



Perry Township Schools

6548 Orinoco Avenue • Indianapolis, IN • 46227-4820

June 15, 2021

ESSER III (Elementary and Secondary School Emergency Relief)

The application for ESSR III federal grant requires schools to post their plan on their district website.

This plan will continue to evolve based on the ever-changing guidelines of the state and local health departments.

If you have questions, please contact our main office.



SCHOOL REOPENING PLAN

2021 – 2022 School Year

June 15, 2021

School Calendar

1. All Perry Township Schools will follow the school board approved school calendar for the 2021-22 school year.
2. All students K-12 will attend school in-person Monday through Friday.
3. Virtual Education will not be provided as an option to in-person learning except in emergency situations.

Masks and Facial Coverings

1. Student and staff members will not be required to wear masks or facial coverings unless required by the Marion County Department of Health. Students and staff may voluntarily wear masks or facial coverings if they so choose.

Physical Distancing

1. Classrooms and other areas of gathering will social distancing as much as is feasible. Three feet will be the standard distance.

Student Health and Safety

1. Families are charged with self-monitoring the health of their students and should not send their student to school if experiencing one of the following:
 - a. A temperature in excess of 100.4 F
 - b. Vomiting or diarrhea
 - c. Undetermined / untreated rash
 - d. Eye discharge and redness
 - e. Untreated head lice – live bugs or nits bed bugs on their person or belongings
2. Hand washing techniques will be reinforced with students and staff. Hand washing will be encouraged for every change of location within the building. Hand sanitizer will be available in each classroom and common areas for use when hand washing is not feasible.
3. Staff and students who become sick while at school will be isolated in the nurse's clinic until transportation home can be arranged. Immediately upon the departure of the sick staff member or student, the areas where the individual has been isolated or was present will be cleaned and disinfected.
4. Bottle Fillers will be installed in school buildings to limit the communal use of shared drinking fountains.
5. Indoor Air Quality enhancements will be installed in all buildings.

Cleaning and maintain health facilities, including ventilation improvements.

1. Normal cleaning routines will be enhanced by the disinfecting of frequently touched surfaces (drinking fountains, sink handles, door handles, etc.).
2. Sharing equipment will be limited when possible and cleaned between uses when used by more than one person or group.
3. Classrooms and buildings will be checked to ensure proper air ventilation.
4. Air filters will be changed quarterly throughout the school year.

Transportation

1. Student and staff members will not be required to wear masks or facial coverings unless required by the Marion County Department of Health. Students and staff may voluntarily wear masks or facial coverings if they so choose.
2. Windows will be open to increase cross ventilation when weather permits.
3. School buses will be cleaned and disinfected each day before morning routes and evening routes.
4. Students will be spaced apart as much as feasible.

Describe how the LEA will target its evidence-based interventions to students who are underserved or were most significantly affected by COVID-19

Perry Township has monitored student achievement and growth towards mastery of the state standards this school year through the implementation of formative assessments each month. We have been able to identify student break out groups that have been most impacted by the instructional implications caused by the COVID - 19 Pandemic. This formative assessment provides progress towards mastery of the ELA and Math standards.

Starting this summer, our district targeted students, who suffered a loss of learning, to attend our Intensive summer school program. Our teachers have used this formative assessment data to identify the standards/skills in which to focus for this intensive summer school program. During this summer program, our educators will provide differentiated instructional support to address the varied needs of our students. In addition, our district will provide an extensive fall and spring Intersession program and an additional intensive 2022 summer school for our students to support the loss in learning.

As the 2021-2022 school year begins, we will use the information gained during our summer instruction to make plans for all of our students to support their growth towards mastery of their grade level standards.

Our school's Leadership teams will analyze their student achievement data and create plans of support to address areas of need with specific strategies targeted to support growth for their students. These strategies are introduced and supported during weekly professional development, called cluster. Progress is monitored through examining student work each week and through examining the monthly formative assessment data during grade level data meetings. Each of the break out groups will be monitored monthly using the formative assessment. Our classroom teachers, EL staff, SPED staff and Interventionists will provide differentiated strategies to support skill mastery for each of our students, concentrating on those most significantly impacted by the COVID -19 Pandemic.

In addition, our schools will work closely with our student services teams of social workers, guidance counselors and SEL staff to identify and remove barriers to learning and to ensure that families have the needed resources to support their children. Through a collaborative effort of all staff, we will provide resources and educational support to our families so that the learning can be supported in every environment. We will monitor our plans to address the growth towards mastery for all students through the on-going analysis of data, along with input provided through surveys of our stakeholders.