLERATED.

Contact will result in immediate suspension.

Student	Student

Behavior Contracts

- Used when behaviors have significantly disrupted their learning or the learning of others
- A parent meeting is arranged and conditions are set.
- Time frame established and progress monitored.

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Student Behavior Contract

Student Name:

Date of Initiation: November 13, 2023

Reason for Contract: Repeated failure to comply with several school rules

Student Return Expectations

Attendance:

Behavior:

Grades:

Student Signature _____

Parent Signature _____

Administrator Signature _____

Date of meeting _____

Counseling Information

FOLLOW US
on
Instagram!!



@PMHS.COUNSELING

FOLLOW US
on
Instagram!!

	CURRENT INDIANA CORE40	FUTURE NEW INDIANA DIPLOMA
ENGLISH	8 CREDITS 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II	8 CREDITS 2 credits: English 9 1 credit: Communications-focused course 5 additional English credits
MATH	6 CREDITS 2 credits: Biology I 2 credits: Chemistry I, Physics I, or Integrated Physics 2 credits: Any Core 40 science course	7 CREDITS 2 credits: Algebra I 1 credit: Personal Finance 4 additional math credits
SCIENCE, TECHNOLOGY, AND ENGINEERING	6 CREDITS 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World	7 CREDITS 2 credits: Biology I 1 credit: Computer Science 2 additional science credits 2 STEM-focused credits
SOCIAL STUDIES	6 CREDITS 2 credits: Physical Education 1 credit: Health & Wellness	5 CREDITS 2 credits: U.S. History 1 credit: U.S. Government 2 credits: World Perspectives (flexible options, including advanced world language or world-focused social studies courses)
PE/HEALTH	3 CREDITS 2 credits: Physical Education 1 credit: Health & Wellness	2 CREDITS 1 credit: Physical Education 1 credit: Health & Wellness
DIRECTED ELECTIVES	5 CREDITS Any combination of World Languages, Fine Arts, and/or Career & Technical Education	N/A
PERSONALIZED ELECTIVES	6 CREDITS	12 CREDITS Students are encouraged to utilize the new readiness seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as CTE, Performing or Fine Arts, and World Languages.
COLLEGE & CAREERS	N/A	1 CREDIT 1 credit: Preparing for College & Careers
TOTAL	40 CREDITS	42 CREDITS

Beginning
with this
Freshman
Class

NEW
Graduation
Requirements

ENROLLMENT

- Complete at least 4 World Language and 6 Social Studies credits
- Complete at least 8 Math credits
 - Algebra I plus Geometry, Algebra II, and Pre-Calculus or any advanced math credits aligned to their course of study
- Complete at least 6 Science credits
 - Biology I plus Chemistry and Physics or any advanced lab science credits aligned to their course of study
- Earn a C or higher in all courses and earn a cumulative B average
- Complete one of the following:
 - Earn 4 credits in AP, IB, or Cambridge courses and take corresponding exams
 - Earn 6 college credits
 - Score a 1250 or on the SAT or a 26 on the ACT
 - Earn two of the following:
 - At least 3 college credits
 - 2 credits in AP courses and take corresponding exams
 - 2 credits in IB courses and take corresponding exams
 - 2 credits in Cambridge courses and take corresponding exams

EMPLOYMENT

- Complete one of the following:
 - A market-driven credential of value* aligned to a specific occupation
 - 3 courses in a Career and Technology Education (CTE) pathway
 - An approved summer preparation experience aligned to Indiana's CTE program, or
 - An approved, locally created pathway
- Complete 150 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
- Meet attendance goal

ENLISTMENT & SERVICE

- Complete one of the following:
 - Introduction to Public Service course or approved locally created equivalent
 - Emphasis on developing an awareness of the physical standards and character required for service
 - One year of ROTC in high school
- Achieve a score of 31 on the ASVAB and complete one of the following:
 - All three components of the Career Exploration Program
 - A career exploration test approved by IDOE
- Meet attendance goal
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
 - Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals

HONORS SEAL

HONORS PLUS SEAL

Earn the Honors Enrollment Seal, plus:

- Earn a credential of value* that may include, for example:
 - Associate degree
 - Technical Certificate
 - Indiana College Care
 - AP Scholar with Distinction
 - Cambridge AICE Diploma, or
 - IB Diploma
- Complete at least 75 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in the following areas: Communication, Collaboration, and Work Ethic

Earn the Honors Employment Seal, plus:

- Earn a market-driven credential of value* that may include, for example:
 - Associate degree
 - Technical Certificate
 - Indiana College Care, or
 - Advanced industry certificate
- Complete additional work-based learning (total of 650 hours to one or more experiences) that may include, for example:
 - Pre-Apprenticeship
 - Indiana Youth Apprenticeship
- Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally

Earn the Honors Enlistment Seal, plus:

- Complete one of the following:
 - Achieve a score of 30 or higher on the ASVAB
 - Enrollment in ROTC at the collegiate level
 - Acceptance to a service academy
- Demonstrate excellence in leadership through one of the following:
 - Completion of at least 100 hours of public service
 - Holding a leadership role in a co-curricular activity
 - Completion of two seasons of a team-based physical sport or activity

Goals and Expectations - "EXPLORATION"

- Grade 9: 11 Credits Minimum
- **Grade 10: 11 Credits Minimum**
- Grade 11: 10 Credits Minimum
- Grade 12: 10 Credits Minimum

TOTAL: 42 Credits Minimum

Mrs. Robin Mills

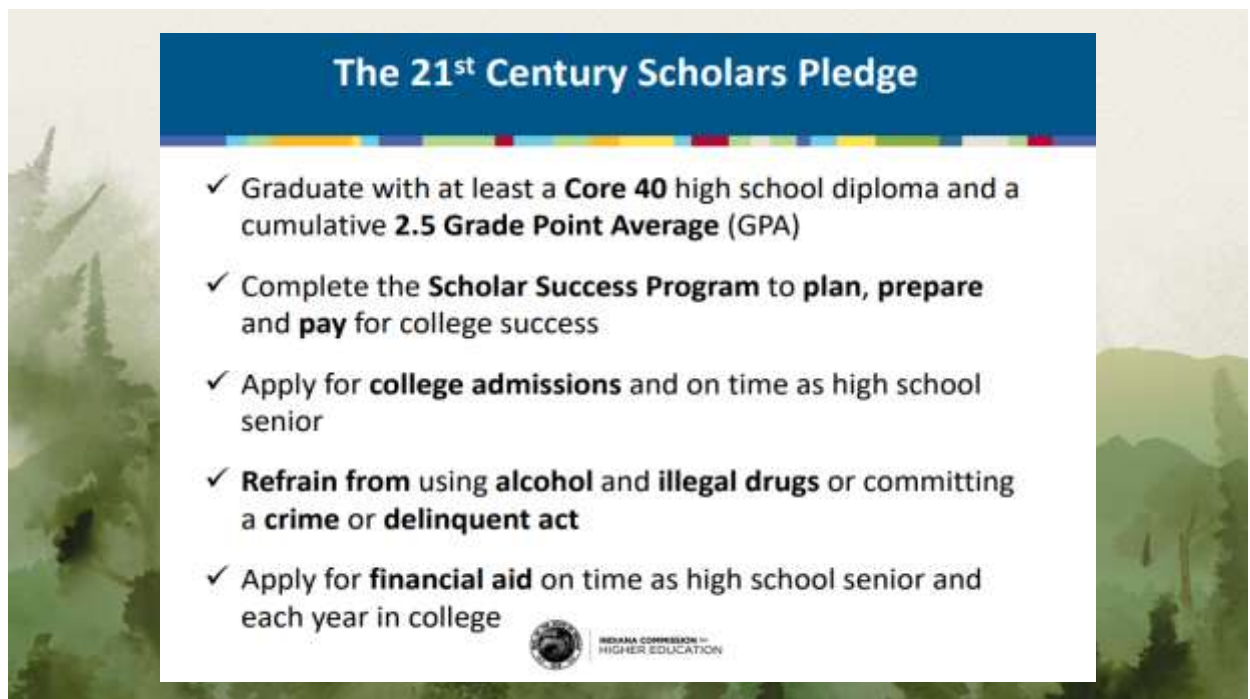
21st Century Scholars Counselor (A-G)

Academic Support:

- Meet with families
- Work with students (grades, attendance)
- Daily student conferences
- Working with teachers for interventions/remediation
- Monitor # of credits for each student and make sure students are on track to graduate and pursuing their goals

Visit ScholarTrack.IN.gov and “Click “Create an Account”.

Vanessa Campbell, Outreach Coordinator VanessaCampbell@che.in.gov



Mrs. Rebecca Shull

Early College Counselor

Academic Support:

- Meet with families
- Work with students (grades, attendance)
- Daily student conferences
- Working with teachers for interventions/remediation
- Monitor # of credits for each student and make sure students are on track to graduate and pursuing their goals



