District or Charter School Continuous Learning Plan

District or Charter School Name

Perry Township Schools

Section One: Delivery of Learning

1. **Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Students in grades K-12 have access to a school issued Chromebook for continuous learning. Teachers will utilize Canvas to provide resources and instruction, as well as to communicate and provide feedback to students. Our EL and Special Education teachers will communicate with students on a consistent basis via phone, email, Parent Square or other on-line platform. Our EL teachers will provide additional resources to support mastery of new material. In addition, our EL and Special Education teachers are collaborating with the gen ed teachers to ensure that student work is differentiated to meet the needs of our students.

2. **Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

Our district has utilized Parent Square and Student Square as our primary means of communication with our families and students. In addition, we post updated information on our district and school's websites and social media outlets. This communication is provided in English, Spanish, Chin, Burmese, Arabic, and Swahili. Our district communicates on a continual basis with building principals and supervisors as they communicate with their staff. This is done primarily via email and Google Meet. Our students in grades 1-12 have a student school email address.

3. **Describe student access to academic instruction, resources, and supports during continuous learning.**

Our students have physical resources distributed to them as needed, including reading texts, and Math consumable workbooks, along with other instructional materials needed to provide new learning. In addition, our teachers are providing on-line resources, captured lessons and live lessons through Google Meet lessons to support the new learning. In addition, each teacher is available for support. Students are provided with additional supports as Tutor/Translators are also working remotely to supplement lesson delivery and feedback.

4. **What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Chromebooks, Canvas, Google Products (including Classroom, Meets, Hangouts, email, etc.), Curriculum resource materials (Reading and Math), Online resources from our textbook companies, ParentSquare, StudentSquare, MyOn, IXL, Waterford, Catapult eValuate, BrainPop, BrainPop ELL, BrainPop Jr., Quaver Music, Screencastify, FlipGrid

5. **Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Our goal is for our teachers to connect with their students/families daily. This may be in the form of email communication, Google Meet lesson, Canvas, etc. Students are monitored for participation by building online/hybrid/in-person attendance guidelines. Follow up may be done via our Tutor/Translators, Instructional assistants, social workers, school administrators, school counselors, Resource Officers, etc.

6. **Describe your method for providing timely and meaningful academic feedback to students.**

We have standardized on the Canvas platform for all grades. Teachers will provide lessons, information, and feedback through Canvas. Students will have daily lessons. Many Teachers provide a recorded lesson and then follow up with 'office hours' in which they communicate with students via email. Others may provide a Google Meet real-time lesson in which their students can interact at that time. Other platforms have a built in structure in which students turn in their work on-line and the teachers provide feedback as they review the student work.

Section Two: Achievement and Attendance

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7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

All students in grades 7-12 who are enrolled in a high school course have access to a school issued Chromebook for continuous learning. Teachers will utilize Canvas to provide resources and instruction, as well as to communicate and provide feedback to students. Students in all types of instruction (hybrid, online, in-person) are enrolled in the same section and treated similarly. The primary learning environment is consistent for all students with varied supports as necessary.
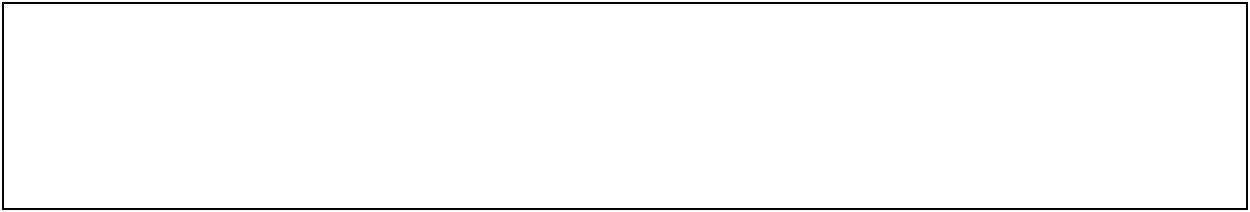
8. Describe your attendance policy for continuous learning.

Students are expected to participate in the learning activities provided by teachers in all environments. Teachers will be monitoring activity logs and participation in real-time events to ensure all students are participating. Attendance will be kept and reported to ensure participation. Follow ups are in place if necessary.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

We consistently use data to guide our instructional practices. Students will be assessed in all environments regularly through local assessments and monthly Evaluate testing. That data will guide our practices to fill in gaps and differentiate instruction.

Our long-term goal is to continue to monitor our students' mastery of skills and use this information to inform instruction.

Section Three: Staff Development

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10. Describe your professional development plan for continuous learning.

Technology Staff members and teachers offer virtual sessions for teachers to build proficiency with the remote learning tools including:

Using Canvas for online assignments and quizzes
Screen recordings with Screencastify
Google Meet
ParentSquare
Student Square
Flip/Grid
Virtual Class Meetings

Building Master Teachers are also supporting classroom teachers in planning for new modalities for delivering instruction, including planning for differentiation, feedback, and communication. This includes individual coaching sessions when needed.

Once you have completed this document, please complete this Jotform to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.