

PMHS Contact List

Main Office: 317-789-4401

Class 20 & 23 Office: 317-789-4422

Class 21 & 22 Office: 317-789-4417

Class of 2020

Mrs. Sarah Brewer, Assistant Principal

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Mr. Doug Hadley, School Counselor

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Mrs. Julie Tennell, Master Teacher

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Mr. Adam Wiese, Success Coach

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Class of 2021

Mr. Lucas Klipsch, Assistant Principal

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Mr. Andy Cottingham, School Counselor

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Ms. Brenna macias, Master Teacher

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Devin Sloan, Success Coach

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Class of 2022

Mrs. Lauren Buesking, Assistant Principal

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Mr. Machy Magdalinos, School Counselor

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Devin Sloan, Success Coach

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Class of 2023

Mr. Zach Ervin, Assistant Principal

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Mrs. Stephanie Morrow, School Counselor

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Mrs. Sandra Powell, Master Teacher

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Mr. Adam Wiese, Success Coach

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PMHS Office Staff Contact List

Athletic Office	789-4493	Athletic Secretary
Attendance	789-4401	Main Office
Early College Office	789-4409	Martha Cook
Free/Reduced Lunch	789-4401	Main Office
Graduation Requirements		Your Counselor
Lockers	789-4401	Main Office
Lost and Found	789-4401	Class offices
Parking Permits	789-4430/4417	Class Office
Scheduling		Your Counselor
School Bus Problems	789-6220	Transportation
Scholarships	789-4461	Mr. Miller/ Dir. of Counseling
Withdrawing from PMHS		Your Counselor
Yearbook (Passage)	789-4468	Mrs. Brennan
School Social Worker	789-4463	Mrs. Kappel

PHILOSOPHY OF PERRY TOWNSHIP

The Board of Education operates Perry Township Schools within the framework of a sound basic philosophy of education.

The Board of Education of Perry Township Schools believes that each educational achievement makes a special and unique contribution to the formal education of the individual child.

The Board of Education is resolved that each student will be accepted into the educational program and will be provided with a stimulating, appropriate environment which includes carefully-planned learning experiences designed to promote behavior that will affect satisfactory adjustments to life. This resolution provides the opportunity for the maximum development of each child's basic skills, of awareness of self and others, of ability to reason and learn, and of positive self-concept in order for the child to achieve the objectives of self-realization, social realization, social competency, economic efficiency, and civic responsibility.

Perry Township Schools Mission Statement

Empowering Students to Grow Academically, Socially and Behaviorally

PMHS Vision Statement

Engaging Students Today to Empower Leadership Tomorrow

School Goals

- **Goal #1:** Increase student achievement as measured by the graduation rate
- **Goal #2:** Increase the percentage of students who are college and career ready
- **Goal #3:** Increase student achievement measured by our State performance indicators

PMHS Colors and Mascot

Colors: Columbia Blue, Silver, Navy Blue

Mascot: Falcon

Perry Township Education Foundation, Inc.

- PTEF is a grant making organization that raises funds to support innovative and creative programs that enhance learning throughout Perry Township public schools. The Perry Township Education Foundation (PTEF) was incorporated on May 5, 1994 as a not-for-profit, tax-exempt organization that raises funds to support Perry Township's public schools. Contributions to the Foundation are used for either the PTEF Teacher Grant Program or the PTEF endowment. T

- The Foundation's bylaws state that at least 25 percent of each year's gross contributions shall be placed into the permanent endowment fund. The remainder of the contributions and any interest earned from the endowment fund is returned to Perry Township teachers in the form of grants for creative classroom projects that increase academic achievement.
- In addition, the Foundation manages some restricted funds that specific donors have given. One such fund is the Mary and Lawrence Borst Fund given by senator Lawrence Borst, Jr. in honor of his parents, who were public school teachers in Ohio for more than 40 years
- Grants are the primary business of PTEF and since August of 1995, over 1000 grants totaling over \$1,000,000.00 have been awarded. Projects are funded for a school year and are awarded just prior to the year they will be used in the classroom.
- If you would like to know more about the foundation, or if you would like someone to speak to your group or club about the Foundation's work, please contact *Amelia Miller*, Executive Director, amiller@perryschools.org PTEC Building 6548 Orinoco Ave., Indianapolis, IN 46227

Perry Township Schools Attendance Policy

Statement of Philosophy

Perry Township Schools is committed to an attendance policy that promotes an appreciation among students of the need to attend school regularly and punctually in order to successfully develop social, emotional, and academic well-being, as well as appropriate lifelong habits necessary for successful employment and productivity in a democratic society. The attendance program should include rewards for positive attendance performance as well as consequences for negative attendance reports and should promote student attendance in all grade levels. Failure to call within three (3) school days will result in the absence remaining unexcused.

General Guidelines:

STUDENT ABSENCE

- A parent/guardian is required to call or e-mail the school before 10:00 A.M. each day of the child's absence. This policy ensures the safety of the child and gives the school a record of the reason for the absence. Failure to call within three (3) days will result in the absence remaining unexcused.
- Throughout the school year, parents/guardians will be advised regarding problems with their child's attendance either by phone or in writing from a person designated by each building principal.

- Good medical and dental care is recommended. For appointments made during the school day, it is recommended that appointment times be rotated to avoid missing the same class when returning to school.
- Families should plan vacations during times when school is not in session to avoid student absences.

Definitions:

- **Absence:** Each teacher will record an absence when a student is not in attendance at any time during the school day. A student at the high school level is counted absent from a class if the student is not present for at least $\frac{1}{2}$ of the total time of the class period.
- **Half-Day Absence:** Absence will be recorded when a student is in attendance for less than $\frac{1}{2}$ of the school day for elementary and middle schools. High school attendance is period by period.
- **Excused Absences:**
 - Personal illness (excessive reoccurrence or long term illness will require a doctor's note);
 - Family bereavement;
 - Unusual occurrence approved by the principal;
 - Juniors and seniors may use one day per semester for college visitation (students are to follow specific school rules and supply appropriate documentation);
 - Out-of-school suspension.
- **Absences Not Counted By Indiana Law:**
 - Participating in service as a page in the Indiana General Assembly (proper verification required);
 - Participating in service by a high school student as a helper for a political party or candidate on the date of an election (written verification required);
 - Participating in subpoena to appear in court (summons required);
 - Participating in active duty with the Indiana National Guard;
 - Participating in school sponsored activities.
 - Participating in any deployment activities of a family member
- **Unexcused Absences:**
 - Family vacation;
 - Truancy;
 - Take Your Child to Work Day;
 - Other absences not covered elsewhere in the Attendance Policy such as car problems, missing the bus, etc.
- **Truancy:**
 - Truancy is defined as an absence from school without parental/guardian knowledge or consent or willful refusal of a student to attend school. Additional disciplinary action as outlined in the Category II section may be taken in cases

of truancy. No make-up work (including major tests and final examinations) is allowed in cases of truancy in the middle and high schools;

- Truancy will be reported as required by law.
- Habitual Truancy:
 - A student is considered a habitual truant if truant for two days in any period of forty-five school days, three days in a semester, five days in two semesters, or seven days in three semesters. A habitual truant, as defined herein, cannot be issued a driver's license or learner's permit until the age of 18. (IN Code 20-33-2-11)
- Tardiness:
 - Reporting late for the beginning of class or the school day.
 - On the fifth (5th) tardy and/or early departure a written reminder will be sent to the parent/guardian.
 - On the eighteenth (18th) tardy and/or early departure, a legal notice will be served.
- Perfect Attendance:
 - A student has a perfect attendance record if he/she is in attendance during some portion of every school day, except as outlined in "Absences Not Counted by Indiana Law".

Explanation of Policy:

- High School: Student absences must not exceed (10) ten unexcused periods per class per semester. All absences other than those listed in Absences Not Counted or Excused Absences will count toward the limit.
 - Consequences: Any combination of ten periods of unexcused absence and/or truancy during any semester will result in no credit being given in the course in which the absence occurred. Students over the ten period limit will remain in the course with no credit. Students who become a discipline problem due to this policy will be addressed and may be expelled. Student due process will be provided in each building. A notification call to parents/guardians will be made at every unexcused absence.
- All Grade Levels K-12: Student absences must not exceed (6) six unexcused days per year.
 - Consequences: Contact with parents/guardians will be made by the student's teacher and/or building administrator for those students with attendance problems an additional referral may also be made to student services for contact by the district's social worker, attendance officer, and possible court referral. On the third unexcused absence, a written reminder of unexcused absences will be sent to the parent/guardian.
 - After the sixth (6th) unexcused absence, the student will be referred to a school social worker who will address the child's absences through legal notice, pre-court conference, or court referral. The high school attendance policy applies to those seeking high school credits.

- On the seventh (7th) unexcused absence or excessive absences a legal notice will be served, notifying the parent/guardian that the child has been excessively absent from school.
- On the ninth (9th) unexcused absence, there will be a pre-court conference with the school social worker. Noncompliance may result in referral to Juvenile Court.

Make-Up Work:

- High School: All make-up work due to absence must be arranged by the student with the teacher after the student returns to school in order to receive full credit. If make-up work is assigned by the teacher, the student will receive full credit for that day's work. In-School Suspension make-up work will receive full credit. Out-of-School Suspension make-up work will receive full credit if completed and turned in within three days of the absence. Make up work for truancy will receive no credit. Major tests or projects may be made up for full credit for all absences except truancy.

<p>Perry Township Rules, Regulations, and Violations</p>

The list of rules, regulations, and violations on the following pages are the most important ones in the school, but these lists do not include every possible violation. Any act that disrupts school activity or causes danger to people or destruction of property will not be tolerated. If any violation occurs involving gangs or gang-like activities, then the violation may be considered an aggravating circumstance that will increase the penalty prescribed for the offence. It must be understood that state law gives the school administrator the responsibility for student behavior in the school building, at school activities in or away from the school, and on school buses.

The three levels of student misconduct are:

- Category I (Misconduct): Acts that disrupt or interfere with the education of oneself and/or other students.
- Category II (Serious Misconduct): Conduct that interferes with the education of oneself and/or other students and is more likely to result in hurting people or damaging property.
- Category III (Intolerable and/or Illegal Conduct): Acts that not only break school rules but may be against the law. These are the most serious of all violations.

BUILDING AND CLASSROOM RULES AND REGULATIONS

Building Rules

- Each school administrator with the assistance of the staff may develop the building rules and regulations.
- School rules and regulations must not circumvent nor conflict with district policies and the procedures outlined herein.

- School rules and regulations will be distributed to parents/guardian, students, instructional and non-instructional staff, school administrators, the superintendent, and the Board of Education.

Classroom Rules

- Teachers will be required to adopt written classroom rules that are not in conflict with school and/or district policies and regulations.
- Classroom rules must be submitted to the school administrator for review and approval.
- Teachers will be encouraged, but not required, to involve students in the development of classroom rules.

STUDENT RIGHTS

The United States federal courts have consistently stated that students have substantial constitutional rights that they are entitled to exercise within the school environment. The following rights are those that students presently possess, based on the federal and state constitutions and laws.

Age of Majority

- Students who are age eighteen (18) or over and emancipated have all the rights and responsibilities of adults. (A student is considered to be emancipated when he/she furnishes his/her own support from his/her own resources, is not dependent in any material way on his/her parents/guardian for support, files or is required by applicable law to file a separate tax return, and maintains a residence separate from that of his/her parents/guardian.)
- Even though students age eighteen (18) or over are considered adults, they, nevertheless, having the same responsibility to obey all school rules and regulations as other students
- “The Family Educational Rights and Privacy Act” provides guidelines for consent to release a student’s school records. Whenever a student has attained eighteen (18) years of age or is attending an institution of post-secondary education, the permission or consent required to fulfill the rights accorded to parents/guardian shall only be required of/and accorded the student.

Financial Assistance for School Children

- Parents/guardian of students who are unable to pay textbook rental and supply fee have a right to apply for assistance from the Township Trustee if the parents/guardian qualify according to household income eligibility standards that are determined annually by the Trustee. (IC 20-33-8-32 “Financial Assistance for School Children”)

Withholding Grades, Credits, or Diplomas

- The school district may not, as disciplinary measure, withhold grades, credits, or a high school diploma from a student who has engaged in prohibited conduct or who owes the school money. If a student has completed all of the requirements for a

course or for graduation from school, the student must receive the grade from the course and the diploma upon graduation.

- However, legal action will be taken against those who have a financial obligation to the school.

Discrimination

- Discrimination is not a valid justification for disciplinary action. A policy prohibiting discrimination is included in this document.

First Amendment-Freedom of Speech

- Students may freely exercise their constitutional right to free speech. The school administrator may reasonably regulate time, place, and method of distribution of student literature. The administration may prohibit any verbal expression or advocacy or distribution of that material which by its content would be:
 - Libelous/slanderous: a false written or oral statement about a person that greatly embarrasses or ridicules a person and causes others to think badly about that person.
 - Obscene/lewd/vulgar: profanity, indecent remarks, or expression of a sexual nature.
 - Fighting words: expressions that might lead to violence.
 - Any other expression that substantially interferes with the operation of the school.

First Amendment-Demonstrations and Assembly

- Students have the constitutional freedom to assemble peacefully and have the right to request time from school officials to hold planned and non-disruptive assemblies under faculty supervision only during non-instructional time.

Student Organizations

- Schools in the district have created a limited forum for student-initiated clubs. Students have a right to establish school groups or organizations and to request consideration for recognition by the school administration. Students are not limited to the established school organizations. Students have the right to form new clubs and organizations covering any topic or issue that is not illegal. In cases where the principal can show that recognition would create a substantial and/or a material disruption of the academic process, the principal may deny recognition.
- Procedures for attaining recognition are as follows:
 - Each organization must have a faculty advisor or sponsor.
 - Each organization must submit to the Administrative Council a written constitution and statement of objectives and goals.
 - All approvals and rejections must be written and issued no later than five (5) days after the Administrative Council's regular meeting.

- Rejections will be issued only if the Administrative Council and/or principal demonstrate that recognition of the organization would substantially and/or materially interfere with the normal operation of the school or is a duplication of an existing organization.
- Each organization must have open membership.

Prayers

- Students do not have to participate in prayer or other religious ceremonies at school.
- Appeal Procedure
- Perry Township Schools recognize the value of an appeal procedure. Consequently, students may petition the principal for a response to questions and concerns that they may have about the school. The district believes that students are entitled to a set procedure that will address their complaints or issues in a speedy and orderly manner.
- However, if students who are circulating a petition substantially and/or materially disrupt the normal activities of the school, the principal, or designee, has the authority to revoke the procedure.

Outside Speakers

- Requests for outside speakers are made to the principal or designee. Outside speakers are people invited to the school to address students. Students may invite speakers to school only if the principal, or designee, grants permission.

Uniform Dress Code Guidelines

- High School Dress Guidelines
- See Dress Code

Due Process

- Due Process of Law means fair rules and fair treatment. It is a concept that protects students in disciplinary matters by assuring all sides an opportunity to present evidence. It safeguards the valuable interest students have in their education against mistaken or unfair actions by school officials. The school district follows the guidelines of the Indiana student due process statute.
- The following “Due Process” procedures will be followed in the event of Categories I, II, and/or III violations.

Category I: The principal and/or teacher will implement the following:

- Inform the student of the charges either verbally or in writing;
- If the student denies the charges, the evidence against the student must be explained;
- Give the student an opportunity to present his/her side of the story.

Category II: The principal or designee will implement the following:

- If, in the judgment of the principal or designee, the facts are still in dispute, additional administrative procedures may be initiated to deal with the specific situation, including a parental/guardian conference;
- The principal or designee may postpone the conference until arrangements for parent/guardian attendance have been made;
- After the conference, the principal or designee will determine the action to be taken;
- If, after the conference with the student, the principal or designee determines that the conduct may warrant suspension, he or she should assure the student received the appropriate suspension due process and then suspend and immediately notify the parents/guardian of the conduct and the student's suspension. The principal or designee will indicate when the student may return to school.

Category III: The principal or designee will implement the following:

- In Category III offenses, the school maintains the option to deal with Category III offenses entirely or to turn them over to the police. In some cases, a combination of actions by the school and police may result. If the school officials decide to handle the situation, then the same "Due Process" as for expulsion is warranted. Officials shall make the recommendations to the superintendent. If the school reports the matter to the police, the parents/guardian will be notified as soon as possible.
- In addition, the principal or designee may advise that the parent or guardian has the option to arrange for the student to attend an approved alternative educational program or accept the expulsion.
- Placement in the Substance Abuse Prevention Program or Student Support Program;
 - The parent/guardian may sign a document waiving the student's right to a due process hearing for expulsion and request placement into the program. Expulsion will automatically occur if the student does not satisfactorily complete the program.
 - At the satisfactory completion of the program, the student may return to school. This option applies only to first-time Category III offenders. If the child does not satisfactorily complete or attend the required sessions, the student will be expelled from school without a due process hearing because the waiver is in effect.
- Expulsion from School:
 - The parent/guardian may waive the due process hearing;
 - The parent/guardian may request a due process hearing;
 - The parent/guardian may do nothing in which case the student will be expelled.
- All Category II and III offenses must be reported to the principal or designee, who may conduct hearings and/or impose sanctions.
- Emergency Separation
 - If the school officials believe that allowing the student to remain in the building will create a "continuing danger to persons and property" or will threaten to disrupt the school, the principal or designee may suspend the student for no

more than ten (10) consecutive school days. Students should not be sent from the building without first contacting the parent or guardian.

Married Students

- The federal courts have decided that married students have all the rights to an equal educational opportunity in public school that single students do. Married students cannot be suspended or expelled from a public school just because they are married.
- Married students cannot be excluded from participating in any extracurricular activity or punished in any manner because they are married.
- Any alternative programs set up for married students must be voluntary, with the choice of whether or not to attend left to the students.
- Students who are married should declare their marital status at the time of marriage or at the time of enrollment in school.
- All these rights and protections also apply to students who were once married.

Pregnant Students

- State law prohibits schools from suspending or expelling any female student, married or unmarried, because the student is pregnant.

Police Questioning

- When questioned by police who are not acting as an employee or agent of the school, on school property, students have the full protection of the laws and the Constitution. Before a student may be questioned, the student should be informed of his/her legal right to remain silent by the police officer and the principal will make every effort to contact the student's parents/guardians.

Dances and Social Activities

- Students may be asked to present identification for participation in these activities.

Student Records

- On August 21, 1974 the United States Congress adopted an amendment to the General
- Education Provisions Act titled "Family Educational Rights and Privacy Act" dealing with student records. The "Family Educational Rights and Privacy Act of 1974" was itself further amended by Congress. In broad outline, this Act provides for the following:
 - The Act concerns the student records of elementary, middle, and secondary schools.
 - The parents'/guardians' right under this Act extends until the student is 18 years of age, or is enrolled in a post-high school institution; thereafter, only the student may exercise the rights.

- Parents/guardians have a right to examine their children’s records at reasonable times and in certain circumstances, in accordance with school policy to secure a copy of such records.
- The parent/guardian has a right to have a record corrected if it “is inaccurate, misleading, or is otherwise in violation of the privacy or other rights of students.”

SCHOOL BUS CONDUCT

- All students who ride a school bus should feel that they belong, are respected, and share the rights and privileges, as well as the responsibilities, of the entire busload. Obeying the rules will better ensure the rights, safety, and well-being of all student passengers. Infractions of bus rules will result in disciplinary action. To maintain desirable behavior, drivers are instructed to promote a positive atmosphere, to develop a friendly passenger-driver relationship, be fair and impartial to all, and not grant special privileges. At the beginning of each school year, drivers will explain the rules, regulations, and the importance of good conduct for the safety of all students riding the bus.

A complete copy of the Perry Township School Board Student Rights & Responsibilities with specific examples and procedures is available online.

PMHS Guidelines, Policies, and Procedures

ACADEMIC BANQUET

The Academic Banquet is held each March for Graduating Seniors who are in the top 40 of their class. The purpose of the Banquet is to identify high achieving students and recognize them in the context of a formal banquet celebration. The highlight of the evening is the testimony of each student, all of whom selected a licensed teacher, counselor or administrator whom they found to be inspirational to them, while a student at Perry Meridian High School.

ACADEMIC LETTER AWARD

The following criteria will be used to determine the student's eligibility:

1. Scholastic standard shall be a grade average of 3.5 (B+) at the end of the fourth and sixth semester. A satisfactory grade standard must be maintained thereafter.
2. The grades must be those earned at Perry Meridian High School and the student must have accumulated the last two semesters of grades from this school by the end of his fourth or sixth semester.
3. Student must be a good school citizen.
4. The award is to be presented during the fifth and seventh semesters, based upon the rating of the student at the end of the fourth and sixth semesters.
5. The recipient must be a student at Perry Meridian High School during his fifth or seventh semester.
6. Students will receive the academic letter during the student's fifth or seventh semester.
7. A student that participates in an academic team and meets the criteria to letter in that academic team will be issued the PM Academic Team Letter, and can then order the Academic Jacket.

ACHIEVEMENT AWARD

The Achievement Award will be a school operated award.

1. One award may be given for every ten students in a subject. For example, 18 awards may be given for the 183 students in first year Spanish.
2. It is not necessary that the full number be given in any one-subject section. Transfer to like sections is possible. It is possible that the award could go to an outstanding "B" student who is deserving of it. Remedial classes are to be considered. Awards are to be given only if outstanding work is exhibited.
3. Awards will be given for the one-semester classes.

ADVANC-ED ACCREDITATION

School accreditation and continuous improvement is monitored by AdvancED, in conjunction with the Indiana Department of Education. Being accredited is an honor which identified the school's involvement in the continuous improvement process. It must have highly qualified teachers, good equipment and teaching materials, at least 180 days in the school year, and a well-balanced educational program. Failure to fulfill these requirements would be basis for suspension of membership from the association.

ADVANCED PLACEMENT (AP)

The Advanced Placement (AP) program is administered by the College Board and allows students to earn college credit through end of the year examinations. A course listed as an AP course means that the curriculum covered in these courses prepares the students to take the AP test.

ALTERNATIVE TO EXPULSION PROGRAM

The Alternative to Expulsion Program may be offered for Category III Offenses and allows for alternative placement and/or intervention by counseling community-resource specialist. This program increases the likelihood of credit accrual and positive behavior patterns form students.

ANTI-HARASSMENT

It is the policy of Perry Township Schools to provide equal opportunity for employees and students and not to discriminate on the basis of age, race, creed, color, sex, marital status, national origin, religion, or handicapping conditions. The district, therefore, commits itself to nondiscrimination in all its educational, employment and personnel practices.

It is also the policy of the school district to provide a fair, supportive and nondiscriminatory educational and work environment for all students/employees regardless of their age, race, creed, color, sex, marital status, national origin, religion, or handicapping condition. The district, therefore, prohibits harassment of its employees or students by any person and in any form.

ATTENDANCE IS A HABIT

Since businesses and industries require regular attendance and dependability, Perry Meridian High School regards development of these habits as part of its responsibility. The attendance program should include rewards for positive attendance performance as well as consequences for negative attendance reports and should promote student attendance in all grade levels.

A study of students' school attendance reveals that many students are rarely absent from school, but a few students are absent many days of each year.

Except for the cause of serious illness and epidemics, most absences are unnecessary and the result of poor health habits, such as improper eating, insufficient sleep, too many outside activities, poor home or school adjustment.

No student can hope to do good work in school if he is not in classes regularly. Regular attendance is thought to be the first essential to a successful school life.

Securing an education is the most important accomplishment of any young person, both because of the satisfaction to the individual, and the value to our country. Therefore, once a student has enrolled in this school his first duty is to be present every day unless illness prevents this.

PMHS ATTENDANCE POLICY

Philosophy

Perry Township Schools are committed to an attendance program that promotes an appreciation among students for the benefits associated with attending school regularly and punctually. Attendance is a skill that empowers students to develop academically, socially, and behaviorally. It is our belief that supporting students in developing this skill will promote lifelong habits necessary for successful employment and productivity in a democratic society. The attendance program at every school should include rewards for positive attendance as well as interventions and consequences for excessive absence from school.

Definitions

- Absence: Each teacher will record an absence when a student is not in attendance at any time during the school day. **A student at the high school level is counted absent from a class if the student is not present for at least one-half of the total time of the class period.**
- Half-Day Absence: Absence will be recorded when a student is in attendance for less than one-half of the school day for elementary, 6th grade academies, and middle schools. **High school attendance is recorded period by period.**
- Excused Absence (Elementary, Academy, Middle): Personal illness (A doctor's note may be requested after three consecutive days of illness or an extended number of absences) Family bereavement, Out-of-school Suspension, Unusual occurrence approved by principal.
- Excessive Absences: At the elementary, academy, and middle schools, excessive absence is defined as six unexcused days per year. **At the high school, excessive absence is defined as 10 or more absences in any class.**
- Perfect Attendance: Perfect Attendance is defined as no more than half a day (4 periods) of excused absence per semester all four years of high school, with the exception of absences outlined below in Absences Not Counted by Indiana Law, has perfect attendance.

- Truancy: Truancy is defined as an absence from school or class without parent/guardian knowledge or consent or willful refusal of a student to attend school. No credit will be given for work missed due to truancy. Truancy will be reported to the appropriate school authority as required by law. Additional disciplinary action may be taken.
- Habitual Truancy: Per IC 20-33-2-11, a student is considered a habitual truant if truant for more than ten (10) days of school in one (1) school year. A habitual truant, as defined herein, cannot be issued a driver's license or learner's permit until the age of 18.

Attendance Policy

All Schools will develop and publish attendance guidelines that will include:

- Incentives and rewards to promote positive attendance.
- Means (verbal and/or written) and timelines for communicating absences with undetermined reasons to parents/guardians.
- Means (verbal and/or written) and timelines for communicating excessive absences to parents/guardians
- Behavioral consequences for excessive absences.
- Means (verbal and/or written) and timelines for communicating excessive tardiness to school and/or classes to parents/guardians.
- Behavioral consequences for excessive tardiness.
- Any absence reported by a parent/guardian will be coded. Parents/Guardians should make every effort to communicate with the school before 10 am each day of the child's absence or to notify of a scheduled appointment. This communication ensures the safety of the child and gives the school a record of the reason for the absence. Perry Township Schools encourage parents to schedule appointments outside of normal school hours. When this is unavoidable; however, it is recommended that appointment times be rotated to avoid missing the same class. If an appointment is scheduled unexpectedly, please notify the school at least 30 minutes prior to picking up the student. Vacations should not be planned during times when school is in session to avoid excessive absences.
- Any absence of truancy will be coded Truant and Unexcused.
- Any student who has more than ten (10) absences and is earning a failing grade in a class for which credit is given will receive a Withdraw Fail (WF) grade reported on the grade report at semester as well as on any official transcript. Any student who has more than ten (10) absences and is earning a passing grade in a class for which credit is given will receive a Withdraw Pass (WP). However, the student will be given the opportunity to rescue the credit and the agreement to rescue the credit will be decided at the discretion of the school.
 - Absences that will not count toward accumulating excessive absences will be at the discretion of the principal.
 - The following are Absences Not Counted by Indiana Law

- Participating in a service as a page in the Indiana General Assembly (documentation required)
 - Participating in service by a high school student as a helper for a political party or candidate on the date of an election (documentation required)
 - Participating in a subpoena to appear in court (summons required)
 - Participating in active duty with the Indiana National Guard
 - Participating in school-sponsored activities
- At the high school juniors and seniors are granted two college visits per year, one per semester. Any junior or senior requesting additional college visits can submit a request in writing to the Guidance Department. Any freshman or sophomore requesting a college visit can submit a request in writing to the Guidance Department. Approved college visits are coded Absence Not Counted
 - **Make-Up Work**
 - High School/Middle School/6th Grade Academy: All make-up work due to absence must be arranged by the student or parent with the teacher in order to receive full credit. In-School-Suspension make-up work will receive full credit if turned in by the arranged due date. Out-of-School Suspension make-up work will receive full credit if turned in by the arranged due date. Make-up work for truancy will receive no credit.

Attendance/Behavior Incentives

SENIOR INCENTIVE

Any senior student that earns a semester grade of “A” or “A-”, and is present the entire day (7:10 a.m. to 1:50 p.m.) before and after Fall (Spring) Break, may waive the final in that course. Seniors who qualify for waivers may not leave the building between finals. A senior is excused from attendance of morning classes where a final is waived, but once present a senior must attend all classes until the last class is over in which the senior takes a final for that day.

AP FINAL EXAM POLICY

- Each student in an AP course would be required to take a final exam first semester regardless of class grade and/or attendance. (For Example: if you are a senior and have an A in the course and qualify because of attendance, you will still be required to take the semester 1 final exam).
- Each AP student who takes the AP test in May, has a grade of C- or better at the end of second semester, regardless of their attendance, will be exempt from the second semester final exam.

ALL SCHOOL INCENTIVE

Any student who has perfect or near perfect attendance during a semester will be allowed to waive one of his/her finals, provided the student has a "C-" grade or higher in the class for which the final is to be waived ("near perfect attendance" is defined as having no more than one-day of excused absence). One or more periods of unexcused absence results in disqualification from this incentive. The only exception for this incentive will be an excused absence approved by the administration for the death of a close family member. For the purpose of this incentive, a close family member is defined as any relative living within the household of the student. Also included are grandparent, father, step-father, mother, step-mother, brother, step-brother, sister, step-sister, uncle, aunt, and first cousins. Documentation in the form of an obituary, funeral program, or funeral home memorial document is required and must be turned into the Attendance Office.

Students who qualify for waivers may not leave the building between finals. A student is excused from attendance of morning classes where a final is waived, but once present a student must attend all classes until the last class is over in which the student takes a final for that day.

- A student cannot choose to waive an exam in a course he/she is receiving any grade below a "C-"
- Students may elect to take the exam they choose to waive if the student feels the final exam can improve the grade. Any test taken will count toward the final grade.

PERFECT ATTENDANCE AWARD

Students who achieve perfect attendance for all four years will receive a perfect attendance certificate and will be recognized at the PTA Honors Program in May. Perfect Attendance is defined as no more than half a day (4 periods) of excused absence per semester all four years of high school. Seniors who qualify to waive all their finals will not be penalized for missing school on the day of exams.

POSITIVE BEHAVIOR INCENTIVES

Senior Study Hall Incentive:

The senior study hall incentive earns a senior the right to not be present in the building during their study hall. Seniors have to meet the following criteria:

- 2.5 GPA in previous semester with no F's.
- 16 periods (2 days) of excused absences or less. No unexcused absences.
- No more than one Category One referral

Meeting these criteria and having a written parent permission slip on file earns you the right to participate in this senior study hall incentive. Every effort is being made to fit your study hall into place for this incentive; however, no academic course will be allowed to be deleted from your schedule. Students only qualify for 1 semester at a time.

BULLYING

Students of Perry Meridian High School should report any bullying to the Bullying Hotline (789-4499) or a staff member. For district policies on Bullying and cyber-Bullying please see

the appropriate sections in the District Policies. Under IC 20-33-8-0.2 “Bullying” means overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner(including digitally or electronically), physical acts committed, aggression, or any other behaviors, that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment.

CAREER - PREPARATION FOR POST HIGH SCHOOL LIFE

- The school will develop programs consistent with students’ interests, abilities, and potentials, including students with special needs.
- Perry Meridian will continue to identify educational opportunities outside its own building and will inform students and parents how to qualify for these opportunities (i.e. Girls’ and Boys’ State, academic competitions, and career and technical education).
- Perry Meridian will encourage students to participate in our democratic process by helping students register to vote and encourage students to participate in community service for the public good.

CHANGE OF ADDRESS

If a student changes his/her address, he/she should report the new address promptly to our main office. Proof of residency is required.

<p style="text-align: center;">ACADEMIC INTEGRITY POLICY CHEATING AND PLAGIARISM</p>

Cheating shall consist of submitting any homework, quiz, test, project, etc. that is not one’s own either by stealing, hand copying, photocopying, retyping, or computer producing the original work and taken in any way claiming that work as one’s own work. Cheating shall also mean willingly allowing or helping another person to submit work that is not his/her work by hand copying, photocopying, retyping, or computer producing such work. The penalty for cheating shall be a zero grade for the homework, quiz, test, project, etc. for the cheating person and the person who willingly allowed or helped the cheating to be done. ISS or after school detention may also be assigned or other disciplinary actions may be taken. This zero grade shall also apply to any requirement of a class that is mandated for receiving credit for that class. The Perry Township Code of Conduct contains language regarding cheating and that the provisions of that code would also apply for cheating at P.M.H.S.

ACADEMIC DISHONESTY

Academic dishonesty occurs when students obtain or assist others in obtaining credit for academic work which is not their own. Students must exercise self-discipline and resist peer

pressure, which violates the standards for academic excellence we have established at Perry Meridian High School. The various ways in which academic integrity can be violated are discussed below. The examples within this section provide explanations and illustrating materials that do not necessarily exhaust the scope of these violations.

CHEATING

Cheating is the use of unauthorized materials or receiving unauthorized assistance, acquiring un-knowledgeable materials, information or study aides in any academic exercise. The use of books, notes, calculators and conversation (verbal and non-verbal) with others is restricted or forbidden during specific academic exercises. Examples of cheating may include copying the work of another student during an examination or other academic exercise, copying or sharing answers between classes, using or possessing unauthorized notes, study sheets, exams or other materials during an exam or collaborating with another student during an exam or academic exercise.

PLAGIARISM

Plagiarism is the representation of the words or ideas of another as one's own in any academic exercise. Appropriate acknowledgement is required when material from another source, which is in print form, electronic form, or other medium, which is paraphrased or summarized. Examples of plagiarism include: failure to use quotation marks when directly quoting a source, failure to document distinctive ideas from a source (common knowledge information such as names and basic scientific law need not be referenced) word-for-word or mosaic (rearrangement or rewording without documentation), and indirect (paraphrasing of a passage without documentation) fabricating or inventing sources or data, and copying information from computer-based sources (i.e. Internet).

FACILITATING ACADEMIC DISHONESTY

Students may not knowingly or negligently allow their academic work to be used by other students and presented as another's work. This act of aiding others is an academically dishonest act, which violates the academic integrity policy. The students who are supplying the materials, even though not benefiting academically, are as guilty as the students who follow through on the act of dishonesty. Students may not use other students' work or materials not authorized by the instructor during tests and in completing assignments. Examples of academic dishonesty are: presenting someone else's work as one's own in order to obtain a grade or credit, copying homework, stealing tests, selling or passing tests, copying or sharing answers between classes (this includes text messages/emails), using "cheat sheets" or other materials not authorized by the instructor. Any violation of the Academic Integrity Policy will result in a "zero" with no opportunity to make up the assignment for credit and a referral to the Principal or his or her designee.

HONOR VIOLATION

Students shall not be involved in activities including but not limited to: misrepresentation of the facts, improper collusion, misuse of privileges, forgery and/or falsification of information.

No student shall place himself/herself in a position to aid, abet, facilitate, encourage, allow or in any manner to actively or passively assist another student to violate any school rule.

Any additional violation of this policy, or repeated acts of academic dishonesty, will result in an academic penalty up to denial of credit and additional disciplinary consequences.

ETHICS VIOLATION

Students shall not be involved in activities including but not limited to misrepresentation of the facts, improper collusion, misuse of privileges, forgery and/or falsification of information. No student shall place himself/herself in a position to aid, abet, facilitate, encourage, allow or in any manner to actively or passively assist another student to violate any school rule.

CLUBS

- **ADEPT Club (Agriculture, Design, Engineering, Perry Tech)**
Technology challenges are the motivation of this after school club. We compete in VEX Robotics and are open to other STEM competitions.

- **Athletic Clubs**
Perry Meridian High School is excited to offer club sports. Bowling, Lacrosse, and Men's Volleyball are offered throughout the school year.

- **African American Club**
The goal of the African American Club is to assist students in establishing viable and growth oriented relations with others through mutual task oriented activities. Emphasis is placed on aiding students in defining their own strengths and weaknesses and utilizing their collective talents to get the job done. The club operates on a theme per month, which the students develop and implement activities that fall within the scope of that theme. The student who participates conscientiously in the club will develop leadership skills and confidence.

The club meets once a month as a unit, but additional time is required for planning and some evenings for events. Membership is open to any student who dares to be the best that they can be to make PMHS the best it can be. A small due is required to indicate commitment and serve as starter funds.

- **Anime Club**
Anime Club is a place for any student who loves anime, Japanese video games, chatting about these hobbies, and making friends! Our goal is to be a place for students to feel like they can enjoy their hobbies in a safe and loving environment. We

aim to discuss Japanese culture, anime series, and provide a social environment for students interested in these topics.

- **Art Club**
Art Club is designed to give the art student practical experience in the arts. Students will work in areas such as art gallery displays, homecoming activities, planning field trips, commercial artwork, and do projects for the betterment of their community such as mural painting and volunteer work. Art Club students are very involved with Service Learning and various community service activities.
- **Best Buddies**
“Best Buddies is a club that builds one-to-one friendships between people with and without intellectual and developmental disabilities (IDD), offering social mentoring while improving the quality of life and level of inclusion for a population that is often isolated and excluded. Through their participation, people with IDD form meaningful connections with their peers, gain self-confidence and self-esteem, and share interests, experiences and activities that many other individuals enjoy. Best Buddies at the high school level fosters one-to-one friendships between high school students with and without IDD. In this time of heightened social and emotional development that can be difficult even for teenagers without IDD, the Best Buddies High Schools program helps break through social barriers at an important time in a young person’s life.” – Best Buddies International Website. Our program at PMHS is very inclusive. We invite all to attend meetings and join on our community outings. We have an executive board that plans fun activities and our members are all either buddies, peer buddies and associate members. We hold at least one event every month. We participate in Homecoming events, the Best Buddies Friendship Walk and so much more.
- **Blue Crew**
Blue Crew is Perry Meridian High School’s spirit club. It’s purpose is to promote involvement in athletic events, extracurricular activities, fundraiser’s, etc.
- **Brain Game**
The Perry Meridian Brain Game Club was started in 1977 to sponsor a team to represent Perry Meridian High School in the Brain Game Tournament held each year. Brain Game is an academic buzzer- lockout competition which competes on two levels. The White River Academic League, which fields two teams, a varsity and junior varsity team, competes semi-monthly from October through February. Four members of the varsity team are selected to appear on the Brain Game challenge on television later in the year.
- **Business Professionals of America**
The Business Professionals of America is an organization based on three principles;

community, competition, and careers. The organization helps prepare students to work efficiently, not only in an office setting, but also in a wide variety of business situations. Students gain experiences and skills needed for business and life. Business Professionals of America also allows students to participate in competitive events, leadership sessions, and networking opportunities. The organization encourages students to volunteer for charity work and improve their community. The Business Professionals of America also makes students eligible for scholarships through the organization. The organization meets once a week as a group, but additional time is spent in the community and training for competitions. Membership is open to all students. Organization fees are required.

- **Color Guard**
The Winter Guard Program here at PMHS has a long tradition of excellence! We have most recently been an A Class State Finalist and AA Class Champions in Winter Guard. Color guard is considered a Sport of the Arts. It is a demanding physical activity that requires members to learn to manipulate different pieces of equipment (flags, rifles, and sabers). Equipment work is combined with dance, and the resulting routine is choreographed to music. The Color Guard is a part of the band program. It consists of two seasons. The first happens with the Marching Band. The Marching Band performs at various competitions and all of the home football games. The guard will practice separately, as well as with the band during the summer and fall, from May to early November. The second season is called Winter Guard. This competitive season takes place from late November through the middle of March. Winter Guard consists of a show that is choreographed to music and performed in a gym. There are many hours of hard work and dedication required by both the students and the staff. We promise though, that you will find the time both enjoyable and rewarding!
- **Chinese Club**
The aims of the Chinese Club are to stimulate interest in the Chinese-speaking world and to foster appreciation of Chinese customs. Activities may include calligraphy, games, food preparation, and field trips. Membership is open to those students currently enrolled in Chinese classes and to those previously enrolled. Chinese speakers are also welcomed.
- **CYBERBLUE Robotics**
[CyberBlue Official Web site – www.cyberblue234.com](http://www.cyberblue234.com)
- **Creative Writing Club**
Creative Writing Club is an organization designed to promote creativity through student expression. Creative Writing Club is in charge of the literary magazine, a collection of student writing and art, and it also puts on events such as FEST, PB&J, and Mr. Falcon. In order to be in CWC, a person must apply in the spring of the

previous school year. Freshmen join in the fall. D.O.R.K. Club (dragons, orcs, raiders, knights)

- Empowering women empower women
- Environmental Club
- FADD “Falcons Against Drinking and Drugs”

Falcons Against Drinking and Drugs is a group organized to confront the problems of alcohol and drug use among both teens and children. The group travels to elementary schools each month to instill its values and positive influence on 4th and 5th graders. This promotes positive choices and well-being among youth. Additionally, FADD raises awareness at the high school during Red Ribbon Week (prior to spring break) by bringing video messages to the student body and sponsoring activities and contests. The group also participates in Homecoming by entering a banner in the parade and running the pushcart race. Leadership roles of President and Vice President are available for students.
- Falcon TV
Welcome to Falcon TV Online. Shows are broadcast throughout the school at 7:25 every morning.
- Falcon Web Radio
- FCA “Fellowship Of Christian Athletes”

The Fellowship of Christian Athletes Organization is a club designed to give students an opportunity to share and socialize with other Christians. Membership is open to any student, either athlete or non-athlete, who is interested in such fellowship. The club meets weekly on Thursdays at 6:30am.
- F.I.T. CLUB “Falcons In Training: Body, Mind, Spirit”

The F.I.T. Club’s objective is to educate students about the importance of wellness. This student-driven club wants to achieve a healthier school and will work on monthly campaigns and themes, educational promotions and activities. Membership is open to all students. Officers are selected by the sponsors and teacher input.
- Flight Club
- FLOTS - Falcon Leadership Opportunities Through Service
- Focus - Our school newspaper
- Food for Thought
Food for thought meets the first Friday of each month. We study food culture from

various countries around the world, prepare traditional meals, and eat together.

- **French Club**
French Club participates in activities of the entire Foreign Language Department, such as raising money and planning activities for exchange students from France, Germany, and Spain. The French Club members also volunteer to sell French candy after school. The French Club, participates in the Homecoming pushcart race, and parade, organizes a Christmas Secret Santa exchange, attends activities such as the International Festival, plays, films, art exhibits, and French restaurants. The club sponsors several after-school activities where students are able to make and sample French food.
- **German National Honor Society (GNHS)**
Students may become a member of this society if they have taken a minimum of three semesters of German at the high school level (middle school German counts for two semesters if student successfully completes German 2 their freshman year). Must have an overall Academic GPA of 3.5 and an overall 3.6 GPA in German. Students complete service –learning projects, projects to promote German language learning and activities related to German culture. If you are interested in membership, see Mrs. Westerhouse in room 7b.
- **IMEX (Initial Military Experience)**
IMEX is open to all students interested in identifying and enhancing their leadership and team building skills with a military influence. The cadets (students) are in charge of the program with only minimal supervision by military members. A uniform is issued (free) for temporary use while maintaining good standing in the program. We workout, learn how to march, improve military knowledge, stay involved in the community, and have other fun such as overnight training with soldiers at Camp Atterbury. Students, parents, and teachers, are welcome and encouraged to observe or participate every Tuesday and Thursday from 1430-1630 (2:30-4:30) in room 12E.
- **International Ambassadors Club**
- **Key Club**
Any Falcon dedicated to helping others, serving the school, or improving the community will discover KEY CLUB the service club to join! The purpose of KEY CLUB is best summed up in its motto: Caring—Our Way of Life. We are an award-winning group! As a service organization many of the club's projects and activities will be conducted after school, during the evenings, or on weekends, making it the perfect club for Falcons actively participating in school or extra-curricular activities. And, as a year-round club, a KEY CLUBBER may be more involved with KEY CLUB during those seasons when they have fewer conflicts and more time. Organization: student officers, a student board of directors, with representatives from

all grade levels, and student committees, will plan, organize and manage all club service projects. Dues entitle members to a local, state and national network. The Downtown Kiwanis Club of Indianapolis, Inc. sponsors KEY CLUB. Join KEY CLUB and make a difference! Open to all students, grades 9-12.

- Link Crew

Link Crew is a high school transition program that welcomes freshmen, and makes them feel comfortable throughout the first year of their high school experience. Built on the belief that students can help students succeed, Link Crew trains members of the junior and senior class to be Link Leaders. As positive role models, Link Leaders are motivators, leaders, and teachers who guide the freshmen to discover what it takes to be successful during the transition to high school. Through this program, students learn that people at school care about them and their success. The mission of the Link Crew is to increase attendance, decrease discipline referrals, and improve academic performance in the school. Link Crew is responsible for an upbeat, exciting, Freshmen Orientation before school starts and follow-ups (social and academic) throughout the entire school year. Link Crew is a fun, exciting, program that gets the freshman class enthusiastic about high school before the year even starts, while developing upperclassmen into school leaders and role models.

- Marching Band

The Marching Falcons are composed of hard working, talented, and dedicated students from 8th – 12th grade. The Marching Band has three main sections, the Winds (Woodwinds and Brass), the Percussion (Marching and Pit), and the Color Guard. The Marching Band will practice separately, as well as with the other sections during the summer and fall. The Marching band season lasts from May to October. We will be competing in ISSMA. ISSMA is now offering a “Scholastic” competitive division that will be based on band size (not school size), just like the Mid-States circuit we have been competing in over the last several years. The students and staff of the Perry Meridian High School Marching Falcons would like to invite you to participate in the PMHS Marching Falcon Band! For more information please visit falconbands.org!

- Math League

Math League is open to any student who has passed Algebra 1 (a and b). League members take the monthly test designed by the INDIANA MATHEMATICS LEAGUE. The tests begin in October and continue through March. They are offered the second week of each month. Each test consists of 6 questions, which feature simple brainteasers through rigorous advanced mathematics. Students have 30 minutes per test. Tests are administered after school. Students sign up with their classroom math teacher.

- **Musicals**
PMHS has a long-standing reputation for producing high-quality musical theater productions. The school produces two musicals each school year: one in the fall, which is prepared primarily over fall break, and one in the spring. Students are involved in every aspect of the productions, including performing on stage, playing in the orchestra pit, working on the set, and fulfilling technical jobs. Performers are selected through an audition and technical crew members through an application process. For more information, visit www.perrymusicals.com.

- **National Honor Society**
To be considered for membership a student must have earned an overall G.P.A. of 3.75 or above by the end of the 4th or 6th semester. Students who qualify academically are then evaluated according to the remaining three charges of the National Honor Society, namely Character, Leadership, and Service. The National Honor Society Board based in Washington, D.C. prescribes these requirements. The sponsors are non-voting members of a five member Faculty Council entrusted with final decision-making. A student who has been initiated into the National Honor Society at another high school should contact a sponsor when he/she transfers in.

- **Origami Club**
The origami club is a club for students interested in learning the art of paper folding. At each meeting, students will learn and apply basic folds to create a variety of designs. You do not have to be an artist to enjoy origami. All it takes is a little patience and the ability to follow directions! Activities include celebrating World Origami Days, designing and decorating the Origami Tree, and creating items to be sold at the PMA craft show. All proceeds go to support club activities, new instructional books, and paper. No experience is necessary to join this club.

- **Philosophy Club**
Philosophy club meets the 2nd and 4th Fridays of each month. We discuss a large variety of topics from politics to music.

- **Psychology Club**

- **Quiz Bowl Club**
Quiz Bowl Club is an academic buzzer lockout competition which competes on two levels. As a member of White River Academic League, a varsity and a junior varsity team compete against other local high schools semi-monthly from October through February. In addition, four individuals on the varsity team are selected to appear on the Brain Game challenge hosted by WTHR in Indianapolis. Membership is open year round to anyone who has a broad base of knowledge and quick recall.

- REACH (Respect Everyone and Coexist Happily)
REACH is focused on addressing issues that our LGBTQ+ students face and encouraging open discussion to foster an atmosphere of acceptance and understanding.

- School Plays
Perry Meridian produces two plays during the school year. The plays are selected by the director and approved by the Administration. Students must be passing in all subjects to qualify as cast members and are expected to maintain their academic standing throughout scheduled rehearsals. The cast is selected at announced auditions. Cooperation and reliability are considered as well as aptitude for acting. Backstage assignments are based upon aptitude, character, dependability, and academic records. Crew jobs involve stage managing, properties, costumes, make-up, lighting, set construction, and publicity.

- Spanish Club
The activities of the Spanish Club are all Service Learning oriented with projects such as teaching Spanish to grade school students after school and tutoring Hispanic students in English and Math. Membership in this club is open to those students currently enrolled in Spanish II, III, IV, and V, as well as to former students who have completed three years of Spanish.

- Speech Club
Students in the Speech Club participate in various areas of public speaking, discussion, radio, and interpretation of drama and poetry. The Speech Team comes out of this club, and trips are made to other schools throughout the state where the team participates in speech contests sponsored by the Indiana High School Forensic Association. Membership is open to those students interested in gaining poise and experience in speech who maintain an overall grade point average of at least 2.0 (C). As a result of active membership, a student may be initiated into the National Forensic League, a national speech honorary.

- STUVO (Student Voice, CLASS OFFICERS)
StuVo's mission is to unite PMHS through enthusiastic, informed communication in order to build school pride. The members of Student Voice are elected to provide a representative voice for the Perry Meridian High School student body. The group aims to strengthen relationships with the faculty and the administration, while cultivating student citizenship and spirit. Members will consist of elected class officers and representatives. The class officers—president, vice-president, secretary, and representatives—should be people who are industrious and reliable. It will be expected that all class officers will play an active role in the school and represent PMHS with dignity, enthusiasm, and integrity. All officers are elected in May to serve

the following year. A seven-semester graduate cannot run.

- Thespian Society

International Thespian Society honors students who have demonstrated a dedication to drama, both on stage and back stage. Eligibility is determined by the accumulation of points for participation in theater productions. A one-time membership fee is required.

- World Language Club

The World Language Club provides students a closer look at other countries cultures and customs. Members learn about traditional holidays and celebrations through food, field trips, and varying activities. In past years' members enjoyed activities like a lock in, Chinese New Year, Oktoberfest and Mardi Gras celebrations, as well as Field Trips to a local Mexican grocery store and a dairy farm. A one time membership fee is required. Fee includes a WL T-shirt if registered by the end of August.

PMHS Code of Student Conduct

Effective discipline is an important and necessary prerequisite for effective learning. Rules and regulations are intended to create a positive educational environment. The school holds students accountable for their behavior and expects them to live with the consequences of their decisions. With this goal in mind, the Perry Schools Board of Education endorses the following Code of Student Conduct at Perry Meridian High School under Board Policy 5500 guidelines.

INTENT AND PURPOSE

The Board of Education is required to adopt a set of rules and regulations designed to maintain order and discipline necessary for effective learning.

The Board of Education's primary concern is that students who wish to learn can do so in an environment conducive to learning and that reasonable disciplinary and prescriptive means be employed to deal with those who would impair or deny such an environment. The full objective of this code is to ensure fair and equitable handling of disciplinary problems. This Code of Student Conduct is intended to standardize procedures to guarantee equally the rights of every student at Perry Meridian High School. The student discipline code explains the types of conduct which will lead to disciplinary action. This code is meant to be a guideline for student behavior and may not address all behaviors. Because a behavior is not included does not mean it cannot be addressed nor is it exempt from disciplinary action. This discipline code shall be made available to all students and available in a central location within each school building in the district.

SCOPE OF JURISDICTION

This Code of Student Conduct is in effect while students are under the authority of school personnel or involved in any school activity. This includes but is not limited to school buses and property under the control of school authorities, and while at inter-scholastic competitions, extracurricular events, or other school activities or programs.

This Code of Student Conduct also specifically refers to: misconduct by a student that occurs off school district property but is connected to activities or incidents that have occurred on school district property and misconduct by a student that, regardless of where it occurs, is directed at a district official or employee or the property of an official or employee.

STUDENT RIGHTS AND RESPONSIBILITIES

Students attend Perry Meridian High School under the direction of state law and with the full benefits of constitutional protection of their rights as citizens and may, therefore, act, speak, and behave as young citizens within a large scope of options. Students have a right to reasonable treatment from the school and its employees. The school has a right to expect reasonable behavior from all students. Freedom carries with it responsibilities for all concerned. In the event that consequences are justified and warranted, students will be afforded their procedural due process rights and fundamental fairness.

STUDENT DISCIPLINARY INFRACTIONS AND CONSEQUENCES

A violation of any school rule may result in disciplinary action. Disciplinary actions include, but are not restricted to, the following: oral reprimand, counseling, parental conferences, denial of privileges, detention, removal from class or school activity, in-school suspension, Friday School, emergency removal and referral to law enforcement agencies, suspension, alternatives to suspension programs, or expulsion.

BEHAVIORAL GUIDELINES (Board Policy 5500)

GENERAL BUILDING GUIDELINES AT PERRY MERIDIAN HIGH SCHOOL:

“Freedom with Respect and Responsibility” is the theme that governs the conduct and behavior of Perry Meridian High School students. All students are expected to demonstrate self-control and appropriate behavior. Students must:

- Be on time and well-prepared for school each day.
- Respect the rights of all others to enjoy a productive and positive educational environment.
- Strive to work to the best of their ability, and accept their responsibility for being a productive student.
- Be active and positive in all school activities and your high school life.

School rules apply during school, on school grounds, on school buses, walking to and from school and at bus stops, while participating in or attending school-related activities on or off school grounds, or as otherwise provided herein, or while engaging in any conduct which directly affects the good order, management, and welfare of the school. (See Scope of Jurisdiction)

BEHAVIORAL GUIDELINES AT PMHS TEACHER DISCIPLINE PLAN

Each teacher will design and implement his/her own discipline plan for the classroom which will be approved by the building administrator. This plan can include but not be limited to the following procedures:

- Student/Teacher Conference and Parent Notification - Verbal Warning
- Student/Teacher Conferences and Parent Notification – Teacher Contacts Parents
- Student/Teacher/Counselor/Assistant Principal Conference and Parent Notification – Progressive Discipline assigned
- Student/Teacher/Counselor/Assistant Principal/Parent Conference – Progressive Discipline assigned

PMHS Definitions of Consequences

The following is a list of the types of consequences that are used at Perry Meridian High School. Disciplinary actions will generally be progressive in nature; administration may repeat and/or omit steps in the process pursuant to professional judgment as it relates to specific conditions. In addition and when necessary, the disciplinary actions of suspension or expulsion may be carried over to the next school year.

LUNCH DETENTIONS

Lunch detentions will be served in the in school suspension room during a student's lunch, and may be assigned by any classroom teacher after having previously issued a verbal warning and contacted a parent. Students can complete unfinished homework or assignments during their detention.

*If students miss lunch detention that student is given an opportunity to make it up the next day. After two consecutive missed lunch detentions, student will serve a full day of in school suspension the following day.

30 MINUTE AFTER SCHOOL DETENTIONS (2:00-2:30, or 1:30-2:00 on Wednesdays)

Teachers or administrators may assign a 30 minute after school detention. Students are required to bring academic materials and/or reading material to remain busy for the entire period. Transportation is the responsibility of the student and/or parent. An After school detention may be used in conjunction with the PMHS attendance buy back program.

FRIDAY SCHOOL (2 Hours 2:00 p.m. - 4:00 p.m.)

Friday School may be assigned for violations of the Student Code of Conduct, as a means by which students can buy back attendance hours, or as a means of mandatory academic assistance. It can also be used as an alternative to out-of-school suspension. Students are expected to be prompt and bring enough schoolwork and reading material to keep them busy for the duration of Friday School. Students not bringing work to do, sleeping, or behaving in an unacceptable manner will not receive credit for Friday School and will be referred to the building administrator for progressive discipline. Parents and students will be notified via phone call or message at least one (1) day in advance of a Friday School assignment so that transportation, work arrangements, etc., can be worked out.

*Failure to serve a Friday School assignment will result in additional discipline which may include ISS assignments or progress to an out-of-school suspension

IN-SCHOOL SUSPENSION (ISS)

In-School Suspension is a consequence issued in which students are isolated from other students for partial or full school days. The student is considered "in attendance" for

attendance purposes. The student will make up any work missed in the regular classroom while in the in school suspension room. Students may choose to purchase a sack lunch or bring a lunch from home.

Students assigned to ISS may NOT participate in any co-curricular practices or events on any day they are placed in this room for a half day or longer.

*Failure to serve an ISS assignment due to non-compliance of the academic or behavioral expectations will result in being removed from school and issued an OSS. Upon reinstatement to school the student will report back to ISS for the initial number of days issued

CONFISCATION

Surrendering of items/objects that are illegal, inappropriate, or disruptive/distracting to the educational process. All items will be kept by the administration; items may be returned at the conclusion of the day at the discretion of the administrator, or returned to parent/guardian during non-school hours. Illegal items will be turned over to the proper authorities.

LOSS OF BUS PRIVILEGE

A repeated non-compliance with bus behavioral expectations outlined by the district may result in a loss of bus services for a prescribed length of time. A serious violation may result in a student's bus riding privilege being revoked indefinitely.

TEMPORARY REMOVAL

When a student is disruptive or insubordinate, he/she may be temporarily removed from class/study hall/hallway/cafeteria or other area for an amount of time to be determined by the administration. Students may also be excluded from an activity and denied the right to participate.

EMERGENCY REMOVAL

There are occasions when a student's behavior poses a threat to the safety of themselves or others, or may result in physical damage to property. When these instances occur, it is reasonable and prudent for school officials to conduct an emergency removal of the child from the school premises, pending disciplinary action.

- **By an Administrator** - If a student's presence and behavior pose a continuing danger to persons or property or disrupts or threatens to disrupt the learning process, the superintendent, principal, or other school administrator may remove the student from the school premises for a period not to exceed three (3) school days.
 - If it is intended that the pupil be removed from a co-curricular activity or extra-curricular activity for more than twenty-four (24) hours, a hearing will be scheduled within three school days after the removal has been ordered. Parent(s), guardian(s), or custodian(s) will be notified by telephone prior to

enacting of the impending removal and reasons for it. Written notice of the hearing, the reason for the removal, and intended disciplinary action will be provided to the student and parents prior to the hearing.

- **By a Teacher** - If a student's presence and behavior pose a continuing danger to persons or property, disrupts, or threatens to disrupt the learning process, the teacher may remove the student from curricular or co-curricular activities under his/her supervision with the following conditions:
 - Disruptive students are to be sent to the office as soon as possible. If a student becomes agitated and is considered to be in a volatile state a call should be made to the appropriate grade level office. The specific reasons for removal by the teacher must be submitted in writing to the administrator as soon as practical after removal. The administrator will review the referral and the appropriate action will be taken.
 - A student who is removed from an extra-curricular or co-curricular activity that is taking place after school hours must leave the campus immediately.
 - When a teacher removes a student from a class or co-curricular activity the teacher must contact the parent/guardian. The administrator will make appropriate arrangements for a reinstatement meeting with the teacher and the student prior to the students return to the classroom or activity.

COMMUNITY SERVICE

The Superintendent or his or her designee may require a student to perform community service in conjunction with or in place of suspension and expulsion. Community service may be performed at school related events. Perry Meridian High School may also utilize diversion program in conjunction with the school Administrative Team and Perry Township Police.

SUSPENSION (OSS)

Suspension means the student may not come to school, attend classes, or any school events home or away. A suspension can be up to 10 school days; at the time the suspension is imposed if there are less than 10 school days remaining in the school year the suspension can be extended into the next school year. Students are under the supervision and jurisdiction of his or her parent or guardian. Students coming onto school property while they are under suspension will be charged by police for trespassing without prior permission from the administration.

The suspension begins on the date designated by the administrator and ends the morning of the student's return. Students remain suspended throughout the appeals process unless directed by the Superintendent or his or her designee. Modifications may be applied to out-of- school suspensions to reduce the number of days suspended. Failure to comply with

the stipulations stated in the suspension notification will result in the full suspension as outlined in the Code of Student Conduct. Community service may also be required in conjunction with a suspension.

A student who is issued a 10 day suspension is required to attend a reinstatement meeting which will be conducted upon the return to school. Parent(s) and/or Guardian(s) must attend this mandatory meeting with his/her child.

EXPULSION

Expulsion from school is only used as a last resort against a student who habitually breaks school rules. Expulsion can occur on a student's first offense, if it is of a very serious nature. It is not possible to list every reason why a student could be expelled. Each case will be handled on an individual basis and may have any number of extenuating circumstances. The expulsion itself can be the removal of a student for more than 10 days, but not more than one year.

An expulsion can extend beyond the end of the school year. If there are fewer school days than the expulsion days remaining in the school year, the Superintendent may apply any remaining part or all of the period of the expulsion to the following school year. This means that the student does not attend school, and is not allowed the opportunity to do any make-up work or attend any school functions. The Superintendent may require a student to perform community service in conjunction with an expulsion.

AUTOMATIC EXPULSION FOR ONE YEAR

Indiana Code 20-33-8-16 states that the Superintendent must expel a student for one year for bringing a firearm, destructive device on school property, in a school vehicle or to any school-sponsored event.

1. FIREARMS

The definition of a firearm is any weapon (including a starter's gun) which will or is designed to, or may readily be converted to expel a projectile by the action of an explosive; including the frame or receiver of any such weapon and any firearm muffler or silencer or any destructive device (as defined in 18 U.S.C.A. Section 921), which includes any explosive, incendiary or poisonous gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one ounce, mine or device similar to any of the devices described above.

2. DEADLY WEAPON/DANGEROUS INSTRUMENT

Deadly weapons and dangerous instruments include any object which is used or may be used to inflict physical harm or property damage. These include knives (defined but not limited to any cutting instrument consisting of a sharp or pointed blade fastened to a handle) and other dangerous objects of no reasonable use to the student at school (including normal

school supplies like pencils or compasses) which a reasonable person might consider, under the circumstances, capable of harming a person or property.

3. DESTRUCTIVE DEVICE

The term "destructive device" means any fireworks, explosive, incendiary, or noxious irritant or poison gas, such as a bomb or grenade. In the case of any violation related to a destructive device, the student may be expelled from school by the Superintendent for a period of one calendar year. In the case of any violation related to serious physical harm to a person(s) or property, the student may be expelled from school by the Superintendent for the period of one calendar year.

REFERRAL TO POLICE

Perry Police will work closely with students/parents and the court system to attempt to modify a student's negative behavior. Certain Code of Student Conduct violations warrant the notification and involvement our school corporation police and local law enforcement agencies.

POLICE CHARGES

Any student is violates a law may be subject to police charges and referred to Township law enforcement, whereby a student may be detained, and/or issued a summons to court.

SEARCH AND SEIZURE

Students possess the right of privacy as well as freedom from unreasonable search and seizure of property. This individual right, however, is balanced by the school's responsibility to protect the health, safety and welfare of its students. The Principal and his or her designees are permitted to search the person and personal property (purse, backpack, gym bag, etc.) of a student, including vehicles parked on campus, where there is reason to believe that evidence will be obtained indicating the student's violation of either the law or school rules. Under the condition of "reasonable suspicion" school authorities may seize any items that violate school or criminal laws. The Perry Meridian High School Administration may conduct lockdowns and canine searches of the campus and parking lots at PMHS.

PMHS Categories of Offenses

CATEGORY I - Minor Violations

Category I violations include behavior that is inconsistent with the school system's mission or disrupts or interferes with the education of oneself and/or other students

STATEMENT: Disciplinary actions in general will be progressive in nature; the principal and his or her designee at each respective building will use a progressive ladder that is age and developmentally appropriate. The administration may repeat and/or omit steps in the process pursuant to professional judgment as it relates to specific conditions and intent of the student.

These examples of misconduct may result in penalties based on seriousness and disciplinary history which are cumulative for any offense in this section. Administrative discretion may be exercised based upon the seriousness and circumstances of the misconduct that pertain to the Code of Student Conduct violation.

ACADEMIC INTEGRITY

(*Violations of the Academic Integrity Policy at Perry Meridian High School-**SEE ACADEMIC INTEGRITY POLICY-CHEATING AND PLAGIARISM**)

BUS MISCONDUCT

No student, while under the authority of a school bus driver, may interfere with the safe operation of the bus through destructive actions or words either to other students, the bus driver or passing motorists. Bus misconduct will result in disciplinary action which may include loss of bus-riding privileges.

CAFETERIA VIOLATIONS

Cafeteria misconduct includes: throwing food or other objects, leaving lunch tray or litter on cafeteria tables or floor in the cafeteria area, sitting on the tables, running, removing food from the cafeteria without permission, pushing, shoving, teasing or cutting in line, and ruining another student's lunch. Cafeteria misconduct will result in loss of cafeteria privileges.

COMBATIVE ACTS (ARGUING)

Students may not argue or behave aggressively in any Perry Meridian High School learning environment.

DISRESPECT (MINOR)

Students may not behave rudely or discourteously to others. Disrespect may be categorized as a more major offense, depending upon the severity, particularly if it occurs in a classroom setting or directed by a Perry Meridian High School staff member (see CATEGORY II).

DISRUPTION OF CLASS/STUDY HALL OR ANY GENERAL MISCONDUCT

Students may be disciplined for any other misconduct which, although not detailed herein, is determined by school authorities which disrupts or interferes with the educational

process.

DISTRIBUTING MATERIALS WITHOUT PERMISSION

Students may not pass out materials in the building without permission of the principal, and may not distribute any materials in a disruptive manner.

DRIVING/PARKING

Any student driving to school must keep his/her vehicle under control at all times, follow established safety procedures, and comply with school parking regulations. **The speed limit on the Perry Meridian parking lot is 10 mph.** Failure to follow these guidelines may result in the student's driving privileges being revoked. While parked on school property, student vehicles are subject to routine patrols and exterior inspections which may be conducted without notice, without the student's consent, and without a search warrant. The inside of student vehicles may also be searched when school officials have reasonable suspicion to believe that illegal or unauthorized materials are contained therein. **For more details, see PARKING REGULATIONS section of the Handbook.**

ELECTRONIC DEVICES/CELL PHONES SEE CELL PHONE MANAGEMENT PLAN

FAILURE TO ACCEPT DISCIPLINE or CONSEQUENCES

No student shall refuse to accept discipline or consequence from teachers, school officials, teacher aides, or other authorized school personnel, nor shall any student violate the conditions of student suspension as specified in the student suspension notice to parents.

IMPROPER HALLWAY CONDUCT

Behaving improperly includes running, loud/boisterous activities, or being in the halls without permission. This also includes the inappropriate and excessive showing of affection for another person in a physical manner that is disruptive to the educational environment.

INSUBORDINATION/NON-COMPLIANCE

Students shall comply with the reasonable requests, directives and orders of teachers, student teachers, educational aides, substitute teachers, principals, or other authorized school personnel during any period of time when they are properly subjected to the authority of the school. Verbal and written abuse, including insults and intimidation, will not be tolerated. It shall be considered "insubordination" for anyone to disobey or fail to comply with, which is a part of this code, directives of authorized school personnel. Insubordination may be considered a category II violation if it is chronic, highly disruptive, or accompanied by disrespect.

LIGHTERS/MATCHES/OTHER

The unauthorized use or possession of matches, lighters or other flame producing devices on school property is not permitted.

LITTERING

Students are not permitted to throw paper or other trash on school floors or outside

grounds, and may be subject to community service if they litter.

LOITERING/TRESPASSING

Loitering is defined as a student's presence in a restricted area at an unauthorized time. Loitering is congregating in an area within the school without an intended purpose. No student shall enter upon school grounds or enter any school building to which the student is not assigned after school hours except for purposes of attending or participating in a school-sponsored event in which his/her regularly assigned school is involved or where students from his/her regularly assigned school has been invited to attend or participate. Students are not permitted on school grounds after dark when there are no scheduled activities.

***A student who is already the subject of an emergency removal, a suspension, or an expulsion shall not enter upon any District property without the express permission of school officials. Violation of this policy will result in additional consequences including notification to the Perry Schools Police.**

MISCONDUCT AT ANY SCHOOL SPONSORED EXTRACURRICULAR ACTIVITIES

A student who has been accepted or qualified to participate in a school-sponsored or related extracurricular activity shall not behave in any manner which, in the sole discretion of school authorities, disrupts or tends to interfere with the conduct of that activity and shall not violate the rules, regulations, or policies which govern participation in an extracurricular activity which rules, regulations or policies are provided to participants and made part of this code. Students attending any school-sponsored or related activity shall not behave in any manner which, in the sole discretion of school authorities, disrupts or tends to interfere with the conduct of that activity. Students will be excluded from attending if found to be in violation of these behavioral expectations.

MISUSE OF SCHOOL PROPERTY

Students are not permitted to use school property for any purpose other than that for which it was intended. If no damage results, students will be charged with misuse of school property; however, if damage results from misuse, students will be charged with damage or destruction of school property. School property includes books, supplies, equipment, and the school building. Misuse of technology/equipment may be upgraded to a higher category.

REFUSAL TO IDENTIFY SELF

Students are subject to school discipline for failing to provide proper identification or refusing to give the correct name when asked by a staff member (may be classified as a category II based upon the seriousness of incident).

TARDINESS AND TRUANCY

Students are required by law to regularly attend school. A student shall not be absent from school or an assigned location for all or part of any school day without school authorization and parental consent, and shall be considered truant when he/she is absent from school for any portion of the school day. Excessive tardiness shall also be considered truancy. Leaving the school building and/or grounds without permission is truancy. **(see ATTENDANCE POLICY)**

VERBAL ABUSE OR USE OF PROFANE LANGUAGE (GENERAL)

No student shall use profane, vulgar, racially or religiously derogatory, abusive, or otherwise disrespectful language in any school building areas during school hours or at any school-sponsored or related activities or events.

CATEGORY II - Major Violations

Category II violations include behavior that disrupts or interferes with the education of oneself and/or other students and are more likely to result in hurting people or damaging property.

(NOTE: Any of the above Category I violations may be escalated to Category II violations if they are “gross” or repeated in nature.)

STATEMENT: These examples of misconduct may be specific or cumulative and may result in in school or out of school suspension.

ACTS OF RETALIATION

No one shall retaliate against an employee or student because he or she files a grievance or assists or participates in an investigation, proceeding or hearing regarding violations of the Code of Student Conduct or school policies and procedures. These include but are not limited to actions that can be covert and non-verbal in nature.

CYBER BULLYING (Cyber Bullying, Identity Theft, Fraud, Libel)

The act with the intent to demean and/or the repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies and other web-based/online sites are strictly prohibited. Examples include, but not limited to, include: Posting slurs, circulating gossip or rumors, sending abusive or threatening e-mail/text messages/instant messages or posting to web sites embarrassing photographs or videos of students, staff or other school employees. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, in any district publication, through the use of any district-owned or operated communication tools, including but not limited to District e-mail accounts and/or computers.

Libel is considered a written or oral defamatory statement or representation that conveys an unjustly unfavorable impression. A statement or representation that is published without just cause and tending to expose another to public contempt. Students and parents should be cautioned that creating fraudulent web pages (e.g.: Snapchat, YouTube, Instagram, or other similar websites) under another person's identity is considered a crime.

DAMAGE OR DESTRUCTION OF PROPERTY

No student may willfully damage or destroy school property, property belonging to students or staff or damage said property by misusing. It shall be the responsibility of the student and parent/guardian to pay for any damage caused by the student. Acts of vandalism may be referred to law enforcement.

DEMONSTRATING WITHOUT WRITTEN PERMISSION FROM PRINCIPAL OR DESIGNEE

Gathering in the school or on school grounds for the purpose of protesting that would substantially and materially disrupt the normal educational activities is not permitted.

EXCESSIVE TARDINESS

Students tardy to class in excess of 7 instances per grading period are subject to progressive discipline up to and including lunch removal, after school detention and Friday School. A "tardy" is defined as arriving for a scheduled class after the bell rings, and is either "in the doorway" or "in the seat, ready to learn." The distinction is made by the individual classroom teacher. Excessive tardiness will be addressed first by the attendance office, and then by the team offices.

FAILURE TO ACCEPT ASSIGNED PUNISHMENT

Students must complete punishments assigned by teachers and administrators, or be subject to progressive discipline.

FIGHTING/PHYSICAL CONFRONTATION

A student shall not cause physical injury or behave in any way which could threaten to cause physical injury to other students, professional staff, employees or guests who are visiting the school or attending any school-sponsored and supervised activity. This includes, but is not limited to, hitting and other inappropriate contact.

- **Fighting** - Fighting is defined as the act of striking another person. Students involved in fighting on school property, school owned vehicles, or in attendance at any school sponsored activity will be suspended or recommended for expulsion.
- **Physical Confrontation** – A physical confrontation is defined as, but not limited to, the act of inappropriate contact which may include pushing, shoving or throwing objects at another person. This also includes the actions of a student(s) who exchange comments and posture up in a position that is perceived as confrontational. Any student involved in a physical confrontation on school property, school owned vehicles, or in attendance at any school sponsored activity will be subject to school discipline, including suspension.

FIREWORKS

Students are prohibited from possessing, selling, or giving away any type of fireworks, firecrackers, smoke bombs, stink bombs, or any other recreational device that could be considered a danger to the school or those therein. This offense may escalate to a Category III, depending on the level of disruption and/or danger it causes.

FORGERY

Students may not sign the name of another person, alter dates, times, grades, or other important information.

GAMBLING

No student shall engage in or promote games of chance, place a bet, or risk anything of value on school grounds, at school-sponsored or related school functions off school grounds, or any other time the student is subject to school authority.

GROSS DISRUPTION

Students are prohibited from behaviors that cause a substantial disruption to the learning environment at Perry Meridian High School.

GROSS INSUBORDINATION

Gross Insubordination is defined as failing to obey reasonable, fair, and proper instructions, directions, or rules of any staff member.

HARASSMENT/BULLYING

Good conduct shows respect for all. No student shall engage or direct towards another person profane and/or abusive comments. For the purpose of this Code of Student Conduct, the terms harassment ("harass"), intimidation, hazing and bullying includes, but is not limited to, conduct with any intentional verbal, written, graphic or physical acts, including electronically transmitted acts, either overt or covert, by a student or group of students towards other students/school personnel with the intent to haze, intimidate, insult, injure, threaten, ridicule, humiliate or otherwise persistently annoy.

No student shall harass any other student, school employee, community member or school visitor on the basis of color, race, national origin, religion, age, and disability status or other protected characteristics.

HAZING

Hazing is defined as acting or coercing another, including the victim, to participate in any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person. No student shall invite, participate in, coerce, require or request any other student or students to engage in any activity which might degrade, disgrace, or tend to injure, degrade or disgrace or create embarrassment or the risk of physical or mental harm.

The Board of Education believes that hazing activities of any type are inconsistent with the educational process and prohibits all such activities at any time in school facilities, on school property, and at any school sponsored events. Permission, consent, or assumption of risk by any individual subjected to hazing will not lessen the prohibition contained in this Policy, and will not exempt any student from discipline under this Policy.

LOITERING

Students are not permitted to be anywhere in or around the school without written permission. The only exceptions to this are during school hours, under direct supervision of a staff member, or as part of a board approved extra curricular, athletic, or service activity.

LYING AND/OR CHEATING

Students shall not tell stories that are not true, copy another's assignments or tests

(plagiarism) or allow another student to copy one's work.

MEMBERSHIP IN UNAUTHORIZED CLUBS OR SECRET SOCIETIES

Students are not permitted to start or join an unauthorized club or organization that meets on school premises. All clubs must be authorized by the principal and/or via the Administrative Council. See **CLUBS** section of the handbook.

ON SCHOOL PROPERTY DURING SUSPENSION OR PENDING EXPULSION

No students may be on school property at any time they are serving a suspension, or in the process of awaiting an alternative to expulsion meeting, manifestation determination hearing, or due process expulsion hearing. The lone exception to this is via expressed consent of a school administrator.

OVER THE COUNTER DRUG VIOLATIONS

Students may not sell, give away or accept nonprescription substances to or from other students or school personnel. This may be classified as Category III based on misrepresentations of substance.

REPEATED VIOLATIONS of SCHOOL RULES

No student shall repeatedly fail to comply with school rules and regulations or with directions of teachers, student teachers, teacher aides, principals, or other authorized school personnel.

TRESPASSING

Students may not be in or around school property after school hours without permission or supervision. Students who are repeatedly in violation of this directive, or who have loitered and been warned, may be issued a citation from the Perry police. Failure to comply with written police warnings may result in escalation to a Category III and arrest.

TRUANCY (LEAVING SCHOOL GROUNDS WITHOUT PERMISSION)

Truancy can extend beyond missing classes in-school, or willful full day truancy (e.g. "missing the bus on purpose"). If students leave school grounds without permission they are subject to consequences up to and including placement in police custody until suspension can be administered.

TOBACCO/SMOKING

The use of any tobacco products by students is prohibited. This applies to all school sponsored events and extracurricular activities both on school property and away from school. Use includes possession. Smoking is defined as holding a tobacco product, whether lit or unlit or having held it and tossed it aside. Tobacco products include cigarettes, cigars, electronic cigarettes or "vapes," chewing tobacco, "KP," snuff, pipe or loose tobacco, and any other product containing tobacco or a means of nicotine delivery.

TECHNOLOGY and ACCEPTABLE USE and INTERNET SAFETY POLICY

The prohibition of this Section includes, but is not limited to, intentional damage or destruction of computer hard drives or materials stored on a hard drive, any form of computer piracy, and any improper usage of the Internet or other on-line agencies.

Students must have a signed Acceptable Use and Internet Safety Policy on file to use the electronic media services offered by the District. Violations within this agreement may also include loss of this privilege for an indefinite period of time.

- **Improper Access of Computers and the Network System:** Students shall not use, download or load unauthorized or inappropriate software on school computers.
- **Vandalizing or Sabotaging the School Computer System:** Students shall not vandalize or sabotage any computer, computer program, or equipment related to the computer system.
- **Unauthorized Use of Computer Passwords.** Students shall not use another person's password for any purpose. Sharing of passwords is a breach of computer security.

COMPUTER USAGE

- Students may not name files with offensive names or use offensive language or obscenities within their files.
- Students may only run network software or circulating IMC software. They may not use software from another source or use the hard drives of the computers without permission. They may not install any software or games to the network or hard drives of the computers.
- Students may not play games on the computers, unless they are educational games provided by PMHS for educational purposes.
- Students may not alter, delete, or copy program or configuration files from the network, hard drives or boot disks.
- Students may print only work done for a class or teacher. Students may be charged for other items printed.
- Students may not interfere with someone else's work or use of a computer.

Violation of the Acceptable Use Policy (AUP) will result in not being allowed to use the internet.

All student Google Drive files are accessible to teachers, administrators, counselors and system operators. This means your files can be read at any time. Pictures, graphs, maps, large files with multiple fonts or, Print Shop, take several minutes to print. They should be printed only for a specific assignment from a teacher. Check these for accuracy and preview on the screen prior to printing to prevent repeated printing for corrections. Memory devices, such as flash drives or jump drives, connecting to the district network or district computers fall under the Acceptable Use Policy (AUP) and may be accessed by township technicians or administrators. Students may not use the desktop or Chromebook cameras for non school-related purposes. Students may not listen to music on the computer unless it is part of a school-related assignment. The only acceptable storage devices for students to use on our computers and network (other than the network itself) are flash drives (sometimes called thumb drives).

CATEGORY III - ILLEGAL AND/OR INTOLERABLE ACTS

Category III violations include behavior that not only violates school rules but may also be against Federal and State laws. For any student found guilty, after due process, of the offenses listed in Category III, the Board of Education expects Principals to come forward with recommendations for expulsion. The Hearing Officer may use the Restorative Justice Intervention Strategy as an alternative to expulsion. The Board will review those decisions on a monthly basis with the principal and the Superintendent. **(NOTE: Any of the above Category II violations may be escalated to Category III violations if they are “gross” or repeated in nature.)**

STATEMENT: These examples of misconduct may result in up to a 10-day suspension along with a possible recommendation for expulsion and police notification due to the more serious nature of these offenses. The intent of the student will be given consideration and the consequences will reflect the seriousness of the situation. **The following violations may be against Federal and State laws**

ALCOHOL/CONTROLLED SUBSTANCES/DRUGS/NARCOTICS/INHALANT STEROIDS

The Board recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the whole school community. As the education institution of this community, the schools should strive to prevent drug abuse and help drug abusers by educational means.

During school, summer school, travel on any school-provided transportation or at any school-sponsored activity held on or off school property, students shall not knowingly possess, buy, sell, use, supply, transfer, apply or be under the influence of any drug. “Possession” includes, with limitation, retention on a student’s person or in a student’s book bag, purse, wallet, locker, desk or automobile parked on school property. The mere odor present on a student validates reasonable suspicion and is grounds for suspension

For purposes of this policy, “drugs” shall mean: All dangerous controlled substances as so designated and prohibited by Indiana statute; chemicals that release toxic vapors or fumes; alcoholic beverages; prescription or patent drug: These prohibitions also extend to prescription drugs, unless prescribed by a licensed physician for the student in question, and kept in the original container with the student’s name and with directions for proper use. Prescription medications shall be kept in the school clinic except those that are allowed by law to be carried by students (i.e. Inhalers, epipens). Any substance that is a “look-alike” to any of the above; Mood-altering drugs; chemicals which fall into the category of club drugs (e.g. ecstasy, GHB, etc.)

Students who violate this rule will receive the following consequences: (1) a 5/10 day Out-of-School Suspension (depending on severity and frequency; if this is a first time offense, barring gross severity, a 5 day OSS will be followed by a drug diversion program such as “REACH for Youth”--see below), (2) police notification and, (3) a possible recommendation for an expulsion hearing.

***Students who participate and complete the following stipulations may receive a reduction in the suspension (5-10 Option): (1) required mandatory in the school sponsored groups and/or approved outside counseling, such as "REACH for Youth" (2) the student must obtain a professional assessment of the Drug/Alcohol problem from an approved agency. The assessment report must be signed by the parent for release to the building principal. Failure to complete the above-mentioned procedure will result in a ten-day suspension.**

****The administration reserves the right to exercise the reduction option to students due to the nature and severity of the situation. If the reduction option is not fulfilled by the student, the following will occur: 10-day out-of-school suspension, police contact and recommendation for expulsion.**

Administrators are authorized to administer the use of a breath-test instrument for the purpose of determining if a student has consumed an alcoholic beverage. It is not necessary for the test to determine blood-alcohol level. Refusal to submit to the use of the testing instrument will result in disciplinary action equal to a positive test result. Non-compliance will result in consequences equal to the violation. **NOTE: A first incident of selling, supplying or transmitting mood-altering chemicals shall result in a 10-day out-of-school suspension, police contact and recommendation for expulsion.**

***Any violation will result in non-attendance to school-sponsored events for the remainder of the school calendar year (dances, prom, sporting events, etc.)**

ARSON

No student may willfully and maliciously burn or attempt to set fire, to any Perry Meridian High School property.

ASSAULT/BATTERY

No student may touch another person directly or with a weapon or dangerous object, causing him/her injury. Any unwanted touching may fall into this classification.

BOMB THREATS

No student may initiate a report warning of a bomb on school property, on school district owned vehicles, or at school-sponsored or supervised activities.

DAMAGE, DESTRUCTION, THEFT of SCHOOL and/or PRIVATE PROPERTY (VANDALISM)

A student shall not cause or attempt to cause damage to school property or to personal property of students, teachers, school personnel or other persons. Neither shall a student steal or attempt to steal property of students, teachers, school personnel or other persons or participate or attempt to participate in the unauthorized removal of property either on school grounds or during a school sponsored or related activity, function, or event off the school grounds. A student and/or his/her parent or legal guardian shall be held financially accountable to Perry Meridian High School for any damage, destruction or theft caused by his/her child.

DELIBERATE DAMAGE OR SUBSTANTIAL DESTRUCTION OF PROPERTY

Students shall not vandalize or willfully destroy Perry Meridian High School property.

DISORDERLY CONDUCT

No student shall create a condition which is physically offensive or presents a risk of physical harm or danger to persons or property or which induces panic. This may also include engaging in any behavior that disrupts the educational process.

DRUG/ALCOHOL INFLUENCE

If, via reasonable suspicion-administered field sobriety test, student admission, or conclusion of administrator and/or police investigation, administrator is more sure than unsure that a student is under the influence of drugs/alcohol at school, he/she has committed a Category III offense equal to possessing said drugs/alcohol on school grounds, and is subject to similar appropriate discipline.

DRUG PARAPHERNALIA

No student shall possess, use, transmit or conceal any item which is designed for use with any illegal substance while on school property or in attendance at any school sponsored or supervised activity.

DRUG/ALCOHOL POSSESSION

Having, selling, buying, or giving away any drugs or alcohol at school or during school functions is expressly forbidden. A student with a legally prescribed medication may not give or sell their prescribed medication to any other student, and may not possess their medication at school. See **MEDICATION AT SCHOOL**.

EXTORTION

Extortion is defined as, but not limited to acts of intimidation, implied threats, violence, coercion or forcing another person to do something against his/her will, or trying to obtain money or anything of value from another on school grounds, at school-sponsored or related school functions, off school grounds, or any other time the student is subject to school authority.

FALSE ALARM /9-1-1 CALLS

No student may initiate a fire alarm or a report warning of a fire or catastrophe without cause. This includes fake 9-1-1 calls at any school function, home or away.

GANG ACTIVITY

Purposes of this policy, Perry Township Schools define a gang as "any group of two or more persons who join together for destructive or violent purposes," and/or as defined by IC35-45-9-1

The presence of gangs and gang activities can cause a substantial disruption and interference with the educational function of the school system. Perry Township Schools will not allow disruptive students to interfere with its educational function and responsibilities, and endeavors to maintain an atmosphere in the schools that is conducive to learning. Therefore, Perry Township Schools will not tolerate gangs or gang-like activities. Students are in

violation of this policy if involved in substantiated gang-related incidents and will be dealt with to the fullest extent allowed by Perry Township Schools and the statutes of the State of Indiana.

Subject to any applicable legal and constitutional limitations, no student's dress, apparel, activities, acts of behavior or manner of grooming will be condoned if they:

- cause school officials to have reasonable suspicion that such behavior, apparel, activity, acts, or other attributes are gang-related and would disrupt or interfere with the school environment or activity and/or educational objectives;
- present a physical safety hazard to the student in question, other students, staff members or other employees;
- create an atmosphere in which a student, staff member or other person's well-being is hindered by undue pressure, behavior, intimidation, overt gesture, or threat of violence or
- imply gang membership or affiliation by written communication, marks, drawings, paintings, design or emblem whether on school or personal property or on one's person.

INCITING OTHERS TO BREAK THE LAW OR COMMIT A VIOLENT ACT

Students may not talk or provoke other students into breaking any school rules listed in Category II or Category III, or provoke them to commit a violent act that harms people or property.

LOOK-A-LIKE DRUGS

A student shall not use, conceal, sell, purchase, accept or transmit any substances which are reasonably thought by the administrator to be drugs of abuse; sold as drugs of abuse or inferred by the seller or buyer to be drugs of abuse (Medication prescribed by a physician must follow the Board-adopted policy regarding student medication).

A counterfeit (look-a-like) controlled substance is defined as:

- any drug that bears, or whose container or label bears, a trademark, trade name or other identifying mark used without authorization of the owner or rights to such trademark, trade name or identifying mark;
 - any unmarked or unlabeled substance that is represented to be a controlled substance;
 - any substance that is represented to be a controlled substance or is a different controlled substance; and
 - any substance other than a controlled substance which a reasonable person would believe to be a controlled substance because of its similarity in shape, size and color, or its markings, labeling, packaging, distribution, or the price for which it is sold or offered for sale.
-
- No student shall knowingly possess any counterfeit-controlled substance. Violations of this provision shall be treated in the same manner as a controlled substance.
 - No student shall directly or indirectly represent a counterfeit-controlled substance as a controlled substance by describing, through words or conduct, that physical or mental

effects are the same or similar to the effects associated with the use of a controlled substance.

- No student shall knowingly make, offer to sell, give, package, or deliver a counterfeit controlled substance.

PORNOGRAPHY/PORNOGRAPHY ON A DEVICE

A student may not possess any pornography. Pornography includes photos, videos, stories or graphic images including or related to nudity, sexual intercourse or other sexual acts or words. Any student suspected to be in possession of materials, images, or videos of other students deemed sexually explicit by a school administrator, is subject to a reasonable suspicion search; if the search yields said suspected materials, the student may be subject to investigation by Perry Township Police, suspension, expulsion recommendation, and/or emergency removal. A student with suspected pornography on his/her device may be subject to said device confiscation for up to the conclusion of the school's investigation into suspected school rule violation.

SEXUAL HARASSMENT

Students are specifically prohibited from sexually harassing any other student, school employee, and community member or school visitor. Sexual harassment is any activity of a sexual nature which is unwanted or unwelcome, including but not limited to, unwanted touching, pinching, patting, verbal comments of a sexual nature, repeated sexual jokes, sexual name-calling or graphic verbal commentary relating to a person's body, and pressure to engage in sexual activity, repeated propositions or advances and unwanted physical contact. Some forms of sexual harassment of a student by another student may be considered a form of child abuse that would require that the student-abuser be reported to proper authorities in compliance with State law.

THREATS

- **Threats (verbal/nonverbal)** - No student has the right to threaten or attempt to provoke another person. All such incidents should be reported to a teacher or principal. The Perry Township Police will also be involved.
- **Threats to faculty or staff members** - This includes threatening or being disrespectful to a faculty member at any time, including off school grounds and when school is not in session (24/7/365).

VERBAL ABUSE/PROFANITY (SPECIFIC AND DIRECTED)

- Directed at students: Verbal abuse or profanity directed at fellow students may be defined as a Category II or Category III violation, depending on the disruption it causes, or potentially could cause.
- Directed at staff: Verbal abuse of profanity directed at a staff member is always a Category III violation resulting in suspension, because it undermines the authority of the staff member, and qualifies as gross defiance/disrespect.

WEAPONS, DANGEROUS INSTRUMENTS, FIREWORKS AND EXPLOSIVES

No student shall use, possess, handle, transmit, sell or conceal any object that can be classified as a weapon or dangerous instrument while on school grounds, at school sponsored or related activities, functions, or events off school grounds, on school-owned, operated or leased vehicles, or at any other time that the student is subject to the authority

of the school. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage.

This prohibition applies to firearms, explosives (including fireworks, smoke bombs), knives and other dangerous objects of no reasonable use to the student at school. It also applies to any look-alike weapon (such as play guns, starter pistols, stun guns, etc. as well as any literature that promotes the construction and/or use of any incendiary devices) or dangerous object (including normal school supplies like pencils or compasses) which a reasonable person might consider, under the circumstances, capable of harming a person or property.

Perry Township Schools Appearance Guidelines

Perry Township Schools seeks to encourage a safe and positive learning environment that focuses on academic achievement and a sense of community. In order to promote school safety, improve student performance and encourage positive self-esteem, and focus on academic achievement instead of socio-economic status, PTS adopts the following student dress code for all students during the school day. See school website for Perry Township dress code policy.

The **modified appearance guidelines** are to be monitored by all staff members and enforced by the administration. Students who do not adhere to the dress code will be subject to disciplinary consequences. Repeated violations are considered insubordination and subject to more severe disciplinary consequences.

The following clothing MAY be properly worn to school:

- Shorts to the knee
- Dresses and skirts must be near the knee.
- Shirts that are not unduly revealing (must cover cleavage, entire back, and have sleeves).

The following apparel/items shall NOT be worn in the school building by students:

- Shirts without sleeves like tank tops. Cold shoulder tops may not be unduly revealing and are subject to administrative discretion.
- Pants sagging below the waist
- Belts unbuckled
- Gang-related symbols or attire
- Any clothing, accessories, or jewelry that may be a distraction to self or others or that have double meanings, profanity, sexual references, satanic themes, drug references, gang symbols or references.
- Inappropriate items for school (swimsuits, etc.)

The following items are acceptable accessories:

- Purses (Not large enough to carry books)
- A PMHS nylon drawstring bags used to carry clothes to or from physical education
- Jackets, coats, windbreakers, book bags, backpacks, gym bags etc. are acceptable, but MUST be placed in the student's locker upon arrival to school.

PMHS Appearance Guidelines

The Administrative team at Perry Meridian High School believes that pride in one's self and school is often reflected in the way students dress. In order for a student to look his or her best, he or she should be knowledgeable about health, grooming, and choice of clothing. Poise and confidence are derived from an individual looking their best. Research indicates there is a direct correlation between proper dress and good conduct. As an educational community we have the right to expect a higher standard of dress in the school environment. While the major responsibility for good grooming rests in the home with the student and parents, the school has certain concerns based on consideration of health, safety, and the maintenance of the school atmosphere that promotes study and learning. Reasonable conformity to current fashions in student dress is to be expected and is appropriate; however, when student appearance becomes extreme and, in the considered opinion of the school administration, violates health or safety regulations, is not in keeping with appropriate dress for school, or violates commonly accepted standards of modesty; such appearance is not acceptable.

The following statements are provided as guidelines to promote understanding of a few areas of concern:

- Any apparel showing suggestive or profane pictures or wording; showing alcohol, tobacco, or drug-related sayings or pictures; promoting sex, violence or self-destructive behavior; or any item that defames the nation, state, community or an individual will not be permitted.
- **All shorts/skirts must be at least near the knee. Athletic pants, shorts, and sweatpants are permitted as long as they are not unduly revealing (ripped above the knee or see-through).**
- Clothing should be so constructed and worn in a manner that is not unduly revealing. Tops that may **NOT** be worn are tank tops, muscle shirts, tube tops, halter tops, backless shirts, tops with spaghetti straps, sheer or fishnet shirts, and cut-offs or other tops which show midriff ("crop tops"). **Plunging necklines and excessive exposure is not acceptable. Our gauge for necklines will be 3"; the length of your ID.**
- Clothing with group markings, same color clothing or accessories symbolizing gang membership will not be tolerated.
- Proper footwear must be worn at all times in the school buildings. Flip-flops and thong sandals are permitted, as are slippers, but all footwear must have a hard sole.
- Metal studded clothing, spiked jewelry or chains are not acceptable. This includes body jewelry when worn in any pierced body part other than the ear.
- Bookbags/backpacks are to be kept in lockers if available
- Coats and jackets must be stored in your locker and not worn to class or in the hallway. Zip up hoodies are permitted **with hoods down at all times during the school day**. Light jackets and windbreakers, pullovers and 3/4 zip outerwear is permitted as long as it does not contain stuffing or a liner that would qualify it as a "coat" or "jacket."
- Sunglasses are not to be worn in the building.
- Hats, sweatbands, and bandanas are not to be worn in the building and are to be kept in assigned lockers.
- No undergarments should be visible (male or female) whether standing or sitting.

- Sagging pants or shorts are not permitted (waist line level at all times).
- Jeans and other pants must not be **unduly revealing**. This means that rips, tears, and frays are permitted, as long as they do not reveal skin through holes above the knee
 - Any new "fads" in clothing or anything not specifically covered in the above guidelines, which is considered inappropriate dress shall be dealt with at the discretion of an administrator/designee

If there are any questions as to the appropriateness of any type of clothing, the school should be contacted in advance. In the event inappropriate clothing is worn or displayed, it is the responsibility of the student to make arrangements to immediately remedy the situation. Students will be sent to their respective grade level office until appropriate clothing is obtained (t-shirts and appropriate pants may be available in the office); in most cases, students will not be permitted to leave the school to obtain appropriate clothing, but clothing may be brought by an adult/guardian from home. Any class time missed will be made up after school or in Friday School at teacher/administrator's discretion. Continuous violations of this dress code could result in further disciplinary action.

PMHS Cell Phone Management Plan

ELECTRONIC DEVICES

- Perry Township Schools allow for the use of personally owned electronic devices with school official authorization. Unauthorized use of electronic devices brought to school or used on the bus may result in disciplinary action as well as confiscation. Electronic devices will only be returned to a parent or guardian. All confiscated electronic devices must be picked up no later than the end of that given school year.

- Use of photo imaging (camera), audio or video recording on any device is strictly prohibited unless explicitly authorized by a school official. Administration reserves the right to search the contents of any device if there is reasonable suspicion to believe that the search will reveal information regarding a violation of school rules. Any use of personally owned devices on school grounds remain subject to the Acceptable Use Policy.

- Students are responsible for the security of their device. Student owned devices remain personal property and the school corporation holds no responsibility to repair or replace. As we embrace the advancing technologies in our society, it is critical that we encourage the appropriate use of these devices in our learning community. Cell/Smart phones and other devices may serve as instructional devices and learning tools when used within defined educational parameters. We will continue to allow students the discretion of using their devices during what is considered non-instructional times. This includes before and after school, in the cafeteria during lunch, and during passing times between periods. When the bell rings to start class, these devices must be set in the OFF or SILENT MODE and put away. From bell to bell, devices are “Out of Sight and Out of Mind.” Our focus during class will remain on teacher instruction and student learning.
 - Appropriate use during non-instructional periods includes the following expectations/limitations: If a student is listening to music during class exchange times they must use only one earbud in the hallway at all times as this helps in case a safety issue should ever arise. Videos or pictures are not to be taken at any time during the school day, including while on the bus. This also includes audio segments of discussions that take place during school time.

 - Social Media is to be limited to constructive exchanges that are directly related to school life without destructive messages that lead to issues within the school. If a situation should arise and it is linked to Social Media in any form, students will be required to surrender their devices immediately. It is also

understood that if the device is linked to the incident and reasonable suspicion has been established, the device may be searched. Perry Township School Police may also be involved this inquiry process

- Cell phones/electronic devices must be turned OFF or SILENT MODE and put away when the bell rings to start class, before entering any office including the Athletic office, library, locker rooms, computer lab areas, and auditorium. Students may use their phones at the discretion of the classroom teacher as it relates to an instructional focus.
- When students are in the aforementioned locations, their cell phones/electronic devices must be stored in a location that is not visible to the teacher or other students, even though the device is in the OFF or SILENT MODE. Students taking PE and/or Weight Training must secure their devices in a locker with a lock. Students may only use their devices with teacher approval. Approval must be obtained prior to accessing the device.
- If a cell phone/electronic device rings, vibrates, is used for any reason without teacher permission, or is visible anytime during class time, the teacher may confiscate the device WITHOUT QUESTION. We will follow our routine consequences for these types of violation:
 - 1st Offense – Student will pick up the phone from the team office at the end of the day
 - 2nd Offense – Parent must pick up the phone
 - 3rd Offense – Parent must pick up the phone and progressive consequences will begin

****Please be advised that if the teacher believes this device was being used to violate our Academic Integrity Policy, the contents on the phone may be reviewed.***

- Students must also refrain from using their cell phones/electronic devices during other educational periods of time that are considered non-instructional times. This may include, but is not limited to class meetings, college meetings, and school assemblies.
- Refusal to surrender a cell phone/electronic device when asked is considered defiance. Defiance will result in disciplinary consequences starting with an immediate placement in In-School Suspension (ISS) and not limited to Out-Of-School Suspension (OSS) depending on the circumstances. Parents will be contacted.

*****Perry Meridian High School is not responsible for lost and/or phones that are reported as stolen.***

-----END OF CODE OF STUDENT CONDUCT-----

COUNSELORS

Counselors are available to students for assistance in many areas including: personal problems, schedules, college and career choices, and academic difficulties. Students may stop by their Team Office before or after school or sign up to see the counselor during the day.

Parents should feel free to contact the counselor by phone at any time. Many questions concerning students can be answered by the counselors, saving parents a lot of worry and anxiety. Please make appointments to talk with the counselor in person.

EQUAL OPPORTUNITY POLICY

It is the policy of Perry Township Schools not to discriminate on the basis of race, color, religion, sex, national origin, age, or handicap in its educational programs or employment policies as required by Title VI of the Civil Rights Act 1964, Title IX of 1972 Educational Amendments, and Section 504 of the Rehabilitation Act of 1973. Inquiries regarding noncompliance of acts in violation of Title IX and Section 504 should be directed to Director of Personnel and Compliance Officer, Perry Township Schools, 6548 Orinoco Avenue, Indianapolis, Indiana 46227 (317/789-3700).

The Family Policy Compliance Office in the U.S. Department of Education administers both FERPA and PPRA. Parent and/ or eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office, U.S., Department of Education, 400 Maryland Avenue, SW 20202-4605, Washington, D.C.

www.ed.gov/offices/OM/fpco

EXIT INTERVIEW-STUDENT WITHDRAWAL

The Indiana General Assembly passed as part of the Work Force bill section 16, which amends the compulsory school attendance law and is effective on July 1, 1992. Section 16 amends Indiana Code 20-8.1-3-17 and requires that an exit interview be conducted by an appropriate school employee who is to be designated by the school board. The new law requires that an exit interview take place when a student who is between the ages of sixteen (16) years old and less than 18 years old wishes to withdraw from school prior to graduation. The student, the student's parent or guardian, and the school principal are required to be present at the exit interview. The employee designated by the Board of Education is to conduct the interview. The State of Indiana has stated only three reasons a student may withdraw from school.

- financial hardship and the individual must be employed to support the individual's family or a dependent.
- illness; or
- an order by the court that has jurisdiction over the child.

A student must give a written acknowledgement. In addition, the student's parent or guardian and the school principal must give written consent for the student to be able to withdraw. If any of these three parties disagree, the student remains in school.

FALCON FIGHT SONG

Plans for a school song began during the second semester of 1972-73. At that time, it was decided we would have one song—a fight song. Objectives for the song were a simple melody—easy to sing; spirited tune; and a text that displayed school desire to win with these guidelines, Mr. Geesa and Mr. Rumsey wrote the fight song. After acceptance, Mr. Geesa arranged it for band, and the Falcon Fight Song was born.

Fight you Falcons
Let's keep our colors flying
High you Falcons
Let's show our spirit as we
Cheer our teams to fight for the right.
They will bring home victory tonight
If you'll just cheer you Falcons
Cheer for the Silver and the
Blue you Falcons
Victory and nothing else will do
We are from Perry Meridian
The home of the Silver and the Blue

GRADES

Grades may be monitored by parents via Skyward at any time during the school year. Contact the front office 789-4401 or your child's counselor for more information.

GRADE POINT AVERAGE SCALES

Regular Scale:			Weighted Scale for Honors, Honors/GT		
A	=	4.0	A	=	5.0
A-	=	3.667	A-	=	4.473
B+	=	3.333	B+	=	3.972
B	=	3.0	B	=	3.50
B-	=	2.667	B-	=	3.056
C+	=	2.333	C+	=	2.638
C	=	2.0	C	=	2.25
C-	=	1.667	C-	=	1.667
D+	=	1.333	D+	=	1.333
D	=	1.0	D	=	1.0
D-	=	0.667	D-	=	0.667
F	=	0.0	F	=	0.0

GRADING SCALE

A	=	92.5-100
A-	=	89.5-92.49
B+	=	86.5-89.49
B	=	82.5-86.49
B-	=	79.5-82.49
C+	=	76.5-79.49
C	=	72.5-76.49
C-	=	69.5-72.49
D+	=	66.5-69.49
D	=	62.5-66.49
D-	=	59.5-62.49

GRADING SYSTEM

Class record, attitude, attendance, and tests should determine a student's grades. Class attitude includes or encompasses interest in the subject, behavior, and cooperation. The duty of each teacher is to make a supreme effort in teaching so as to make passing possible for all students. Should the student then fail, it may not be considered the fault of the teacher.

- "A" represents work definitely superior in quality and is reserved for the few outstanding students. It is distinctly the honor grade.

- “B” represents work of excellent quality and is given to those who do work which are clearly above the average.
- “C” represents work of average quality and is given to that large group of substantial students who do average work.
- “D” represents work that is clearly below the average but above failure.
- “F” represents work that is not of an acceptable quality.
- “Inc.” is used to represent unfinished work that must be completed within two weeks after grades are captured in any grading period. This is to be given in lieu of a nine weeks or semester grade.
- “H” represents “Conditional” and is given at the end of the first semester if the cumulative progress of the student in a full year course indicates that it might be raised to a passing level during the second semester.
- “WP” represents “withdrawn passing.” A grade of WP will be given when a student has 7 or more periods of unexcused absences in a class and are otherwise passing the class. To receive this grade the student must remain in the class and audit for no credit. The student must complete daily work, prepare for tests and participate to qualify for this grade.
- “WF” represents “withdrawn failing.” A WF grade will be given when a student has 7 or more periods of unexcused absences in a class and are otherwise failing the class.

INCOMPLETE GRADES

Students having incomplete grades at the end of a grading period are to have the incomplete grades removed within two weeks following the date of grade distribution. If the incomplete grade is not removed, the incomplete grade will be changed to a grade of “F”.

It is the responsibility of the student to see the teacher about the incomplete material.

Exceptions can be made by the Assistant Principal in charge of scheduling students.

-----END OF GRADES SECTION-----

HALL TRAFFIC REGULATIONS

Disruptive behavior will not be permitted in the halls at any time. Between classes students are to keep moving to prevent congestion in the halls. Students are to go to and from the cafeteria quickly and safely. No running is allowed. Students are not to be standing for excessive periods of time. During the class periods, students must have a valid pass to be in the hall.

HOMEWORK POLICY

In Perry Township Schools, we believe it is important to have a stated policy and coordinated framework for assigning homework. The material on these pages represents extensive involvement of all representative groups in the development of such a document. All views, representative of staff and parents of elementary schools, middle schools, and high schools, have been refined and included in this policy.

Teachers should teach students how to study for a particular course as well as teach the subject matter. Good study habits should be taught systematically from the earliest grade throughout the high school years. Students should expect that during their school years a progressively increasing amount of time must be spent outside of school hours preparing for and augmenting classroom work. Without this effort, a student will not receive the full benefit of the available education. Parents are urged to take an active part in their child's education. The views represented here are intended to confirm, coordinate, and communicate homework policies and practices that is the continuation of a systematic progression of homework practices in grades K-12. It is the responsibility of each member of the professional staff to support and implement this component of our professional responsibility to students.

PHILOSOPHY AND VALUE OF HOMEWORK

We believe homework should:

- Give the student the opportunity to accept the responsibility of participating in the learning process;
- Teach and improve the student's self-discipline;
- Provide an extension of specific instruction to reinforce the learning experience in the classroom;
- Foster effective study habits and research skills;
- Promote positive self-image;
- Strengthen communication between the home and school while affording parents an opportunity to become involved in the educational process.

Characteristics of Homework

- Focus upon course goals and objectives;
- Provide opportunity to reinforce, extend, and apply skills;
- Be realistic in length;
- Have clearly defined directions;
- Be positive and productive;
- Reflect student needs and teacher judgment;
- Have value that is clearly understood by the student.

Evaluations of Tangible Homework

- Be fairly and consistently evaluated using methods determined by the teacher;
- Reflect upon the student's letter grade and/or effort rating;

- Be returned to the student as soon as possible to be shared with parents for purposes of information and learning.

Frequency and Amount of Homework

Assignment parameters should be set by the instructional level: i.e., elementary school and secondary schools; Guidelines at each level will include limits for nightly homework, long-term assignments, and homework over vacations; Within the above framework of corporation policy, each building will develop and implement its own guidelines of a more specific nature. All building documents will identify these guidelines that are common to all buildings at a given level of instruction (K-5, 6, 7-8, 9-12).

High School Guidelines

Homework shall be assigned to students. A student should not be assigned more homework than he/she can normally do in three hours. Homework may be started during the class period. The following are to be observed concerning homework:

Since there is value in requiring the student to do written homework, it should be evaluated. Students should see the results of their homework.

- Homework should be a measurable part of the student's grade. Students who do not complete required class assignments should not be given additional assignments for extra credit.
- A student should be given sufficient time to prepare for lengthy projects with periodic reminders given.
- Homework should not be assigned as punishment.

HONOR ROLL

- The "A" Honor Roll will consist of all students carrying a minimum of six subjects and an "A" average in all subjects taken. Grade point average of 3.667 or above.
- The "B" Honor Roll will consist of all students carrying a minimum of six subjects and a "B" grade average. Grade point average of 2.667 or above.
- Students may not carry an "F", incomplete or conditional grade and be eligible for the Honor Roll. No grades of A+, F+, or F- will be given.

ILLNESS

If a student becomes ill during school hours and wishes to be excused from class, he or she will obtain a pass from the teacher, to report to the Nurse. The student's parents will be contacted before the student is permitted to leave school, provided transportation is available. No student will be permitted to leave school without permission from the office.

CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES AND PESTS

Because a School has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The School's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease or highly-transient pest, such as lice. Specific diseases include;

diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the Local and State Health Departments.

CONTROL OF NONCASUAL-CONTACT COMMUNICABLE DISEASES

In the case of non-casual contact, communicable diseases, the School still has the obligation to protect the safety of the staff and students. In these cases, the person in question will have his/her status reviewed by a panel of resource people, including the County Health Department, to ensure that the rights of the person affected and those in contact with that person are respected. The School will seek to keep students and staff persons in School unless there is definitive evidence to warrant exclusion. Non-casual contact communicable diseases include sexually transmitted diseases, AIDS (Acquired Immune Deficiency Syndrome), ARC-AIDS Related Complex, HIV (Human-immunodeficiency), Hepatitis B, and other disease that may be specified by the State Board of Health. As required by Federal law, parents will be requested to have their child's blood checked for HIV and HBV when the child has bled at School and students or staff members have been exposed to the blood. Any testing is subject to laws protecting confidentiality.

INSTRUCTIONAL MEDIA CENTER (IMC)

The purpose of the IMC is 1) to teach information literacy, 2) to promote reading, and 3) to collaborate with teachers in teaching the Indiana standards. The IMC provides materials to students for recreational reading as well as research and other educational pursuits. One media specialist and a media aide are available to assist students in selecting and evaluating a variety of print, electronic and audio/visual resources to be used to create traditional papers as well as computer and video presentations.

The resources and services of the IMC are available to students and teachers from 7:00A.M. to 3:00P.M., Monday through Friday, excluding Wednesday's early release.

The IMC computer lab is accessible to classes and individual students. A huge variety of reference materials, journal articles, and newspaper articles are available through online databases, INSPIRE and the IMCPL I-Library.

Most books may be checked out for two weeks. Reference books may be checked out overnight. Other materials have varying loan periods. Each student has an ID card and must have that card to check out materials. Students must not borrow materials on someone else's card or check something out for another person. Lost cards should be reported to the IMC because students are responsible for anything checked out on their cards. Replacement cards cost \$5.00.

A student must have a designated pass when coming to the IMC unless the student is with a teacher. Areas are provided for classes that are working on projects that require the use of IMC materials and equipment. A teacher must reserve an IMC area in advance.

Falcon TV is also based in the IMC. Announcements must be submitted by 1:00P.M. the day before the announcement is to be made via email to falcontv@class.perryschools.org. Video announcements must be submitted to the administration for approval. Guest speakers must

be arranged and approved by the media specialists in advance. A large staff of IMC student assistants helps with the circulation of equipment, the use of computers, and the use of video editors.

IMC – Chromebooks

All students are issued a Chromebook, case and charger by the IMC, for a one-time student fee of \$20. Questions and issues should be directed to the IMC staff. To be assigned a Chromebook, students must have a parent/guardian-signed Device Use Agreement on file. Device Use Agreements can be found on Skyward. Students may opt out of having an assigned Chromebook. To opt out, a parent/guardian must sign an opt-out form and the student must bring a working device, capable of running Google (and other Web) applications required for participation in classes. Opt-out forms can be found in the IMC. Perry Township Schools is not responsible for loss or damage to personal devices. In the event of a lost or stolen Chromebook, students must fill out a report in the Dean's office and start a payment plan with the treasurer in order to be issued another Chromebook. If a student incurs \$100 (or more) of charges due to damage, they must start a payment plan as well, before repairs will be made, or devices are replaced. The charges for replacement and repair are as follows:

Chromebook Replacement	\$200
Charger Replacement	\$50
Case Replacement	\$30
Damage Repair (Cracked screen, keyboard, etc.)	\$50

LOCKERS

Lockers for use of books and coats are located in the corridors of both floors. Students should not share lockers. The student is responsible for any items placed in their assigned locker. The time and place of locker assignments will be made at the beginning of the school year. Lockers are assigned to students with locks. There is no rental charge for the use of the lockers. Students with locker problems should contact their Assistant Principal's office. Students are not permitted to attach anything to the outside of their lockers.

LOST AND FOUND

A Lost and Found Department is maintained in the main office. Lost articles should be taken immediately to the office and students should inquire for them there.

LUNCH

Each student is given an account number he must use daily as he goes through the cafeteria line. A student may pay by cash daily or put money into the account to draw from for a period of time. The most important point of this system is that a student must keep the lunch account number confidential and NEVER release it to anyone. Each student is assigned a lunch period in accordance with the class he happens to be in during the lunch block. An excellent hot lunch can be secured very reasonably in the school cafeteria. However, students who desire to carry their lunches may do so. Students are required to stay in the

cafeteria during the lunch period. All students have an opportunity to visit the restroom on the way to and from lunch. Emergency restroom use during lunch requires a pass from one of the adult supervisors in the cafeteria.

MEDICATION AT SCHOOL

WHO/WHAT	WHEN
ALL STUDENTS: Your child’s immunization record.	First day of school
ALL STUDENTS: Emergency contact updated information	First day of school
A completed “Authorization for Medication” for any medications that your child will need to be given at school (prescription or over the counter). All medications must be in their original containers and provided by parents.	<p>First day of school</p> <ol style="list-style-type: none"> 1. (IC34-30-14-1-6 & IC 34-30-14-2) school shall keep on file the written order of a Practitioner; school has on file training of non-licensed personnel administering Medication. 2. (IC 20-34-3-18) a school corporation may send home medication that is possessed by a school for administration during school hours or at school functions with a student if the Student’s parent provides written permission for the student to receive the medication. <ul style="list-style-type: none"> - Medication must be supplied by the student’s family. - The Clinic does NOT keep OTC medication to dispense. - Keep nurse updated on immunizations. - Please refer to the school website for reasons students will be sent home, ie. immunizations, sick-ill.

<p>For children with chronic conditions such as diabetes, anaphylactic allergies, seizures, asthma or any medical conditions that require care during school hours, please submit his/her pertinent medical information upon enrollment and request a parent meeting.</p>	<p>First day of school</p>
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MILITARY ACCESS NOTIFICATION

Senate Act 224 requires that the military branches be provided with the names, addresses, and telephone numbers of all 11th and 12th grade students. The only exception to this is if the school is notified before the end of a student’s 10th grade year that such information is not to be released. To make such a request, please contact the Perry Meridian High School Guidance Office.

MUSIC DEPARTMENT

As a member of a performance ensemble (band, choir, and orchestra), attendance at performances is required. Please see the accompanying *Music Department Concert Attendance Policy*.

In the event of school conflicts:

- Games/Meets take priority over music rehearsal.
- Music performance takes priority over athletic practice.
- If an athletic game conflicts with a musical performance, each situation will be handled individually based on the student’s status within the team and musical group.
- ISSMA performances take priority over all athletic events.

If an absence is excused, the student must complete an alternate assignment to receive credit for the missed performance. Please note that except for an emergency, **there are no excused absences for an ISSMA Festival performance.**

SCHOOL-OWNED INSTRUMENTS

Students who use a school-owned instrument at school must pay an instrument fee. Students who use a school-owned instrument at home must pay an additional instrument rental fee. Please complete the *Loan Agreement* for any instruments used. The fee will **NOT** be billed to the student’s Skyward account; payment must be given to the director via cash or check (checks should be made out to PMHS; with Student name/Instrument Rental in memo line).

PARENT ORGANIZATIONS

- Each Sport may have a parent support group, please contact the head coach.
- Each musical group may have a parent support group. Please contact the music instructor.

Parent-Teachers Association

During the 1972-73 school year a Parent-Teachers Association was formed at Perry Meridian High School. The PTA meets the third Monday of each month at 6:30 pm in the principal's conference room.

The purpose of the association is:

- To promote the welfare of children and youth in the home, school, church and community;
- To raise the standards of home life;
- To secure adequate laws for the care and protection of children and youth;
- To bring into closer relation the home and the school in order that parents and teachers may cooperate intelligently in the training of the child, and
- To develop between educators and the general public such efforts as will secure for every child the highest advantages—physical, mental, social, and spiritual.

The PTA holds regular meetings throughout the school year.

Dad's Club

Each year, the Dad's Club raises money to support the academic, athletic and music programs at Perry Meridian High School. Contributions are made to the school for the purchase of supplies and equipment when money is not available through the school budget. In addition, annual scholarships are awarded to graduating seniors who have family members in the Dad's Club. The Dad's Club meetings are the first Monday of each month at 6:30 pm in the principal's conference room.

PARKING REGULATIONS

Students with a valid Indiana driver's license may drive an automobile to school. Students must also have all outstanding debts paid before parking permit will be issued. The following rules apply for all student drivers.

- Student absences and tardiness due to car problems are unexcused.
- Each student driver must register his/her car with their Assistant Principal. (Regular parking passes are \$10.00) Student drivers must have their car registered by Friday, August 16, 2019. The registration tag must be properly displayed hanging from the rearview mirror.
- Student-driven cars must park in the student parking areas ONLY. (East parking lot) If found parked in teacher or other lots, the car MAY be ticketed or towed.
- Any car parked in the student parking lot will occupy one parking space. Do not park diagonally across two spaces.
- Hydraulic lift systems are not to be used on school grounds.
- A student's car may be searched if the school has reasonable suspicion to believe that the car contains material forbidden by school rules.

Fines and Penalties

- Late/No Registration
 - \$20.00 fine plus cost of registering car, and loss of driving privileges until car is registered.
- Other Violations
 - \$20.00 fine and suspension of driving privileges OR \$25.00 fine, parking boot removal fee, includes parking tag/registration
 - Car will be towed (at owner's expense) if the student continues to drive after driving privileges have been suspended.
- Reckless Driving/Unsafe Starts
 - Driving privileges will be suspended.
- Students that drive to school without obtaining a parking permit are subject to in-school suspension, after school detention, suspension from school, or having an auto boot placed on the car.
- **Tardiness, Category II violations, and failing grades can result in loss of driving privileges.**
- Attendance concerns will result in a student's loss of INDIANA DRIVERS LICENCE THROUGH THE BMV.
- Suspension of Driving Privileges

The following information is a summary of present laws allowing 1) revocation of a student's driver's license due to suspension, expulsion or dropping out in anticipation of expulsion.

- An operator's license or a learner's permit may not be issued to a person less than eighteen (18) years of age who:
 - Is under at least a second suspension from school for the school year under IC 20-8.1-5-4;
 - Is under an expulsion from school due to misconduct under IC 20-8.1-5-4
 - Is under an exclusion from school due to misconduct under IC 20-8.1-5-5; or
 - In an effort to circumvent the sanctions listed under this subsection as determined by the superintendent of the school corporation in which the student is enrolled, withdraws from school before graduating (IC 9-24-2-1).
- If a person is less than eighteen (18) years of age and is under suspension, expulsion, exclusion, or has withdrawn from school as described in Section 1, IC 9-24-2 (paragraph 3 (4) of this memorandum), the BMV shall, upon notification by the student's principal, invalidate the person's license or permit until the earliest of the following events:
 - The person becomes eighteen (18) years of age.
 - One hundred twenty (120) days after the person is suspended.
 - One hundred eighty (180) days after the person is expelled or excluded.

- The suspension, expulsion, or exclusion is reversed after the person has had a hearing under IC 20-8.1-5.
- The person who has withdrawn from school to circumvent the sanctions of suspension, expulsion, or exclusion has re-enrolled in school in good standing.

SCHEDULING

Courses should be selected after careful consideration by students, parents, and teachers with the advice of their counselor. If a change becomes necessary, a compelling reason must exist and permission from the assistant principal is needed. For further information, see the scheduling curriculum guide.

SMOKING POLICY

The School Board recognizes that the use of tobacco presents a health hazard which can have serious consequences both for the user and the nonuser and is, therefore, of concern to the Board.

For purposes of this policy, "use of tobacco" shall mean all uses of tobacco, including a cigar, cigarette, pipe, snuff, or any other matter or substance that contains tobacco, as well as electronic, "vapor," or other substitute forms of cigarettes.

In order to protect students and staff who choose not to use tobacco from an environment noxious to them, and because the Board cannot condone the use of tobacco in any manner, the Board prohibits the use of tobacco in school buildings at all times. Such prohibition also applies on school grounds, on school buses and other school vehicles, at football/stadium seating areas, and at any school-related event.

The Board shall not permit the manufacture, possession, use, distribution or dispensing of any alcoholic beverage on the property of Perry Township Schools by any individual or group.

I.C. 16-41-37

20 U.S.C. 6081 et seq.

U.S.D.O.E. Memorandum, 1995

Revised November 14, 2011

Students under the age of 18 who are in possession of a tobacco product will receive the following consequences:

- 1st Offense
 - A written summons and remainder of the day serving in school suspension.
- 2nd Offense
 - A written summons and three day suspension.

- 3rd Offense
 - A written summons and three day suspension

*Subject to change according to Indiana State Law

STANDARDIZED COLLEGE ADMISSION TESTS

If you have passed all the required courses, why do you have to take a standardized admission test such as the ACT or SAT when you apply for admission to a post-secondary school? High schools can be very different. They have different grading policies, classes, and student backgrounds. This can be a problem for admissions officers who are trying to compare the student applications.

It is much easier to compare a student if they take the same tests in certain basic subjects. These tests are called standardized admission tests.

There are two common standardized admission tests, the SAT I and the ACT. Each takes approximately four hours, and tests verbal and mathematical abilities. The ACT also tests natural science skills. The goal of these tests is to predict how well you will do in college. They do not test your special talents or motivation, which can also help you succeed. Check with your guidance counselor to see which test would be most beneficial.

SAT TEST DATES 2019-20	ACT TEST DATES 2019-2020	
10/5/19	9/14/19	4/4/20
12/7/19	10/26/19	6/13/20
3/7/20	12/4/19	7/18/20
5/2/20	2/8/19	

STUDENT ASSISTANTS

Each year a number of students have the opportunity to gain practical experience in numerous office duties by filling many useful jobs in the office of the principal, assistant principals, and guidance director, answering the telephone, making up the daily absentee list, typing, filing, answering the telephone, sorting mail, delivering passes, and assisting visitors.

Others gain experience assisting teachers, and performing numerous duties. Several students work with school publicity. All students who work as secretaries or office helpers must maintain passing grades to remain eligible to work. Students must also pass both sections of Graduation Qualifying Exam to remain eligible to be a student assistant and be in good standing with the administration. Starting with the class of 2012 students must pass the English 10 and Algebra 1 End of Course Assessment (ECA).

STUDENT ACTIVITIES

The spirit of friendliness, courtesy and cooperation is apparent to all who attend Perry Meridian High School. The "Spirit" is developed and maintained through adherence to the following seven points:

1. School loyalty at all times...A personal pride in the school and all of its endeavors...Supporting all school policies.
2. Good sportsmanship in the classrooms, in club activities, and at all athletic contests.
3. Courtesy, thoughtfulness, and good conduct, which will reflect on the training of the student and the name of the school.
4. A personal pride in the appearance of the school, classrooms, gymnasium, halls, stadium, and grounds.
5. Preparedness at all times...All lessons and assignments are carefully prepared, and each student has all the necessary tools with which to work.
6. Respect for the property of others.
7. Promptness at all times.

A wide range of activities is available to students, through which they can pursue and develop their individual interests and skills. All organizations are periodically reviewed to determine if they are continuing to maintain the criteria required of all new organizations. The criteria are:

- An organization must serve a need not already met by an existing organization.
- An organization must be educationally sound.
- An organization must have a sponsor.
- An organization must have a constitution on file in the assistant principal's office.
- All actions of an organization are subject to administrative approval.

PROM

All Juniors and Seniors in good standing are invited to attend the Junior-Senior Prom which is planned by the class officers and the teachers of the Prom Committee. Juniors and Seniors are welcome to volunteer by attending Prom Committee meetings beginning in December.

This is a formal event and attire is expected to reflect this. However, it is not necessary to break the budget to attend. We make every effort to keep the price of tickets low.

Every Student bringing a guest who is NOT a PMHS student must have a form completed by the guest's school and the student's parents when purchasing the ticket. The student is held responsible for the guest's behavior at Prom. Tickets are sold in the bookstore the two weeks preceding. There is no discount for buying two tickets.

At Prom, students will check in at the door. There is no re-admittance after a student leaves the Prom. A variety of music will be played to suit the diversity of our school. Beverages and

hors d'oeuvres are served throughout the evening. Presentation of the Prom Court and crowning of the Prom King and Queen will be around 9:30 p.m.

SCHOOL DANCES

Many of the various school organizations hold parties throughout the school year. Tradition and School Board ruling have dictated that such parties be held on the school premises and that they be properly chaperoned. Such parties must likewise fit logically into the calendar of school events.

Tickets for school dances and parties are sold at the school during the week prior to the event at a discounted rate. A ticket may be purchased at the door for the Homecoming Dance only for double the price with a valid PMHS ID. No guest tickets will be sold at the door.

Students may be asked to present identification for participation in these activities. PMHS students may only bring one guest to a dance. If the guest is not a PMHS student a permission slip must be filled out and turned in with a picture ID when tickets are purchased.

***Dances are a privilege. Administration reserves the right to deny a student's attendance at the dance based on poor attendance or inappropriate behaviors.**

SCHOOL SOCIAL WORKER

Mrs. Tracey Kappel, 789-4436, tkappel@perryschools.org

- SIT School Liason
- Attendance Monitor
- Student Advocate
- Mental Health (assessments, referrals, situational counseling)
- Community Resources (assessments/referrals)
- Facilitate Resource Group

STUDENT PARTICIPATION CONFLICTS

Any student that is in two different activities at the same time (athletics/music/etc.) must resolve all known conflicts prior to the start of the activity season. If the coach and/or sponsor cannot agree on conflicts, then the student must choose one activity over another. Coaches and music directors should exchange a complete schedule of activities to include tentative dates for tournaments and contests. If an agreement is worked out for the benefit of the student, the following should be done: The student must declare their unconditional priority should an unscheduled conflict occur.

STUDENT RIGHTS AND RESPONSIBILITIES

Procedures for Removal from School

In every case in which a student has committed an offense, which in the judgment of the Principal, is so serious as to indicate that the student should be expelled from school permanently or for a substantial length of time:

- The Principal will make an investigation and determine whether expulsion is warranted.
- The Principal shall file a written notice with the Superintendent requesting that a hearing be held to determine whether the student shall be expelled.
- The Principal may invoke a suspension after his investigation and before the hearing on Expulsion.
- The Superintendent shall arrange for a hearing to determine if the student will be expelled.
- At the conclusion of any scheduled hearing, a written report will be sent to the parents.
- The student and parents may waive the right to any scheduled hearing concerning a rule or standard of conduct violated by the student.
- Grounds for expulsion apply when a student is:
 - On school grounds immediately before, during, and immediately after school hours and at any other time when the school is being used by a school group; or
 - Off school grounds at a school activity, function, or events; or
 - Traveling to or from school or a school activity, function or event.
- Use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance or other comparable conduct, constituting an interference with school purposes, or urging other students to engage in such conduct or possession of any firearm, explosive or other weapon.

The following enumeration is illustrative of the type of conduct prohibited by this subsection:

- Occupying any school building, school grounds, or part thereof with intent to deprive others of its use.
- Blocking the entrance or exits of any school building or corridor or room therein with intent to deprive others of lawful access to or from, or use of the building or property.
- Setting fire to or substantially damaging any school building or property.
- Firing, displaying or threatening use of firearms, explosives, bombs, or other weapons on the school premises for any unlawful purpose.
- Prevention of or attempting to prevent by physical act the convening or continued functioning of any school or educational function, or of any lawful meeting or assembly on school property.

- Continuously and intentionally making noise or acting in any manner so as to interfere seriously with the ability of any teacher or any of the other school personnel to conduct the educational function under his supervision. This shall not, however, be construed to make any particular student conduct a ground for expulsion where such conduct is constitutionally protected as an exercise of free speech or assembly or other under the constitution of Indiana or the United States.
- Causing or attempting to cause substantial damage to school property, stealing or attempting to steal school property of substantial value, or repeated damage or theft involving school property of small value.
- Intentionally causing or attempting to cause substantial damage to valuable private property or stealing or attempting to steal valuable private property, on school grounds or during an educational function or event off school grounds; or repeatedly damaging or stealing private property on school grounds, or during an educational function or event off school grounds or when such student is traveling to or from school or such educational function or event.
- Intentional causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to a student or a school employee: (a) on the school grounds during and immediately after school hours; (b) on the school grounds at any other time when the school is being used by a school group; or (c) off the school grounds at an educational function or event. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person shall not, however, constitute a violation of this provision.
- Intentionally doing serious bodily harm to any student: (a) on the school grounds during and immediately before or immediately after school hours; (b) on the school grounds at any other time when the school is being used by a school group; or (c) off the school grounds at an educational function or event by the school corporation, or when such student is traveling to or from school or such educational function. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person shall not, however, constitute a violation of this provision.
- Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from such student.
- Knowingly possessing, handling or transmitting a bomb or any object that can reasonably be considered a weapon: (a) on the school grounds during and immediately before or immediately after school hours; (b) on the school grounds at any other time when the school is being used by a school group; or (c) off the school grounds at any educational function or event sponsored by the school.
- Knowingly possessing, using, transmitting or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind: (a) on the school grounds during and immediately before or immediately after school hours, (b) on the school grounds at any other time when the school is being used by any school group; or (c) off the school grounds at a school

activity, function or event. Use of a drug authorized by a medical prescription from a registered physician shall not be a violation of this rule.

- Engaging in the unlawful selling of narcotics or other violation of criminal law, which constitutes a danger to other students, or constitutes an interference with school purposes.
- Knowingly possessing or using on school grounds during school hours an electronic paging device or a hand-held portable telephone in a situation not related to a school purpose or an educational function.
- Failing in a substantial number of instances to comply with directions of teacher or other school personnel during any period of time when he is properly under their supervision, where such failure constitutes an interference with school purposes.
- Engaging in any activity forbidden by the laws of the state of Indiana, which constitutes an interference with school purposes.
- A violation, or repeated violation, of any rules validly adopted by the school official.

Exclusion: Reasons for exclusion are outlined in Public Law 218 and are related to specific school problems that are not generally considered disciplinary.

TARDINESS

Student attendance is monitored daily by multiple faculty members. Students tardy to class will face progressive discipline consequences similar or identical to those listed below:

8th Tardy	Verbal Reprimand/Parent Contact
9th Tardy	Lunch Detention
10th Tardy	30 Minute After-School Detention
11th Tardy	1 Hour After-School Detention/Parent Contact
12th Tardy	½ Day In-school Detention
13th Tardy	1 Day In-school Detention
14th Tardy	1 Day Out-of-School Suspension
15 th + Tardy	Administrative discretion

At the beginning of each quarter the tardy count will return to zero. If a tardy needs to be reported to school, please contact attendance or the dean's office as soon as possible. Whether a tardy is excused or unexcused will be determined by school officials.

TRANSPORTATION

Bus Conduct and Safety Rules

The bus Conduct and Safety Rules are designed to promote safety on the school bus at all times. The safety of all students is our top priority. Therefore, each student is expected to cooperate fully by always obeying the rules.

TO PROMOTE A SAFE, ORDERLY, EFFICIENT AND ENJOYABLE BUS RIDE TO AND FROM SCHOOL, THESE RULES MUST BE FOLLOWED.

At the Bus Stop

- All students must be at their designated stop ten (10) minutes prior to the scheduled arrival time. (This is necessary as weather conditions, traffic, etc. differ.)
- Bus drivers are NOT required to stop and sound their horn or wait for a student who is not waiting at the stop. (Buses will NOT be sent back to pick up students who miss the bus.)
- Be on time. Board and leave the bus only at your regularly assigned stop unless you have received special permission in advance.
- Wait to enter until the bus comes to a complete stop, and the door has been opened by the driver. Take your turn and do not push when entering or leaving the bus.
- Stay out of the street and away from the road.
- Respect surrounding property while waiting for the bus.

On the Bus

- Always obey the driver and monitors promptly and respectfully.
- Be seated promptly and stay in assigned seat.
- Keep all books and materials on your lap and contained in the required backpack or sack. Band instruments must be held on student's lap and must not take up another student's space or block an aisle.
- Be courteous and use no profane language.
- Speak in low tones.
- Never push, shove, scuffle, horseplay, NO bullying or harassing other students; that is always unacceptable and a serious safety hazard.
- Keep your head, hair, hands, feet and all belongings inside the bus and to yourself. DO NOT block the aisle. Remain seated while the bus is in motion.
- Never Smoke.
- Never fight.
- Never throw objects inside or outside the bus.
- Do not eat or drink on the bus.
- Treat bus seats and equipment with care and respect. (Students are responsible for damages.)
- Keep the bus clean and orderly. Deposit trash in the containers at the front of the bus upon leaving.
- Perry Township nor any employee there; including school bus drivers are responsible for lost/stolen items.

Leaving the Bus

- Take your turn and do not push when leaving the bus.
- Once off, clear the area immediately. If crossing the street, wait for a signal from the bus driver before crossing in front of the bus. Walk quickly across.
- Never get out of your seat until the bus comes to a complete stop.
- You could be denied the use of the school bus to get to and from school.

More information can be obtained from the Transportation website

<http://www.perryschools.org/departments/transportation/>

Emergency Transportation Request

When an emergency arises and a parent or guardian needs to request a change in bus transportation to or from school for their child, the following will be used: Below is contingent upon seat availability and the number of students assigned to a bus.

- A note requesting the change signed by a parent or guardian must be given to the Assistant Principal or designee.
- If a second parent or guardian is involved (i.e., going to another student's home) a note requesting the change must be signed by that parent and given to the Team's administrative assistant (North and South Office).
- Please list a telephone number on the note for both parents to be contacted for verification.
- **All notes must be given to the Team's administrative assistant (North and South Office) before 8 a.m. the day the change is needed.**
- After a parent contact has been made, a request may be approved provided a seat is available.
- Request may be granted for no more than one day.
- Requests longer than one day must be made on a Township Request for Alternate Bus Waiver form obtained from the Assistant Principal.

Non-Bus Riders

Students who are dropped off in the morning will have their ride drop them off in the North side of the building at exit 6 and 7. Students who are picked up after school will have their ride pick them up on the North side of the building at exits 6 and 7.

TUTORING

Tutoring is held Tuesday and Thursday from 2:00PM to 3:30PM in the IMC for all students but students must have a ride home.

Physical Education Department Resource Lab Opportunities

- The PE Department offers Fitness and Pool Labs. These labs will be held during the school day - BLU63 on Wednesdays. Students are to sign up on the sheets posted in main gym on storage room doors by Tuesday in order to attend the Wednesday Lab during their BLU63 period. Fitness Lab allows students the opportunity to improve their fitness levels and fitness scores or make up missed work. The Pool Lab gives students the opportunity to make up participation on missed swim days, improve swim skills or make up swim tests.

The Math Lab is available to students M-Th, during the school day, in the math department office, during non-instructional times (study hall, B63, lunch) and when state standardized testing is not taking place

The Writing Lab is an opportunity for students to get one-on-one help from a teacher on writing assignments or specific writing problem areas. It is available each period during the school day. Students can make use of the Writing Lab by obtaining a pass from their English teacher to be used during a student's study hall. Students may also receive writing/ELA interventions in the English office during non-instructional times, M-Th, when state standardized testing is not taking place.

- How can the writing lab help you? You can get help with:
 - Planning a composition
 - Organizing and writing a composition
 - Proofreading a composition
 - Preparing a final draft of a composition
 - Improving writing problem areas
 - When do you go to the writing lab? What do you take?
 - The writing lab is open several periods of the day with a teacher assigned each of those periods. You go during your study hall.
 - You should bring the assignment, any planning or rough drafts that you have made, any handouts, and the required books. Come prepared with the specific assignment instructions and prepared questions so that the teacher in the lab can help you effectively.
 - You will return to study hall with a signed pass at the end of your assigned time allotment.

LATIN HONORS

PMHS will use Latin Honors rating in tandem with class rank with the classes of 2019 and 2020. We will begin using Latin Honors exclusively with the classes of 2021 and beyond.

- LH recognizes the academic achievements of many more students.
- LH is more equitable. Instead of student-to-student comparisons, student success can be measured with some consistent standards.
- LH promotes students to attain high levels of academic success without missing out on recognition - No GPA maneuvering.
- LH will allow students the opportunity to stay with programs in Related Arts (Music, Fine Arts, Performing Arts) and PLTW.
- LH enhances the development of well rounded students
- Universities are very familiar with the latin honors; less concerned with class rank and more concerned overall academic performance

VALEDICTORIAN AND SALUTATORIAN

Perry Township Schools is committed to a recognition program to honor outstanding student achievement by students who have completed graduation requirements in one of the school district's high schools. This program includes the awarding of the honors of Valedictorian and Salutatorian to the students who rank first and second in their senior class at each high school. Requirements for these awards shall be as follows:

- The Valedictorian will be the student who has achieved the highest grade point average among all students in the graduating class at each high school.
- The Salutatorian will be the student who has achieved the second highest grade point average among all students in the graduating class at each high school.
- The class rank is determined based upon the grade point average at the end of the seventh semester.
- The Valedictorian and Salutatorian must complete a minimum of eighteen credits in their home Perry Township high school by the end of their seventh semester to qualify for the recognition.
- The Valedictorian and Salutatorian must complete all requirements for graduation as determined by the State of Indiana and Perry Township Schools.
- The Valedictorian and Salutatorian must be enrolled in their home Perry Township high school during every semester of both their junior and senior years of high school. Therefore, December graduates are not eligible for these awards. If the top ranked or second ranked student is a December graduate, the student with the next highest grade point average will be the Valedictorian or Salutatorian.

WORK PERMITS

The main office receptionist issues work permits. The student must bring with him his birth certificate and the completed "Intent to Employ" form signed by his parents and his prospective employer. A new permit is needed when the employee changes employment. Students may be denied a work permit or have the work permit revoked due to poor attendance, poor academic performance, misbehavior, number of referrals, or unwillingness to pay school debts.

ATHLETICS

“A Healthy Body Makes A Healthy Mind “

Perry Meridian High School offers an extensive athletic program that provides any boy or girl an opportunity to participate and earn an award in athletics. All students are encouraged to participate in one or more of the ten sports offered for boys and nine sports offered for girls by Perry Meridian High School. Perry Meridian High School awards a major letter in the following sports:

Boys

1. Baseball
2. Basketball
3. Cross Country
4. Football
5. Golf
6. Soccer
7. Swimming
8. Tennis
9. Track
10. Wrestling

Girls

1. Basketball
2. Cross Country
3. Golf
4. Soccer
5. Softball
6. Swimming
7. Tennis
8. Track
9. Volleyball

Co-Ed

1. Unified Track
2. Cheerleading

PHILOSOPHY

The athletic council agrees that:

- Competitive athletics are desirable and that they are one of the valuable heritages of youth.
- Athletics are an important part of the American educational system and that they have great potential to contribute to the sound growth and development of youth.
- The standards and ideals established and practiced will greatly influence the youth, the school and community, and that only the highest ideals of good citizenship and conduct will be fostered.
- The athletic program should conform to and be closely integrated with the administrative policies of the school to the end that there shall be no undue interruptions or interference with established routine or privileges granted which cannot be accorded others.
- The welfare of the individual takes precedence over any other interest.
- All athletic activities should be school controlled and directed. Adequate equipment and facilities are essential prerequisites for any athletic activity.

- Each sport should be considered with respect for each other and the rest of the school program.

Perry Meridian High School supports the principles and affirms its belief in the Indiana High School Athletic Association (I.H.S.A.A.).

PERRY MERIDIAN H.S. ATHLETIC POLICIES

Athletic policies are determined and controlled by the athletic council. The athletic council has as its present members the Principal, Athletic Director, Assistant Athletic Director, and the head coaches in all sports. The final responsibility for athletes rests with the principal.

Participation in athletics is a privilege - not a right. Use, or possession of alcohol, narcotics or any controlled substance, is prohibited in accordance with the Student Code of Conduct.

The board of Education has said an individual sponsor or coach may make rules concerning participation in activities of the school.

- Any student found guilty of a category III violation shall be excluded from 25% of their athletic season.
- Any student who is found to have a life threatening health condition such as a heart defect, respiratory dysfunctions and the like must have authorization in writing by the student's physician and parents in order to participate in any athletic activities.

ATTENDANCE OF ATHLETES

An athlete being absent from school will keep him/her from participating or practicing on the day he/she is absent. In each case, the Team AP will make the judgment on the absenteeism. For illness reasons, an athlete must be in school for half of the day to be able to practice or play. Vacation practice must be adhered to by all athletes unless excused by the coach of a particular sport involved or the principal, whereas, the principal will maintain consistency for all coaches. Truancy is a problem to be handled by the administration.

APPEARANCE

Athletics give the opportunity for today's active student to display the image of a clean, energetic, modern young person. Our athletes are encouraged and expected to maintain this image by being well groomed at all times.

ATHLETIC INSURANCE FEE

All Athletes are required to have proof of insurance. A supplemental policy is available for students who are not covered under a family plan.

SCHOLASTIC ELIGIBILITY AT PERRY MERIDIAN HIGH SCHOOL

To be eligible scholastically, students must have received passing grades at the end of their last grading period in school in at least five full credit subjects or the equivalent and must be currently enrolled in at least six full credit subjects or the equivalent. Semester grades take precedence.

Two semesters of the state required physical education course, may be counted as a full credit subject for eligibility purposes even though a full credit is not granted by the Department of Education.

YOU ARE INELIGIBLE

A student who is or shall be twenty (20) years of age prior to or on the scheduled date of the IHSAA State Final in a sport shall be ineligible for interschool athletic competition in that sport; a student who is nineteen (19) years of age on the scheduled date of the IHSAA State Final in a sport shall be eligible as to age for interschool athletic competition in that sport.

AMATEURISM

- If you play, officiate or manage under an assumed name.
- If you accept money or merchandise directly or indirectly for athletic participation.
- If you sign a professional contract.

AWARDS, GIFTS, TRIPS:

- If you accept commercial awards which advertise any business firm or individuals.
- If you accept awards, gifts, trips or honors from colleges or their alumni.

CHANGE OF SCHOOLS:

- If you were not eligible in the school from which you transferred.
- If your parents did not make a corresponding change of residence to the new school district.
- An unavoidable change of residence case requires action by I.H.S.A.A.

ENROLLMENT:

- If you did not enroll in school during the first 15 days of a semester.
- If you have been enrolled more than 8 semesters beginning with grade 9, or have represented a high school in a sport more than 4 years.

GRADES:

- If you did not pass five semester subjects last semester.
- If you did not pass five subjects in your previous grading period.
- If you are not currently enrolled in six subjects.

ILLNESS, INJURY:

- If you are absent 5 or more consecutive days due to illness or injury and do not present to your Principal written verification from a licensed physician stating that you may participate again.

CONDUCT, CHARACTER:

- If you do not represent your school in a becoming manner.
- If your habits, conduct or character in or out of school during the school year or during the summer, are such as to reflect discredit upon your school.

PARENT AND PHYSICIAN'S CERTIFICATE:

- If you do not have this certificate on file with your Principal, before your first practice each year.

PARTICIPATION, PRACTICES, GAMES, CONTESTS, SCRIMMAGES:

- If you participate as a member of any other similar team, in the same season, not under the direct supervision and management of your school.
- If you participate in a tryout or demonstration as a prospective college athlete.
- If you participate as a grade 9, 10, 11, 12 student in a contest with or against a student enrolled below grade 9.

UN-DUE INFLUENCE:

- If any person uses undue influence to retain or secure you as a student or to retain or secure your parents as residents.

<p>PERRY TOWNSHIP ATHLETIC CODE OF CONDUCT</p>

The Perry Township Athletic Code of Conduct does not surpass the Student Rights & Responsibilities Policy of Perry Township Schools. Individuals may receive discipline under both. It is the belief of the coaches, administrators, and school board of Perry Township that participation in athletics is a privilege, not a right, and that as a representative of the school, school system, and community, the athlete is expected to assume certain responsibilities and to live up to certain expectations. It is the purpose of this document to clarify those expectations. Athletes will receive a copy of the code at their first practice or meeting. The rules will be described and the parent/guardian and student will be required to sign a joint commitment.

COMPLAINT PROCEDURE

Parents/guardians who are dissatisfied about a situation should first contact the person with whom they have a disagreement. If resolution is not reached at that level, parents/guardians may wish to speak with an administrator in the building. Most concerns can be resolved at the building level. If concerns remain, parents/guardians may wish to file a formal complaint. The following form may be utilized in such a circumstance. Additional forms may be obtained from schools or from the Office of Student Services, at 6548 Orinoco Avenue.

Just as your child is and should be your foremost priority, ALL of Perry Township's students are the foremost priority of this school district. We are committed to reaching solutions that meet the needs of ALL students in the township.

Reporting of Harassment

Any student/employee who believes that he or she has been the subject of harassment should report in writing, on the appropriate form available in all schools, the alleged act immediately to his/her supervisor. In the case of students, the immediate supervisor shall be the building principal.

The Director of Personnel, the Director of Human Relations, or the supervisor will make every effort to ensure that complaints of harassment are investigated and resolved promptly,

efficiently, and in accordance with any bargained due process rights or employment rights provided by law.

The Perry Township Athletic Code of Conduct does not supersede the Student Code of Conduct Handbook for Students, Parents, and School Personnel of Perry Township Schools. Individuals may receive discipline under both discipline codes. It is the belief of the coaches, administrators, and school board of Perry Township that participation in athletics is a privilege, not a right, and that as a representative of the school, school system, and community, the athlete is expected to assume certain responsibilities and to live up to certain expectations. It is the purpose of this document to clarify those expectations. A coach may have additional written team rules not addressed in this code. Situations not addressed in this code will be addressed by the building principal.

THE RESPONSIBILITIES OF A PERRY TOWNSHIP ATHLETE

A student athlete is expected to:

- Achieve academically to the best of his/her abilities. Each student's first responsibility is to be a good student.
- Act in accordance with high standards of social behavior.
- Display good sportsmanship both on and off the field.
- Show respect to opponents, teammates, officials, spectators, coaches, and administrators.
- Maintain a good appearance, including dress, grooming, and cleanliness.
- Use language that reflects positively on school, community, and family.
- Be a positive leader in the classroom, on the playing field, in the school, and in the community.
- Comply with these guidelines in and out of season, on and off the playing field, at school and away from school.

ELIGIBILITY-HIGH SCHOOL

In order to be eligible according to the IHSAA, an athlete must:

- Have a completed physical form/release form on file with the athletic director of his/her respective school.
- Have passed five (5) or more full credit subjects during the past grading period and be currently enrolled in six (6) or more full credit subjects.
- If an athlete quits a team while in-season, that athlete is ineligible to participate in another sport unless released by the Athletic Director. This includes pre-season workouts.

ABSENCE FROM SCHOOL

- An athlete should be in attendance at school all day.
- In order to be able to practice or compete on any particular calendar day, an athlete must arrive at school by 10:30 a.m. and finish the school day. Only the principal or a designee can grant exceptions.

- Not meeting any of the above requirements would eliminate that athlete from participation in a practice or a competition for that day.

IN SCHOOL SUSPENSION (ISS)

- Any student who is assigned in school reassignment for over one-half of a day due to misconduct is ineligible for participation in after school extra-curricular activity. This includes practice or contests on the day he/she is in in-school reassignment. Athletic council and the principal will handle consequences for tardiness.
- If a student is assigned in school reassignment and serves on a combined two days, he/she will miss the after-school extra-curricular activity on the day afternoon classes are missed.
- Work completed in ISR is worth full credit in any class.

OUT OF SCHOOL SUSPENSION (OSS)

- Alternative to Expulsion Program: No student will represent his/her school while attending the AEP program
- Category II offense: No student will participate in practice or competition on the day that he/she has been suspended from school for that day or any part of that day. In order to return to participation, that student must gain clearance from the school official designated by the principal.

CATEGORY III VIOLATIONS, ILLEGAL SUBSTANCE AND TOBACCO PRODUCTS

Definitions:

- Category III violations are those acts which are illegal and/or intolerable as listed in the Perry Township Schools Student Code of Conduct Handbook or any other illegal conduct.
- An Illegal substance violation includes having, selling, buying, distributing or using alcoholic beverages or illegal drugs.
- Tobacco products include, but are not limited to, cigarettes, chewing tobacco, snuff, pipe tobacco, and cigars.
- "Next sport season" is the next sport in which the athlete participates and completes the season in good standing as determined by the Head Coach and Athletic Director.
- "Completing the season in good standing" is defined as having no unexcused or unauthorized absences from practices or contests, and making effort to improve their skills in that sport as judged by the Head Coach and Athletic Director.

Investigation:

- If, after an athlete is accused of a violation involving a Category III, illegal substance, or a tobacco violation, the building principal determines that it is likely a violation occurred, the athlete shall be suspended from practice immediately and participation in athletics as outlined in items (C) or (D) of roman numeral VI.

- If an athlete's guilt is in question involving a Category III, illegal substance or tobacco violation, an immediate investigation will take place. The investigation will be conducted by any or all of the following: Principal, Athletic Director, Assistant Principal, or Dean of Students as appointed by the principal.
- After this internal investigation if doubt still exists, the athlete may be allowed to practice and participate pending a final judgment, which may be the result of an admission of guilt, a guilty verdict or a conviction of a crime, which typically will involve the justice system.

Penalties: In and out of season violation

Admission of an offense prior to official knowledge: A student who has a Category III, illegal substance, or tobacco violation and comes to their penalty reduced for a first violation if they complete an authorized alternative to expulsion program approved by the school board.

[Note: this program is different from the alternative program.]

- First Offense: ineligible for participation for 25% of the next sport season. The athlete must complete the next season in good standing and have no unexcused or unauthorized absences from practice for the remainder of the season following this penalty period. If an athlete participates in a coach supervised team event and violates the Athletic Code, that athlete is subject to further consequences at the discretion of the Athletic Department.
- Second Offense: ineligible for one calendar year from the date of the infraction.
 - If the athlete's suspension will end during a season, that athlete with the consent of the coach, Athletic Director and Principal may try out and practice with the team until the conclusion of the suspension. The athlete may not dress for, participate or travel with the team until the suspension is completed.
- Third Offense: ineligible for remainder of high school.

Student Review Process

- An athlete has the right to appeal an imposed penalty but will remain suspended during the appeal process.
- The appeal must be made within five school days following notification of the penalty. It must be in writing, stating the basis of the appeal. School officials will review and decide on the appeal within five school days.
- The building appeal committee, which may consist of the Principal, Assistant Principal, Athletic Director or Assistant as designated by the Principal will review the appeal within five school days.
- Further appeal may be made in writing to a township appeal committee appointed by the Superintendent.

Male Athletics

BASEBALL

The combined varsity and reserve teams consist of 32-36 members. Practice begins in mid-February and ends if/when the team is defeated in the I.H.S.A.A. State tournament. Although this is after senior graduation, all seniors are eligible to participate. The Varsity team will play 26 games, the Marion County tournament and I.H.S.A.A. tournaments. The reserve team plays approximately 22 games. There is one freshman team and it plays a 20 game schedule.

Requirements for a Varsity Letter in Baseball:

- A boy must play in half of the innings of all the non-tournament games.
- A pitcher can make a letter by winning two games.
- Relief pitchers and designated hitters may earn a letter by participating in one-half of the team games.
- Players not meeting the above criteria (because of injury or other unusual circumstances) may letter upon the recommendation of the head coach and the approval of the PMHS athletic council.

Requirements for a Reserve or Freshman award:

- A boy must compete in forty percent of the games played.
- Pitchers can earn an award by winning two games.
- The player must finish the season in good standing with his coach and the school.

BOYS' BASKETBALL

The Varsity and Reserve squads will consist of approximately 20 boys and the freshman team will have approximately 12. Any boy who desires to play basketball is given the opportunity to try out. Basketball practice usually starts on or near November 1, and the season ends when the Varsity finishes State Tourney play.

Requirement for Awards:

Varsity

- A boy must participate in a majority of the varsity games.
- He must be selected to dress for the County or State Tourney teams.
- All Varsity awards are made upon recommendation of the coach and approval of the principal and athletic council.
- A boy must be recommended for an award by the coach if he is forced to drop out of the sport due to illness or injury after the season has started.

- If a boy does not meet any of the above requirements for an award; but, does make a special contribution to the team at the end of the season or during tournament competition, he may be recommended for an award by the coach.

Reserve

- A boy must participate in a majority of the Reserve games.
- A coach may recommend a boy for a Reserve award if he has finished the season in good standing.
- Requirement “c” and “d” from above will also apply to the Reserve member.

Freshmen

- A boy must participate in a majority of the freshmen games.
- A boy may be recommended by his coach for a Freshmen award if he has finished the season in good standing.
- Requirement “c” and “d” from above will also apply to the Freshmen member.

BOYS' CROSS COUNTRY

Cross-Country practice starts in early August and ends with the state championship meet in early November. The Cross-Country team participates in the County, Conference Indiana Tournament, and State Championship Meet series. They also participate in the Columbus East, Pike, Ben Davis, and Highland Cross-Country meets, in addition to several dual and triangular meets. A freshman Cross-Country team will be involved in interscholastic competition. All awards will be given upon recommendation of the coach and the approval of the Athletic Council.

Requirements for a Varsity Letter

- Score in at least 50% of varsity meets. (Top 5 score)
- Be in the Top 7 for total points at the end of the year.
- Accumulate 100 points based on the following point system:

30 points	for 50% participation in all varsity meets
20 points	for off-season summer training
10 points	for meeting deadlines for all school policy forms
10 points	for perfect attendance for practice
10 points	for breaking 18:00 minutes in a meet
10 points	for running varsity in Conference, County, or Sectional meet.
10 points	for being on the IHSAA sectional roster (Top 12)

Additional Consideration

- Being a member of IHSAA team that advances to the Regional meet.
- Being a member of a Conference Champion team.
- A senior who has participated in at least three years of cross-country.
- An athlete that is forced to drop out of cross-country due to an injury or illness after the season has started.

FOOTBALL

The football program at Perry Meridian High School is a competitive, demanding sport that requires dedication, desire, and determination. Young athletes who enter the program will be challenged daily to demand excellence of themselves, develop leadership ability, and improve their overall character. We will stress the fundamentals of the game and emphasize proper technique at every level of competition. Student-athletes that play football will develop skills that transcend the football field and into the classroom, school, and community.

Our Program Vision

The Perry Meridian Football Program continuously strives to develop our student-athletes work ethic, positive attitude, leadership skills, and physical condition through commitment to excellence and discipline. We will be fundamentally sound and ALWAYS be in a football position. In addition, we will do everything in a first class, professional manor and we will do it with integrity.

Major goals for the program include:

- The academic success of each athlete in the program.
- Win the Conference Indiana Championship
- Win the State Championship.

Any boy who participates actively in one of the respective teams will receive an award consistent within the entire athletic program. The following are guidelines for an award, which is given on approval by the Athletic Council and the principal.

Varsity

- A boy must reasonably participate in a majority of the varsity games.
- Varsity awards will be on the recommendation of the coaches and approval of the principal and athletic council.
- A boy may be recommended for an award by the coach if he is forced to drop out due to illness or injury after the season has begun.

Reserve

- A boy must reasonably participate in a majority of the reserve games.
- Reserve awards will be on the recommendation of the coaches and approval of the principal and athletic council.
- A boy may be recommended for an award by the coach if he is forced to drop out due to illness or injury after the season has begun.

Freshman

- A boy must reasonably participate in a majority of the freshman games.
- Freshman awards will be on the recommendation of the coaches and approval of the principal and athletic council.

- A boy may be recommended for an award by the coach if he is forced to drop out due to illness or injury after the season has begun.

BOYS' GOLF

The Varsity and Reserve Golf teams have a spring schedule of dual matches. The Varsity team also participates in a few Saturday invitational tournaments, the County Tourney, Conference Championship, and the State Championship.

Requirements for a Varsity Letter

A boy must earn 70% of the total points, which are obtained as follows:

- 1 point for each match played.
- 1 point for being one of the top four in dual meet.
- 1 point for shooting under 45 for 9 holes or under 88 for 18 holes.
- 10 points for playing in the County, Conference Indiana, or Sectional.
- 5 points for playing in an invitational

Requirements for a Reserve Letter

- A boy must compete in 50% of the meets played his first year as a reserve.
- A boy may also earn a reserve award by competing two full years as a reserve squad member.

BOYS' SOCCER

Beginning practice, season length and number of games will be determined by the IHSAA. All awards will be based on playing time during varsity matches, attitude and sportsmanship throughout the season, attendance and respect toward coaches, school officials, and officiating parties. All award recommendations are subject to approval of the Principal, Athletic Director and the Athletic Council. All awards will be based on playing time during varsity matches, attitude and sportsmanship throughout the season, attendance and respect toward coaches, school officials, and officiating parties.

Requirement for Awards:

Varsity

- Athlete must play in over one-half of the total minutes available per match per season.

Reserve

- Athlete who has played in more than one-fourth of the total minutes but less than one-half of the total minutes available per match per season.

BOYS' SWIMMING

The swimming and diving season consists of approximately 13 dual meets, a County Championship, a Conference Championship, a Sectional Championship, and a State Championship. A meet consists of three relays and nine individual events, one of which is diving. A competitor may participate in one to four events in each meet.

Requirements for a Varsity Letter:

- Place Top 16 in an individual event at County, Conference, or Sectionals.
- Attend all scheduled practices and meets unless excused by the coach for illness, other school sponsored activities, or extenuating circumstances.
- Finish the season in good standing.
- Display PMA (Positive Mental Attitude), good sportsmanship, and respect towards the coaches and other team members throughout the season.
- An athlete may be recommended for a letter if she is forced to drop out due to an injury or illness after the season had started.
- All awards are made upon the recommendation of the coach and the approval of the athletic office.

BOYS' TENNIS

Tennis was introduced as a part of the ten-sport program at Perry Meridian High School in 1973. The tennis team will compete in a fall schedule of approximately 13 inter-scholastic matches. The team will compete in the Lebanon, Conference Indiana, Marion County, and State Tournaments.

Boys' Tennis Guidelines for Awards and MVP:

- A letter in tennis may be given upon the recommendation of the coach and approval of the athletic council and principal.
- A player will qualify for a varsity letter if he plays in a majority of the varsity matches.
- A player must finish the season in good standing in order to receive a letter in tennis.
- A senior who has been a member of the team for four years and is among the top 14 players on the team will qualify for a letter.

The head coach will select the MVP with input from the assistant coaches. Players may also be polled for their input.

BOYS' TRACK

Track and Field is the world's oldest organized Sport. No other sport offers such a wide variety of physical skills. Regular practice will begin the first few weeks of February and concludes with the state meet in early June. All track athletes' grades 9-12 are eligible to earn a varsity letter. If an athlete does not meet preseason or seasonal responsibilities set forth by the administration, athletic director or head coach they may be denied participation in track and field. The schedule will include dual meets, invitational, relays and the IHSAA Tournament against some of the best track teams in the state.

Requirements for a Varsity Award in Track:

- Earn 85 total varsity points.

Track and Field Points system:

- 20 points for 70 % participation in all Varsity dual meets.
- 20 points for out of season weights and conditioning.
- 15 points for positive classroom conduct and school related activities.
- 10 points practice attendance

- 05 points participation in Conference, County, or IHSAA track meet.

Conference, County, Sectional, and Regional points:

- 10pts - 1st place
- 8pts - 2nd place
- 6pts - 3rd place
- 5pts - 4th place
- 4pts - 5th place
- 3pts - 6th place
- 2pts - 7th place
- 1pt. - 8th place

Additional Consideration:

- Qualify and participate in the Marion County Track Meet.
- Qualify and participate in the IHSAA Track and Field Meet.
- Establish a Perry Meridian, conference, county, or IHSAA record.
- An athlete that is cannot participate in the sport due to an injury or illness after the season has started.

WRESTLING

Wrestling is one of the oldest of sports as well as being a sport of rapid growth today. Wrestling is a fair sport where boys of equal weight are matched against each other. Practice begins in the latter part of October, and the season climaxes with the State Championship Finals in February. The wrestling team participates against many of the outstanding teams in the state in dual meets, invitational' s, county, conference, and the State Tournament series.

Requirements for a Varsity Letter:

- A boy must place in the top eight places in the State Wrestling Championship Finals or score at least 80 points.

The Point System is as follows:

- 20 points for maintaining a good standard of conduct in and out of school
- 15 points for participating in 50% or more dual meets. (Participation includes weigh-in for duals)
- 10 points for never being absent or tardy from practice
- 10 points for first place in county, sectional or 8-team invitational tourney
- 10 points for all wrestlers on varsity roster for multiple dual events and they compete
- 7 points for second place in county, sectional or 8-team invitational tourney
- 5 points for third place in county, sectional or 8-team invitational tourney
- 3 points for fourth place in county, sectional or 8-team invitational tourney
- 3 points for all dual meet matches won
- 2 points for fifth place in county, sectional or 8-team invitational tourney
- 1 point for sixth place in county, sectional or 8-team invitational tourney
- 4 points for all dual meet matches won by a major decision

- 5 points for all dual meet matches won by a superior decision
- 6 points for all dual meet matches won by a fall

The wrestler who scores the highest number of team points during the season will receive the outstanding wrestling award each year. An additional 20 points will be given a boy who wins first place in State, 15 for second, 10 for third, 7 for fourth, 5 for fifth, 3 for sixth, 2 for seventh, and 1 for eighth.

In case a boy should be injured during the season and is unable to participate for the rest of the season, he will be awarded a letter if he has acquired a proficiency of 50 on the point system up to the time of the injury. The coaching staff reserves the right to add or delete anyone who may or may not qualify for a letter if certain circumstances not covered on the point system apply.

Requirements for a Reserve Award:

- Compete in good standing in the reserve season.

The general rule for freshmen is whatever is decided for all freshmen athletes.

Female Athletics

GIRLS' BASKETBALL

The Varsity and Reserve teams will consist of approximately 20-24 girls and the Freshman team will have approximately 10-12. Any girl who desires to play basketball is given the opportunity to try out. Basketball practice begins in October and ends when the varsity finishes State Tournament play. The varsity team will play an 18 game schedule as well as participate in an Invitational Tournament, the Marion County Tournament, and the I.H.S.A.A. State Tournament.

Requirements for Awards:

Varsity

- Must participate in 55% of the total varsity quarters.
- Any girl may be recommended for a letter by the coach if she is forced to drop out of the sport due to injury or illness after the season has started.
- Be selected to dress for the County and/or Sectional teams.
- All Awards are made upon the recommendation of the coach and the approval of the Athletic Council and the Principal.

Reserve

- Must participate in the majority of the reserve games.
- Requirement "b" and "d" from above.

Freshmen

- Must participate in the majority of freshmen games.
- Requirement "b" and "d" from above.

GIRLS' CROSS COUNTRY

Cross Country practice begins in early August and ends with the IHSAA tournament series in late October. The team participates in the County, Conference Indiana, invitational meets, and the IHSAA tournament series. All members of the team participate in all dual meets and invitational meets.

Requirements for a Varsity Letter:

- All 7 members of a championship team in the County, Conference Indiana, or any of the IHSAA tournament series contests will be qualified varsity winners.
- Any individual scoring in over half of the team's meets during the season will qualify for a varsity award.
- Points are earned for each year of contribution to the program.
- Athletes must end the season in good standing.

An athlete may also be recommended for a varsity award by the coach if she is forced to drop out of the sport due to an injury or illness after the season has started. All awards are made upon recommendations of the coach and with the approval of the athletic council and principal.

Requirements for a Reserve or Freshman Award:

- Those upperclassmen who do not receive a varsity award will receive reserve awards if they participate in a majority of the meets and end the season in good standing.
- Freshmen who have met the requirements may earn a varsity award.

GIRLS' GOLF

The golf team has a fall schedule of dual and triangular meets. The team also participates in the sectional, county, Conference Indiana and state championships.

Requirements for a varsity letter:

Girls must earn 50% of total points, which are obtained as follows:

- 2 points for each match played.
- 1 point for being one of the team's top four scorers in a match provided it was low enough to meet the standards set before the season began.
- 5 points for playing in the county or sectional, or conference tourneys, or invitationals.

GIRLS' SOCCER

Beginning practice, season length and number of games will be determined by the IHSAA. All awards will be based on playing time during varsity matches, attitude and sportsmanship throughout the season, attendance and respect toward coaches, school officials, and officiating parties. All award recommendations are subject to approval of the Principal, Athletic Director and Athletic Council.

Requirement for Awards:

Varsity

- Athlete must play in over one-half of the total minutes available per match per season.

Reserve

- Athlete who has played in more than one-fourth of the total minutes but less than one-half of the total minutes available per match per season.

GIRLS' SOFTBALL

Softball became part of the sports program at PMHS in 1983. Tryouts begin in March. The combined Varsity and Junior Varsity teams consist of 27-33 members. The Varsity team participates in 26 season games, the Marion County tournament, and the I.H.S.A.A. State tournament. The Junior Varsity will play approximately 26 games. We will have a freshman team if numbers allow.

Requirements for Awards:

- Play in at least 50% of total games during the season.
- Pinch hitters, relief pitchers and designated hitters must appear in at least 50% of the regular season games and/or have recommendation from the coach.
- Pitcher must win 2 games.
- A coach may recommend a player for an award if unable to play due to injury or illness after season has started.

GIRLS' SWIMMING

The swimming and diving season consists of approximately 13 dual meets, a County Championship, a Conference Championship, a Sectional Championship, and a State Championship. A meet consists of three relays and nine individual events, one of which is diving. A competitor may participate in one to four events in each meet.

Requirements for a Varsity Letter:

- Place Top 16 in an individual event at County, Conference, or Sectionals.
- Attend all scheduled practices and meets unless excused by the coach for illness, other school sponsored activities, or extenuating circumstances.
- Finish the season in good standing.
- Display PMA (Positive Mental Attitude), good sportsmanship, and respect towards the coaches and other team members throughout the season.
- An athlete may be recommended for a letter if she is forced to drop out due to an injury or illness after the season had started.
- All awards are made upon the recommendation of the coach and the approval of the athletic office.

GIRLS' TENNIS

Tennis was introduced as a part of the ten-sport program at Perry Meridian High School in 1973. The tennis team will compete in the spring schedule of approximately 16 inter-scholastic matches. The team will compete in Marion County and State Tournaments.

Girls' Tennis Guidelines for Awards and MVP;

- A letter in tennis may be given upon the recommendation of the coach and approval of the athletic council and principal.
- A player will qualify for a varsity letter if she plays in a majority of the varsity matches.
- A player must finish the season in good standing in order to receive a letter in tennis.
- A senior who has been a member of the team for four years and is among the top 14 players on the team will qualify for a letter.
- Team MVP can be of any grade level-must finish season in good standing.
- Team MVP will be decided by the coaches.
- The head coach will select the MVP with input from the assistant coaches. Players may also be polled for their input.

GIRLS' TRACK

Track and Field is the world's oldest organized Sport. Girl's track and field at Perry Meridian was introduced during the 1974-75 School year. There has been several individual Sectional and Regional Champions and in 1988, the PMHS Girls won the State Champion. Regular practice will begin the first few weeks of February and conclude with the state track meet in early June. All track and field athletes' grades 9-12 are eligible to earn a varsity letter. If an athlete does not meet preseason, or season responsibilities set forth by the administration, athletic director or the head coach and staff, individuals may be denied participation in track and field. The schedule will include dual meets; invitationals, relays and the IHSAA Tournament among those are some of the best track and field teams in the state of Indiana.

Requirements for a Varsity Award in Track

75 total Varsity Points (Consideration will also be given by achieving the coaches' individual performance standards)

- 20 points for 70% participation in all varsity dual meets
- 10 points for preseason conditioning
- 20 points for positive classroom and school related activities.
- 5 points for practice attendance, participation and responsibilities
- 10 points for participation (or being an alternate) in conference, county, or IHSAA track meet.

Additional Considerations:

- Qualify and participate in the Marion County and/or Conference Indiana meet.
- Qualify and participate in the IHSAA tournament series.
- Establish a Perry Meridian, Marion County, Conference Indiana, or IHSAA tournament record.
- Points are earned for each year of contribution to the program.
- An athlete must end the season in good standing.

An athlete may also be recommended for a varsity award by the coach if she is forced to drop out of the sport due to an injury or illness after the season has started. All awards are

made upon recommendation of the coach and with the approval of the athletic council and principal.

Reserve Award:

- Those upper-classmen who do not receive a varsity award will receive a reserve award if they have participated in a majority of the meets and end the season in good standing.

Freshman Award:

- Must be a freshman and participated in at least 50% of meets and end the season in good standing.

GIRLS' VOLLEYBALL

The varsity, reserve and 9th grade volleyball teams play from 25 to 33 matches against the top teams in the state and area. The varsity team participates in a state championship tournament and county tournament. The freshman team competes in a county tournament. The teams will consist of about 30-36 girls, 14 being chosen for tournament play in county and sectionals competition, 12 for the reserve tournament, and 12 for the freshman tournament. Tryouts will begin in late July/early August. The season lasts until mid-November.

Volleyball requirements to earn a Varsity award are as follows:

- Must be on the Varsity Team.
- Must play in 50% of the matches.
- Must not have any unexcused absences from practices or games.
- She must be selected for the sectional team.
- A girl may be recommended for a letter by the coach if she is forced to drop out due to an injury or illness after the season has started.
- All awards are made upon the recommendation of the coach and approval of the athletic council and the principal.

Reserve Award:

- Must have completed the season in good standing.
- 5 and 6 from above.

Freshman Award:

- Must have completed the season in good standing.
- 5 and 6 from above.

CO-ED ATHLETICS

CHEERLEADERS

The purpose of the cheerleaders is to promote enthusiasm and leadership for the student body at all athletic contests and to plan and promote school spirit throughout the year and at pep sessions. *The Varsity squad will cheer at varsity football, varsity basketball, and are required to compete in statewide competitions. Anyone grades 9-12 are eligible to make the squad. *The Reserve squad will cheer reserve and 9th football, and reserve basketball games. They will also cheer at Homecoming and the Varsity Southport game. Anyone grades 9-11 are eligible to make this squad.

REQUIREMENTS FOR VARSITY CHEERLEADER AWARD:

- Varsity cheerleader for one season.
- Participation in 95% of all games or other activities during the year where the cheerleading squad goes as a team.
- All letter awards are given upon the recommendation of the cheerleader coaches and the approval of the Athletic Council.
- Awards for cheerleading are the same as athletic awards.
- Letters earned do not count toward Blanket Award.

REQUIREMENTS FOR RESERVE AND FRESHMAN CHEERLEADERS AWARD:

- Reserve Cheerleader for one season.
- Participation in 95% of all games or other activities during the year where the cheerleading squad goes as a team.
- All awards are given upon recommendation of the cheerleader coaches and the approval of the Athletic Council.
- Awards for cheerleading same as athletic awards.

ATHLETIC AWARDS

First Freshman Award—Numerals

- Subsequent Award—Freshman Certificate
- Freshmen who play at the V level also qualify for numerals.

First Reserve Award—Falcon Pin

- Subsequent Reserve Awards—Reserve Certificate

First Varsity Award

- Any student (grades 9-12) has authorization to purchase approved athletic jacket with chenille letter sewn on.
- Athletes will receive a chenille chevron with sport emblem.
- Manager will receive a chenille chevron with “M” embedded.
- Trainers will receive a chenille chevron with “T” embedded.

Subsequent Varsity Awards—Appropriate Chevron.

Blanket Award -Any athlete that earns six or more varsity letters in IHSAA sponsored sports will receive a blanket at the Athletic Banquet their senior year as long as the following stipulations are met:

- An athlete is expected to defend all letters earned in all sports each consecutive season after having earned the letter. If a letter(s) is not defended, the Athletic Council will decide if the letter(s) should count toward the six needed to earn a blanket. The decision will be made as soon as the letter is not defended. The athlete involved will be informed of the decision as soon as possible.
- An athlete that is removed from a team and does not finish the season in good standing shall only be able to count any previous letters won in that sport toward his/her blanket if the Athletic Council so agrees. The decision will be made as soon as removal takes place, and the athlete will be notified of the decision as soon as possible.
- The final decision on all blanket winners is in the hands of the Athletic Council.

VARSITY AWARDS

Failure to observe the rules of the school in regard to athletics or any other act of conduct unbecoming are adequate reasons for taking away the chenille letter and chevron(s) from the award winner.

DEFENDING THE AWARD

Once a letter has been earned, an athlete/manager/trainer is expected to defend the letter until graduation by going out for the same sport in which the letter has been earned and finishing that sport in good standing. The exception to this rule is that an athlete may go out for another sport without penalty during the same season. An athlete, who can no longer participate due to a medical reason, can assist the team as manager.

A student who starts practice in any sport must complete the season in that sport unless released by the coach. A sport season is defined as from the time practice starts until the last game, meet, or tournament of that sport.

Failure to defend a letter will impact earning awards such as the blanket or other senior recognition awards.

MANAGER/STUDENT ATHLETIC TRAINER AWARDS

Numerals — Manager/student athletic trainer 1 complete freshman sports season

Freshman Certificate — Manager/student athletic trainer 2 complete freshman sports seasons.

Reserve Pin — Manager/student athletic trainer 1 complete reserve sports season

Reserve Certificate — Manager/student athletic trainer 2 complete reserve sports seasons.

Varsity letter — Manager/student athletic trainer 2 complete varsity sports seasons (Student has authorization to purchase an approved jacket).

- Letters earned do not count toward Blanket Award
- Ineligible for MVP and Academic Awards

SPECIAL ATHLETIC AWARDS

WALL OF FAME

Criteria:

- The decision to put a picture in the gym of an individual athlete that qualifies for the “Wall of Fame” will be made by the Athletic Council when the athlete completes that particular sport during his/her senior year; however, no picture can go up until he/she finishes his/her senior year in good standing.
- Nominees must be of the highest ideals of good citizenship and conduct in both school and community. Nominees must not have brought negative reaction to themselves either as athletes, students or as part of the community.
- All athletes being considered for the “Wall of Fame” must have defended all letters earned in their high school career unless the Athletic Council grants a waiver.
- Automatic nomination:
 - State champion teams
 - State champion individuals
 - Marion County Athlete of the Year award
- IHSAA Mental Attitude Award
- Optional nomination for individual athletes:
- There are different optional nominations for each sport. The criteria may be found in the Athletic Office.

BEST ALL-AROUND MALE AND FEMALE SENIOR ATHLETE

The best all-around male and female athlete award is a plaque given to a senior athlete who has demonstrated outstanding athletic ability in two or more sports. This award is given upon the recommendation of the coaches and the approval of the Athletic Council and the Principal. The Best All Around Athletic awards are presented at Spring Athletic Awards Banquet.

INDIVIDUAL SPORT ACADEMIC AWARDS

- An athlete with the top academic average (must be 2.5 or above) will be selected in each sport.
- Candidates of those seniors who have been certified for I.H.S.A.A. tournaments and candidates who have attended Perry Meridian High School their entire junior and senior years.

- Average based on seven (7) semesters using these scales:

REGULAR			WEIGHTED		
A	=	4.0	A	=	5.0
A-	=	3.667	A-	=	4.473
B+	=	3.333	B+	=	3.972
B	=	3.0	B	=	3.50
B-	=	2.667	B-	=	3.056
C+	=	2.333	C+	=	2.638
C	=	2.0	C	=	2.25
C-	=	1.667	C-	=	1.667
D+	=	1.333	D+	=	1.333
D	=	1.0	D	=	1.0
D-	=	0.667	D-	=	0.667
F	=	0.0	F	=	0.0

These scales become effective with the class of 1987. Central Nine grades will be counted as one (1) credit. In case of a tie, use 7-semester class rank.

- Winners will receive certificates at the All Sports Banquet each year.
- The two top winners (male and female) will receive a plaque at the All Sports Banquet each year.
- A plaque for male and female sports will be displayed outside the Athletic Office. Each year name plates will be added for the respective winners.