



Perry Township Schools

LEA (Local Educational Agency)
District Parent and Family Engagement Policy
October, 2018

Perry Township Schools acknowledges that parents are an important part of a child's social and academic development. Each Title I school reserves funds to develop and implement parent involvement strategies within the school community. Perry Township intends to follow the parental policy guidelines in accordance with the *Every Student Succeeds Act of 2015*.

The Title I office is available to support schools with the implementation of effective parent and family engagement plans and activities to improve student academic achievement and social performance. Parents from each school will be involved in developing the school plan and annual revisions.

Parents provide the primary learning environment for young children. The best interests of children are served when parents and schools work together. Perry Township Schools are responsive to family needs and interests. Parents are invited and encouraged to jointly develop the LEA Parental and Family Engagement Policy, and the process for school review and improvement.

Title I Schools increase the schools' and parents' capacity for strong parental and family engagement by doing the following:

1. Provide assistance to parents of Title I students. Help parents and families understand such topics as the State's academic content standards and student academic achievement standards. Assist parents in monitoring progress and working with educators to improve the achievement of their children.
2. Provide materials and training to help parents and families improve their child's achievement.
3. Implement and coordinate parent and family programs. Build ties between families and the school.
4. Create parent programs that encourage and support parents full participation by:
 - providing translators
 - providing refreshments
 - having information available for parents and families not able to attend programs
5. Coordinate and integrate with the Head Start and the Title III language instructional programs.
6. Provide information on parent Resource Center and ensuring, to the extent possible, that information sent home is in a language that parents can understand.
7. Educate parents and teachers on building strong relationships between home and school.
8. Conduct Annual meeting to review and revise this policy..
9. Provide strategies to support successful school and family interactions.
10. An annual evaluation of program effectiveness will take place in all buildings, in the spring of each year.