

The MELANGE

Perry Township Schools-EL Newsletter



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Points of Pride for EL Staff

The EL department has been working hard to go paperless! Soon the Home Language Survey (HLS), birth certificate or I-94, Individual Learning Plan (ILP), and Parent Notification will be a click away in Skyward. All the forms have been updated and can be found on our EL webpage under Forms and then teachers or by clicking [HERE](#).

All testing of new students is done! The EL teachers have been working hard to get students leveled and placed in the appropriate programs for student success. This also gets EL teachers servicing students quicker. Thank you to all those involved. This hard work in the beginning ensures a successful year with students.

EL Happenings

The EL department team spent time last year with administrators in developing EL Teams for each building. As we continue to grow, we began to look at what the SIOP Expert position could become and how we could expand. Some buildings have added SIOP Experts for content areas (Math, E/LA, Science, and Social Studies) and others for grade level clusters (K-2 and 3-5). Each part of the school's "EL" team plays an integral part in, not only supporting EL students but, supporting ALL students. The team begins with the Administrators and Master Teachers, and includes the EL staff and SIOP expert. Below is an updated list of the SIOP experts. They spent last year meeting individually and as a group to review SIOP, discuss WIDA, and develop plans to share what they have learned with their buildings. Please see these individuals as a "go-to" person within your building for SIOP help and support.

SIOP Experts

Kristy Osborn.....	Abraham Lincoln Elementary
Sarah Laptiste.....	Clinton Young Elementary
Stephanie Warble.....	Douglas MacArthur Elementary
Kira Lentz (K-2).....	Glenns Valley Elementary
Ali Caldwell (3-5).....	Glenns Valley Elementary
Lindsay Mock.....	Henry Burkhart Elementary
Julie Zachary (K-2).....	Homecroft Elementary
Kristina Davis (3-5).....	Homecroft Elementary
Lora Spangle.....	Jeremiah-Gray Elementary
Amanda Aud.....	Mary Bryan Elementary
Lisa Miller.....	Rosa Parks Elementary
Darci A Cockrum.....	Southport Elementary
Amy Bennett.....	Winchester Village Elementary
Steve Drwecki.....	Perry Meridian 6th Grade Academy
Cassie Bennett.....	Perry Meridian Middle School
Andrea Hagenmaier.....	Perry Meridian High School
D. Katy Gaines.....	Southport 6th Grade Academy
Brandi Battinau.....	Southport Middle School
Mike Klopfenstein.....	Southport High School
Brittane DiSano.....	Early Childhood Education Center

WIDA Links!

Interpreting W-APT Results

The W-APT™, is administered to all students for whom a language other than English is identified during the Home Language Survey process. The W-APT functions as a screener that is used for both initial assessment and English Language (EL) program placement of students who are identified as limited English proficient (LEP). Remember to use the exit criteria listed in the [WIDA Assessment and Accountability Transition Guidance](#), located on page 7. **See test administration manual for specific guidance for when (semester 1 or 2) and what grade students enroll for help in determining what domain sections and which grade level cluster you will need to administer.** Students entering Grades 1, 3, 6, and 9 during the first semester take the W-APT for the grade they have just completed (e.g., K, 2, 5, or 8); if students enter during second semester, they take the W-APT for their current grade level.

For Kindergarten and 1st semester first graders taking the Kindergarten test, the Kindergarten W-APT does not provide an overall composite score but rather indicates the students' verbal skills as low, medium, high, or exceptional. Utilize the legend below or click [HERE](#) to transfer these indicators to a numeric value.

Legend to Transfer Kindergarten W-APT to a Numeric Score			
Low	Medium	High	Exceptional
			Level 5 Fluent English Proficient (FEP)
Level 1 or 2	Level 2 or 3	Level 3 or 4	2 nd semester Kindergarten students and 1 st semester 1 st grade students must also receive a reading score of 14 or higher and a writing score of 17 or higher to be considered FEP.

The main purpose of the W-APT is to determine whether a student qualifies as an English learner, so test administrators should use their educational judgment to report the exact level for students.

Save the Dates!

We have two opportunities for 2 people from each building! Click on the links for more information. Please talk to your administrators if you are interested in attending one of these workshops.

[INTESOL 2015 Conference: Building Stairways to Success to English Learners. Saturday: November 14, 2015 7:30-4:30, IUPUI Campus Center](#)

[WVEC 5th Annual EL Conference: Growing Learners! Thursday, October 8, 2015 8:00-3:30, Four Points by Sheraton, West Lafayette](#)