

The MELANGE

Perry Township Schools-EL Newsletter



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Points of Pride for EL Staff

Festivals often serve to meet specific purposes. These celebrations offer a sense of belonging for religious, social, or geographical groups. Festivals that focus on cultural or specifically ethnic topics also seek to inform others of their traditions by sharing stories and experiences.

Perry Township schools are dedicated to providing programs, practices and services which reflect the changing educational and cultural needs of our students. This is evident in many of our buildings as teachers and students share their background, culture, and experiences with each other. Megan Burgess, fifth grade teacher and Rachel Oviatt, EL Teacher at Abraham Lincoln (AL) just celebrated international day with many of their fifth grade students. Students, teachers, and parents brought in food, clothing, and stories to share about their culture.

Perry Township will have their first annual International Culture Festival, presented by the Greater Southside Business Alliance, Southport Parks Board, and the YMCA on Saturday, June 20th from 9 am—3 pm at the Baxter YMCA. Bring a blanket or lawn chair to watch the soccer tournament as you indulge in foods, crafts, and entertainment focused on Perry Township's diversity. For more information click [HERE](#).

EL Happenings

June 4 12:30 – 3:30 Room 210

Title: [EL Teams Development and Collaboration](#)

Participants: Anyone who works with ELs

Purpose: Share and receive ideas and resources!!

June 8 12:30 – 3:30 Southport Middle (room H5)

Title: [Introduction to WIDA in Perry Township's Context](#)

Participants: open to all ELEMENTARY staff

Purpose: Learn what and how to WIDA!!

June 10 12:30 – 3:30 Room 210

Title: [Introduction to WIDA in Perry Township's Context](#)

Participants: open to all SECONDARY staff

Purpose: Learn what and how to WIDA!!

June 15 12:30 – 3:30 Room 210

Title: [SIOP Component Enrichment for Lesson Prep/Delivery Secondary](#)

Participants: Teachers (6-12)

Purpose: Learn how to use ACCESS data for instruction and differentiation!

June 16 12:30 – 3:30 Room 210

Title: [SIOP Component Enrichment for Lesson Prep/Delivery Elementary](#)

Participants: Teachers (K-6)

Purpose: Learn how to use ACCESS data for instruction and differentiation!

July 7-8 8:30 – 3:30 Room 210

Title: [The SIOP Model and WIDA Standards for Facilitators](#)

Participants: Non-certified in certified positions (EL Facilitators, ISTEP remediators, Interventionists)

Purpose: Learn and apply ALL 8 components of SIOP. Walk out with a "SIOP"ed lesson plan ready to go!

July 23-24 8:30 – 3:30 Room 209

Title: [Resource Book Study for SIOP](#)

Participants: **This can be for any staff member who would like to attend!!**

Purpose: To make and take a baggie full of resources and activities to use with students utilizing the 99 Ideas and Activities for SIOP book. And YES you get a copy of the book!

To sign up for these and other workshops visit [PD Express](#) through our webpage under the professional development tab or clicking the above link.

WIDA Links!

[Interpreting WIDA ACCESS Results](#)

WIDA ACCESS results arrived at schools last week. Remember to use the exit criteria listed in the [WIDA Assessment and Accountability Transition Guidance](#), located on page 11, which states, **"Students K-12 who have an overall composite score 5.0 or above on Tier B or C exit EL services and are reclassified as FEP (Fluent English Proficient)"**.

To help identify the purposes and key features of the ACCESS score reports, as well as, identify uses of the reports, we have added the document [Unpacking ACCESS for ELLs 2015 Score Reports](#) to the WIDA ACCESS tab of our webpage. You can also access this packet and webinar on WIDA's webpage in the download library listed as [2015 ACCESS Score Reports Webinar](#) (you must be logged in to view the webinar).

[AMAO Interpretation](#)

Nathan Williamson, English Learner Specialist IDOE, says, "The department of Education has to conduct an official bridge study, in partnership with WIDA, to compare results from LAS Links to ACCESS for the purposes of determining growth and achieving fluency. This bridge study will inform the setting of accountability objectives per Title III. The IDOE will provide this information when the bridge study has been completed."

[WIDA Support](#)

We need your help to understand who needs support in the district for WIDA. Please complete a quick survey by clicking [HERE](#) to let us know your level of knowledge and needs for implementing and understanding WIDA. Your feedback will be invaluable in determining how to support buildings' EL teams, teachers, and students. You can also access the survey through our [webpage](#).

Save the Dates!:

June 9-11 Pearson presented SIOP Cohort at PTEC, room 210 from 8:00 am – 3:00 pm. (1 hour lunch on your own)

July 14-16 Pearson presented SIOP cohort, location TBD, from 8:00 am—3:00 pm (1 hour lunch on your own).

WIDA National Conference Registration for the WIDA National Conference, which is October 15-17, 2015 in Las Vegas, is now open. The IDOE is presenting along with hundreds of other colleagues and experts around the country and world.

The IDOE is proud to partner with several local school districts, educational service centers, and universities to offer an additional round of WIDA standards overview trainings this summer and fall of 2015 across the state of Indiana. The no-cost trainings are open to any educator. Click [HERE](#) for more information.