



Perry Township Schools



2022·2023

STUDENT SUCCESS HANDBOOK



6548 Orinoco Avenue·Indianapolis, IN ·46227

www.perryschools.org

Mr. Patrick W. Mapes, Superintendent of Schools



Perry Township Schools

July 2022

Dear Families,

The School Board is happy to have your student(s) in Perry Township Schools, where we grow kids! Our teachers and staff are committed to empowering students to grow academically, socially, and behaviorally. As a recipient of the inaugural Excellence for Educator Effectiveness Award by the National Institute for Excellence in Teaching (NIET), our district has been recognized for its teachers' unique approach to educating students with varied learning styles and abilities.

Perry Township Schools is one of the fastest-growing districts in the state, with approximately 16,700 students. With more than 4,800 English Learners who represent 67 countries and speak 81 different languages, diversity is celebrated, and differences are embraced.

In the handbook, you will find information to help you navigate through the school year, including policies and procedures, resources for families, and the school calendar. Additionally, this handbook contains important information about our students' rights and responsibilities to learn and work in a safe and supportive environment.

We believe children want to do the right thing and make good decisions. By communicating our expectations in this handbook, you can help them continue to make good choices while at school and when interacting with their peers and teachers. Please, take the time to become familiar with this handbook and use it as a reference guide throughout the school year.

At Perry Township, parents/guardians are partners with educators in each child's education. Parents/guardians who have questions or concerns about any aspect of their student's academic performance or social-emotional growth are encouraged to contact the child's principal via phone, email or ParentSquare.

Sincerely,

Board of Education


Lee Shively, President


Scott Heller, Secretary


Hannah H Dale, Board Member


Emily R. Hartman, Vice President


James H Hernandez, Board Member


Steve Johnson, Board Member

Absent, June 13, 2022
Ken Mertz, Board Member

A copy of this Student Rights & Responsibilities Handbook is available on the district website www.perryschools.org. Hard copies can be found in each school's main office and can be made available upon request. Copies of detailed policy shall be posted in the principal's office of every school.

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¹ Updates may occur throughout the school year. The most current text can be found at www.perryschools.org

STATEMENT OF PHILOSOPHY

The major responsibility of public schools is to provide all students with an equal opportunity for a high-quality education. This includes the right of all students to have equal access to available school programs.

The Board of Education recognizes that education is an essential factor in the well-being of all people and guarantees equal educational opportunity to every student. To this end, the students, parents/guardians, teachers, and administrators work cooperatively to maintain a positive educational atmosphere in both the academic and behavioral areas. All students are expected to know and obey all basic school rules and regulations.

The disciplinary policies of Perry Township Schools are based on humane principles that recognize the dignity and worth of every student. Discipline is most effective when based on prevention rather than punishment. The objective of these policies is student growth in abilities, attitudes, and habits necessary for acceptable self-controlled behavior. When it becomes necessary to use corrective measures, action should be based on an understanding of the student and sound guidance principles consistent with these policies.

BEHAVIOR

This is a brief summary of School Board discipline and behavior policies. Please refer to the rest of this handbook and individual school handbooks for additional details.

While in transit to or from school, at bus stops, or while under the jurisdiction of Perry Township Schools, students are under school authority and are bound by all School Board policies pertaining to discipline and control. In order to maintain a climate conducive to a safe and comfortable education, discipline policies require students who violate minimal standards to be referred for disciplinary actions. These actions may include suspension, expulsion, and/or police referral as deemed appropriate. Examples include but are not limited to the following:

- Disruptions to the educational process or to the orderly atmosphere for learning
- Repeated failure to comply with directions of teachers or other authorized school personnel
- Obscene actions, the use of obscene words or gestures, the use of profanity, or the use of ethnically derogatory statements
- Dress code violations
- Damage to or destruction of school property
- Assault on any person who is on school property, be it student, school employee, or any other person
- Bullying, hazing, or otherwise harassing any student, employee, or other person

VISION

All students will be empowered to grow academically, socially, and behaviorally

MISSION

The mission of Perry Township Schools is to provide educational opportunities that create a desire for lifelong learning that inspires all students to maximize their academic success.

CORE VALUES

Integrity, respect, collegiality, empathy, courage,
loyalty, and commitment to learning

THE COMMUNITY

The second fastest-growing school district in the state, Perry Township Schools serves more than 16,000 students across two early learning academies, four kindergarten academies, eleven elementary schools, two middle schools, two sixth grade academies, two high schools and two alternative learning programs.

As a premier school district, we are poised for additional growth. We welcome families from diverse cultural, ethnic, and socioeconomic backgrounds because the Perry community celebrates diversity as one of our strengths. We strive to provide equitable access, quality resources, and an inclusive environment to all of our students.

Perry Township Schools is committed to academic excellence. Our partnership with innovative educational programs such as Project Lead the Way facilitates real-world learning experiences that empower students to succeed in college, career, and beyond. We take pride in our team of award-winning staff who continually look for individualized approaches to meet students' needs.

PERRY TOWNSHIP SCHOOLS

KINDERGARTEN ACADEMIES²

Douglas MacArthur Kindergarten

317-782-2200

317-789-2202 (Attendance)

454 E. Stop 11 Road

Indianapolis, IN 46227

Nicole Jewell, Principal

Andrew Konkle, Asst. Principal

Homecroft Kindergarten

317-791-3020

317-789-3022 (Attendance)

1551 E. Southview Drive

Indianapolis, IN 46227

Jennifer Pleak, Principal

Stacey Snyder, Asst. Principal

Jeremiah Gray Kindergarten

317-782-2240

317-789-2242 (Attendance)

5225 Gray Road

Indianapolis, IN 46237

Lora Hansell, Principal

Brian Witt, Asst. Principal

Rosa Parks Kindergarten

317-782-2280

317-789-2282 (Attendance)

7525 Wellingshire Blvd.

Indianapolis, IN 46217

Angela Swails, Principal

Melissa Decker, Asst. Principal

ELEMENTARY SCHOOLS

Abraham Lincoln Elementary

317-789-3800

317-789-3802 (Attendance)

5241 Brehob Rd.

Indianapolis, IN 46217

John Sponsel, Principal

Tiffany Oppen, Asst. Principal

Clinton Young Elementary

317-789-3400

317-789-3402 (Attendance)

5740 McFarland Rd.

Indianapolis, IN 46227

David Henriott, Principal

**Christy Chitwood-McKinnon,
Asst. Principal**

Douglas MacArthur Elementary

317-789-2500

317-789-3502 (Attendance)

54 East Stop 11 Rd.

Indianapolis, IN 46227

Bethany Gibson, Principal

Kyle Scaringe, Asst. Principal

² Visit <http://versatrans.msdpd.k12.in.us/elinkrp/Students/BasicTransBoundarySearch.aspx> to find child's school

Glenns Valley Elementary

317-789-2800

317-789-2802 (Attendance)

8239 Morgantown Rd.

Indianapolis, IN 46217

David Rohl, Principal**Lindsay Smith, Asst. Principal****Henry Burkhart Elementary**

317-789-3600

317-789-3602 (Attendance)

5701 Brill Rd.

Indianapolis, IN 46227

Darlene Hardesty, Principal**Jeanetta Penniston, Asst Principal****Homecroft Elementary**

317-789-3500

317-789-3502 (Attendance)

1551 E. Southview Dr.

Indianapolis, IN 46227

Jody Matthews, Principal**Aaron Hufnagel, Asst. Principal****Jeremiah Gray Elementary**

317-789-4300

317-789-4320 (Attendance)

5225 Gray Rd.

Indianapolis, IN 46237

Doug Smith, Principal**Rebecca Arkins, Asst. Principal****Mary Bryan Elementary**

317-789-2600

317-789-2602 (Attendance)

4355 East Stop 11 Rd.

Indianapolis, IN 46237

Jack Heath, Principal**Josh Madden, Asst. Principal****Rosa Parks Elementary**

317-789-2900

317-789-2902 (Attendance)

7525 Wellingshire Blvd.

Indianapolis, IN 46217

, Principal**Anthony DiSano, Asst. Principal****Southport Elementary**

317-789-3300

317-789-3302 (Attendance)

261 E. Anniston Dr.

Indianapolis, IN 46227

Kim Witkemper, Principal**Jeremy Brooks, Asst. Principal****Winchester Village Elementary**

317-789-2700

317-789-2702 (Attendance)

1900 East Stop 12 Rd.

Indianapolis, IN 46227

Blair Schneider, Principal**Sarah Reuter, Asst. Principal**

³ Vist <http://versatrans.msdp.k12.in.us/elinkrp/Students/BasicTransBoundarySearch.aspx> to find child's school

6th GRADE ACADEMIES⁴

Perry Meridian 6th Grade Academy

317-789-1300

317-789-1302 (Attendance)

202 West Meridian School Rd.

Indianapolis, IN 46217

John Ralston, Principal

Andrew Repay, Asst. Principal

Southport 6th Grade Academy

317-789-1400

317-789-1402 (Attendance)

5715 South Keystone Ave.

Indianapolis, IN 46227

Jason Wiesmann, Principal

Stacy O'Brien, Asst. Principal

MIDDLE SCHOOLS

Perry Meridian Middle School

317-789-4100

317-789-4102 (Attendance)

202 W. Meridian School Road

Indianapolis, IN 46217

Jon Romine, Principal

Jon Amones, Asst. Principal

Stephanie Deeter, Guidance Director

Kelly Patterson, Asst. Principal

, Asst. Principal

Steve Mast, Athletic Director

Southport Middle School

317-789-4600

317-789-4605 (Attendance)

5715 S. Keystone Avenue

Indianapolis, IN 46227

Andy Ashcraft, Principal

Matt Bush, Asst. Principal

Forrest Miller, Guidance Director

Adam Gaff, Asst. Principal

Michael Winger, Asst. Principal

Brian Kight, Athletic Director

⁴ Visit <http://versatrans.msdp.k12.in.us/elinkrp/Students/BasicTransBoundarySearch.aspx> to find child's school

HIGH SCHOOLS⁵

Perry Meridian High School

317-789-4400

317-789-4402 (Attendance)

401 W. Meridian School Road

Indianapolis, IN 46217

Kert Boedicker, Principal

Brian Bulmer, Associate Principal

Sarah Brewer, Asst. Principal

Lauren Buesking, Asst. Principal

Zach Ervin, Asst. Principal

Brad Miller, Guidance Director

Doug Schornick, Athletic Director

Emily Steinmetz, Asst. Athletic Director

Southport High School

317-789-4800

317-789-4820 (Attendance)

971 E. Banta Road

Indianapolis, IN 46227

Brian Knight, Principal

Amy Boone, Associate Principal

Chris Finkhouse, Asst. Principal

Jose Horvath, Asst. Principal

Eric Woodke, Asst. Principal

Julie Fierce, Guidance Director

Brian Murphy, Athletic Director

Nicholas Stevens, Asst. Athletic Director

SPECIAL PROGRAMS

Early Childhood Academy (Preschool)

317-789-3900

6548 Orinoco Avenue

Indianapolis, IN 46227

Anthony Osborne, Principal

James Whitcomb Riley (K-8 Alternative Education)

317-789-3930

2115 E Southport Road

Indianapolis, IN 46227

Joe Shelburn, Director

Compass Education Center

(9-12 Alternative Education)

317-789-3965

1319 E. Stop 10 Road

Indianapolis, IN 46227

Tim Lovejoy, Director

A.J. Martzall, Asst. Director

Central Nine Career Center

317-888-4401

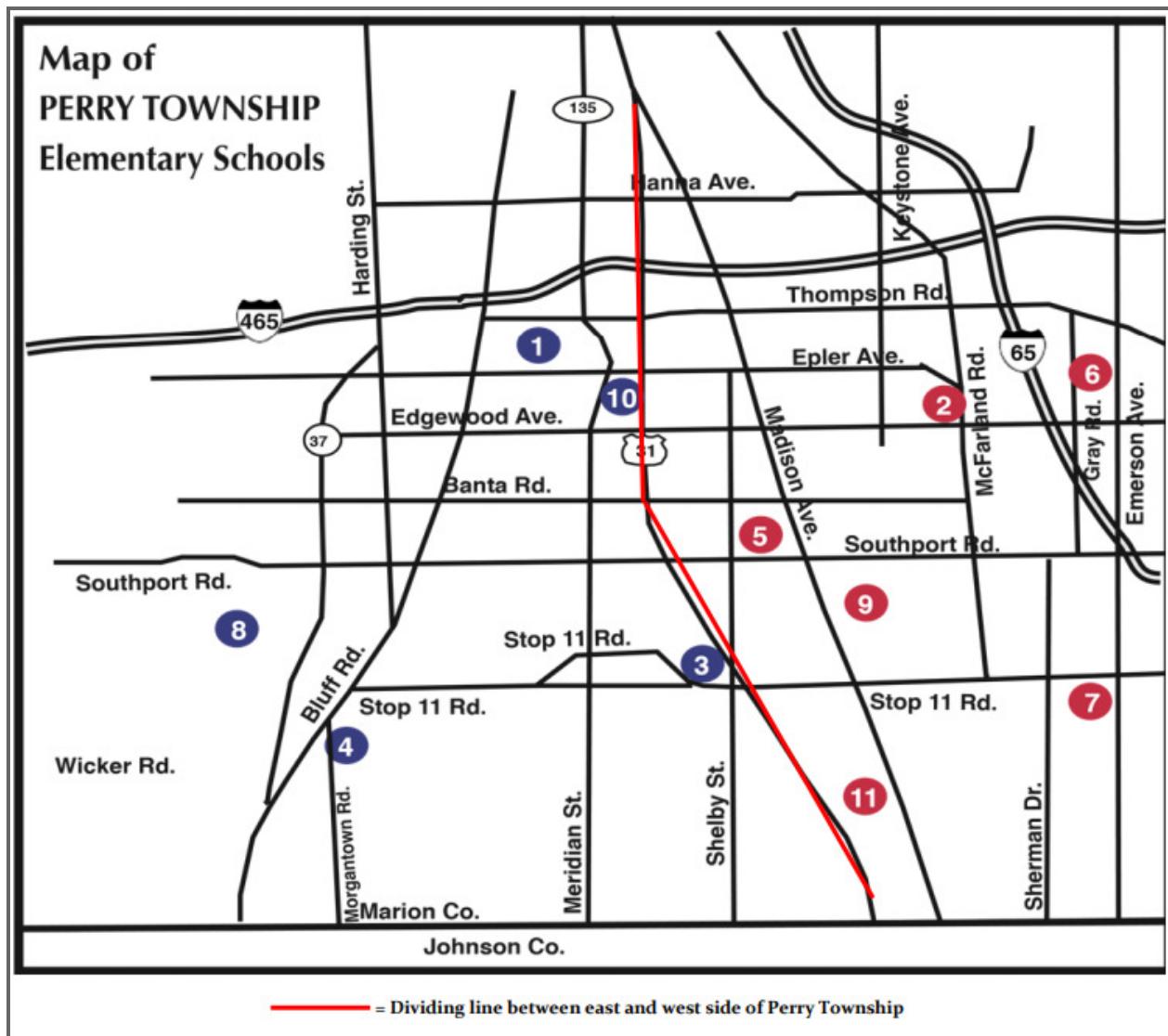
RISE Learning Center

317-789-1600

Southside Special Services of Marion County

317-789-1650

⁵ Visit <http://versatrans.msdp.k12.in.us/elinkrp/Students/BasicTransBoundarySearch.aspx> to find child's school



- | | |
|---------------------------------|---------------------------------------|
| 1. Abraham Lincoln Elementary | 7. Mary Bryan Elementary |
| 2. Clinton Young Elementary | 8. Rosa Parks Elementary |
| 3. Douglas MacArthur Elementary | 9. Southport Elementary |
| 4. Glenns Valley Elementary | 10. William Henry Burkhart Elementary |
| 5. Homecroft Elementary | 11. Winchester Village Elementary |
| 6. Jeremiah Gray Elementary | |

SCHOOL BOUNDARIES

Parents/guardians can determine which Perry Township School their children should attend by entering the child's address in our Transportation website:

<http://versatrans.msdept.k12.in.us/mlinkrp/Students/BasicTransBoundarySearch.aspx>

Elementary Boundaries (Grades 1-5) can be found at

<http://www.perryschools.org/wp-content/uploads/2020/03/Attendance-Boundries-Elementary.pdf>

Secondary School Boundaries (Grades 6-12) can be found at

<http://www.perryschools.org/wp-content/uploads/2020/03/Attendance-Boundries-Middle-School-High-School.pdf>

SCHOOL CHOICE

Perry Township's Choice program provides students the opportunity to attend the school of their preference. For deadlines and application go to

<http://www.perryschools.org/for-parents/school-choice/>

ELEMENTARY (GRADES K-5)

Students who live on the eastside (Southport side) are required to select a school on the eastside. The eastside elementary schools include: Clinton Young, Homecroft, Jeremiah Gray, Mary Bryan, Southport, and Winchester Village.

Students who live on the westside (Perry Meridian side) must choose a school on the westside. The westside elementary schools include: Abraham Lincoln, Douglas MacArthur, Glenns Valley, Henry Burkhart, and Rosa Parks. Choice applications will be accepted in January of the previous school year.

SECONDARY (GRADES 6-12)

For middle school and high school students who currently attend school in the district, Intra-District (students who live within the district but would like to attend a different school) Choice applications are accepted year-round. Parents aren't required to wait for an application window to open.

Inter-District (Students who live outside the district) Choice applications will be accepted in April of the previous school year.

ATTENDANCE EXPECTATIONS

A. Philosophy ([District Bylaws & Policy 5200](#))

Perry Township Schools is committed to an attendance program that promotes an appreciation among students for the benefits associated with attending school regularly and punctually. Attendance is a skill that empowers students to develop academically, socially, and behaviorally. It is our belief that supporting students in developing this skill will promote lifelong habits necessary for successful employment and productivity in a democratic society. The attendance program at every school should include rewards for positive attendance as well as interventions and consequences for excessive absence from school.

NOTE: Perry Township Schools remains committed to providing safe learning experiences for our students and safe working environments for our staff. It may be necessary for the school district to make changes in how school takes place. If any changes take place that impact attendance, the district will make every effort to effectively communicate that to families.

B. Definitions

NOTE: These definitions may be updated if Perry Township Schools need to change the way learning takes place because of pandemic-related circumstances.

Absence: Each teacher will record an absence when a student is not in attendance at any time during the school day for elementary, 6th grade academies, and middle schools. A student at the high school level is counted absent from a class if the student is not present for at least one-half of the total time of the class period.

Half-Day Absence: Absence will be recorded when a student is in attendance for less than one-half of the school day for elementary, 6th grade academies, and middle schools. High school attendance is recorded period by period.

Excused Absence (Elementary, Academy and Middle): Personal illness (A doctor's note may be requested after three consecutive days of illness or an extended number of absences.) Family bereavement, Out-of-School Suspension, Unusual occurrence approved by principal.

Excessive Absences: At the elementary, academy, and middle schools, excessive absence is defined as six unexcused days per year. At the high school, excessive absence is defined as **10 or more absences in any class.**

Perfect Attendance: A student in attendance during some portion of every school day, with the exception of absences *Not Counted by Indiana Law*, has perfect attendance.

Tardy: A student is considered tardy if they arrive any time after the tardy bell has rung and will be considered as left early if they leave any time after lunch before dismissal.

Truancy: Truancy is defined as an absence from school/class without parental/guardian knowledge or consent or willful refusal of a student to attend school. Truancy will be reported to the appropriate school authority as required by law. Additional disciplinary action may be taken.

Habitual Truancy: Per [IC 20-33-2-11](#), a student is considered a habitual truant if truant for more than ten (10) days of school in one (1) school year. A habitual truant, as defined herein, cannot be issued a driver's license or learner's permit until the age of 18.

C. Attendance Policy

1. All schools will develop and publish attendance guidelines that will include:
 - a. Incentives and rewards to promote positive attendance.
 - b. Means (verbal and/or written) and timelines for communicating absences with undetermined reasons to parents/guardians.
 - c. Means (verbal and/or written) and timelines for communicating excessive absences to parents/guardians.
 - d. Behavioral consequences for excessive absences.
 - e. Means (verbal and/or written) and timelines for communicating excessive tardiness to school and/or classes to parents/guardians.
 - f. Behavioral consequences for excessive tardiness.
2. Any absence reported by a parent/guardian will be coded. Parents/Guardians should make every effort to **communicate with the school before 9:00 a.m. each day** of the child's absence. This communication ensures the safety of the child and gives the school a record of the reason for the absence. Perry Township encourages parents to schedule appointments outside of normal school hours. When this is unavoidable; however, it is recommended that appointment times be rotated to avoid missing the same class. Vacations should not be planned during times when school is in session to avoid excessive absences.
3. Any absence of truancy will be coded Truant and Unexcused. The following are Absences Not Counted by Indiana Law:

- a. Participating in a service as a page in the Indiana General Assembly (documentation required)
 - b. Participating in service by a high school student as a helper for a political party or candidate on the date of an election (documentation required)
 - c. Participating on the precinct election board
 - d. Participating in a subpoena to appear in court (summons required)
 - e. Participating in active duty with the Indiana National Guard or Indiana wing of civil air patrol
 - f. Participating in school-sponsored activities
 - g. Certain participation in the Indiana State Fair
 - h. Approved educationally related non-classroom activities consistent with Indiana Law
4. At the high school, juniors and seniors are granted two college visits per year. Any junior or senior requesting additional college visits can submit a request in writing to the Guidance Department. Any freshman or sophomore requesting a college visit can submit a request in writing to the Counseling Department. Approved college visits are coded 'absence-not counted'. [Note: One college visit per semester.]

STUDENT DRESS CODE

Perry Township Schools seeks to encourage a safe and positive learning environment that focuses on academic achievement and a sense of community. In order to promote school safety, improve student performance and encourage positive self-esteem, and focus on academic achievement instead of socio-economic status, Perry Township Schools adopts the following student dress code for all students during the school day:

For All Perry Township Students:

1. Hats, head coverings, sunglasses, curlers, or slippers are prohibited. Students with a bona fide religious objection may apply for an exemption.
2. Clothing and jewelry, which includes depictions or symbols of the following, are prohibited:
 - a. sex or sexual innuendo
 - b. lewd, vulgar, indecent, or plainly offensive speech, including profanity
 - c. violence, destruction of property, or advocating the use of force
 - d. urging violation of the law or school regulations
 - e. alcohol, drugs, or tobacco
 - f. anything which substantially or materially disrupts the school environment

For Students in grades K-6 (Kindergarten, Elementary, 6th Grade Academies):

1. Solid color collared shirt (with sleeves) or turtleneck, tucked in.
2. Black, khaki or navy bottoms, no denim. No overt or distracting holes, rips, cuts, or frays are permitted.
3. Knee-length pants. Shorts may be worn up until Fall Break and after Spring Break.
4. Dresses, skirts, shorts, and jumpers must be near knee length.
5. Winter Wear – solid color sweater or sweatshirt allowed; must be over collared shirt or turtleneck.
6. Student IDs should be worn and made visible at all times.
7. No flip-flops or “wheelie” shoes. No hooded sweatshirts.
8. School spirit wear determined by each building.

For Students Grades 7-8:

1. Solid color collared shirt (with sleeves) or turtleneck.
2. Black, khaki or navy bottoms, no denim. No overt or distracting holes, rips, cuts, or frays are permitted. (Pants or skirts must be worn at the waist)
3. Knee-length pants. Shorts may be worn up until Fall Break and after Spring Break.
4. Dresses, skirts, shorts, and jumpers must be near knee length.
5. Winter Wear – solid color sweater or sweatshirt allowed; must be over collared shirt or turtleneck.
6. Student IDs should be worn and made visible at all times.
7. No flip-flops or “wheelie” shoes. No hooded sweatshirts.
8. School spirit wear determined by each building.

For Students in High School:

1. Pants or skirts must be worn at the waist.
2. Pants must be knee length or longer and have no overt or distracting holes, cuts, tears, or frays
3. Dresses and skirts must be near knee length.
4. Student IDs should be worn and made visible at all times.
5. Pajamas or similar nightwear is prohibited.
6. All tops must have sleeves.

Each school may need to make adjustments to their dress code expectations. The school will make every effort to effectively communicate changes to families.

STUDENT RIGHTS AND RESPONSIBILITIES

		Student have the <i>right</i> ...	Students have the <i>responsibility</i> ...
Education Environment Respect Property Assemble Participation	Education	to a free and appropriate public education unimpaired because of sex (including sexual stereotype nonconformity), race, color, religion, national origin, disability, or intellectual ability. The Constitution of Indiana guarantees this public education right.	to attend school regularly, make a conscientious effort in classroom work, and abide by school rules and regulations. Students also have the responsibility to avoid actions or activities, individually or in groups, which interfere with the right of any other person to receive a public education.
	Environment	to a safe and orderly school and classroom environment that is conducive to learning.	to ensure that their actions do not disrupt the classroom or school activities and that they abide by the laws of the United States, Indiana, and the City of Indianapolis, as well as the regulations and policies of the Perry Township School Board and the individual school.
	Respect	to expect and receive courtesy, fairness, and respect from all members of the school staff and other students.	to respect the rights and authority of teachers, administrators, and all others included in the educational process. Students have a responsibility to demonstrate respect toward each other.
	Property	to expect that other students and school personnel will respect their personal property.	to respect the personal property rights of other students and school personnel, as well as the public's property, including equipment, buses, and school building.
	Assemble	to assemble peacefully and have the right to request time from school officials to hold planned and non-disruptive assemblies.	to request time from school officials to hold planned, non-disruptive assemblies under faculty supervision only during non-instructional time.
	Participation	to participate in school activities and functions	to comply with all rules and regulations for student behavior at all school functions.

STUDENT RIGHTS AND RESPONSIBILITIES

	Student have the <i>right</i> ...	Students have the <i>responsibility</i> ...
Expression	to exercise freedom of expression, through appropriate channels, including the right to address policies publicly, privately, in writing, or orally. Students may advocate change in any law, policy, or regulation.	to see that their expressions do not interfere with the educational program or create a substantial disruption. Students have a responsibility not to use profane, obscene, slanderous, ethnically derogatory, or libelous statements; not to use disruptive tactics or expressions that might lead to violence; and not to advocate violation of the law or school regulations.
Appeal	to appeal policies both publicly and privately, in writing and orally, through appropriate channels. Students may advocate change in a law, policy, or regulation that is considered not to be in their best interest.	to present these complaints to the teacher or school administrator, who shall make himself/herself available or schedule an appointment to hear these complaints. If a student or a parent is not satisfied that a complaint previously presented has been resolved satisfactorily, a meeting may be requested with the student, parent, and principal. The student or the parent who continues to feel that the matter has not been resolved satisfactorily may contact the Director of Student Services, Mrs. Kathy Luessow, at 317-789-3961.
Internet Access	to internet access at school in a manner consistent with School Policy	to access only your authorized accounts for appropriate purposes and to protect your logins and passwords and school issued devices. Students and guardians agree to accept all terms and conditions listed in the Guidelines for Student Use document and Perry Township's Assigned Device Use Policy
Clubs & Organizations	to establish school groups, clubs or organizations covering any topic or issue that is not illegal.	to request recognition by the school administration, to avoid a substantiation and/or a material disruption of the academic process and to be sponsored by school-approved personnel. School Board Policy 5840

STUDENT CONDUCT & VIOLATIONS

Each school administrator, with the assistance of the staff, will develop the building rules and regulations. Teachers will develop written classroom rules and will be encouraged to involve students in the development of classroom rules. School rules and regulations must not circumvent nor conflict with district policies and procedures outlined herein.

The school retains the right to deal with each situation involving student misconduct.

The three levels of student misconduct are:

Category I (Misconduct): Acts that disrupt or interfere with the education of oneself and/or other students.

Category II (Serious Misconduct): Conduct that interferes with the education of oneself and/or other students and is more likely to result in hurting people or damaging property.

Category III (Intolerable and/or Illegal Conduct): Acts that not only break school rules but may be against the law. These are the most serious of all violations.

Violations involving gangs or gang-like activities may be considered as having aggravating circumstances that will increase the penalty prescribed for the offense. It must be understood that state law gives the school administrator the responsibility for student behavior in the school building, at school activities in or away from the school, and on school buses.

Because some behavior may be in conflict with the purposes and mission of the school district, students engaged in such behavior will be held accountable and can expect appropriate consequences. Grounds for the above categories have been authorized by the State of Indiana, [Indiana Code 20-33-8](#) et. al.

The United States federal courts have consistently stated that students have substantial constitutional rights that they are entitled to exercise within the school environment. The following rights are those that students presently possess, based on the federal and state constitutions and laws.

The following due process procedures will be followed in the event of Categories I, II, and/or III violations

Category I: The principal, designee and/or teacher will implement the following:

- Inform the student he/she is behaving in an unacceptable way either verbally or in writing.
 - Request that the student stop such behavior

- Inform the student of the consequences of the violation
- Select the appropriate disciplinary action, as outlined under Category I Violations
- If the student denies the charge, the evidence against the student must be explained.
- Give the student an opportunity to present his/her side of the story.

Note: If the student ceases the behavior and the problem is satisfactorily resolved, no report needs to be prepared.

Category II: The principal or designee will implement the following:

- Gather facts regarding the behavior, including but not limited to, providing the student an opportunity to present his/her side of the story, interviewing witnesses, reviewing evidence, etc.
 - If, in the judgment of the principal or designee, the facts are still in dispute, additional administrative procedures may be initiated to deal with the specific situation, including a parent/guardian conference.
 - The principal and/or designee may postpone the conference until arrangements for parent/guardian attendance have been made.
 - After the conference, the principal or designee will determine the action to be taken.
 - If, after the conference with the student, the principal and/or designee determine that the conduct may warrant suspension, he or she should suspend the student and immediately notify the parent/guardian of the conduct and the student's suspension. The principal or designee will indicate when the student may return to school.

Category III: The principal or designee will implement the following:

- In Category III offenses, the school maintains the option to deal with the Category III offenses entirely or to turn them over to the police. In some cases, a combination of actions by the school and police may result. If the school officials decide to handle the situation, then the same due process as expulsion is warranted. Officials shall make recommendations to the superintendent. In addition, if the school reports the matter to the police, the parents/guardian will be notified as soon as possible.
- In addition, the principal and/or designee may advise that the parent or guardian has the option to arrange for the student to attend an approved alternative educational program or accept the expulsion.

Expulsion from school:

Students who commit a Category III offense and are suspended from school pending expulsion from school by the principal or designee continue to have due process rights. If a student is recommended for expulsion, the parent/guardian and student will be notified by the school and by the Office of Student Services. The parent/guardian and student will be invited to attend an expulsion hearing. During the hearing, the parent/guardian and student can present evidence to challenge that the student committed the offense and/or challenge the length of the recommended removal (expulsion) from school. Once invited to the hearing, the following options are available to the parent/guardian:

- The parent/guardian may waive the due process hearing
- The parent/guardian may request a due process hearing
- The parent/guardian may do nothing in which case the student may be expelled

Placement in a Substance Abuse Prevention Program or Student Support Program:

The parent/guardian may sign a document waiving the student's right to a due process hearing for expulsion and request placement into a substance abuse program. Expulsion will automatically occur if the student does not satisfactorily complete a program.

At the satisfactory completion of this program, the student may return to school. This option applies only to first-time Category III offenders. If the student does not satisfactorily complete or attend the required sessions, the student will be expelled from school without a due process hearing because the waiver is in effect.

RIDING THE SCHOOL BUS

All students should know that riding the bus is a privilege. All students should feel that they belong, are respected, and share in the rights and privileges, as well as the responsibilities of the entire busload. Following expectations will ensure the rights, safety, and well-being of all student passengers. Failure to follow expectations will result in disciplinary action and may result in a loss of riding privileges.

To maintain desirable behavior, drivers are instructed to promote a positive atmosphere, to develop a friendly passenger-driver relationship, be fair and impartial to all, and not grant special privileges. At the beginning of each school year, drivers will explain the expectations and the importance of good conduct for the safety of all students riding the bus.

[Indiana Code 20-27-10-2](#), concerning school bus discipline, states, “When students are being transported on a school bus, the students are under the supervision, direction, and control of the school bus driver and are subject to disciplinary measures by the school bus driver and the governing body of the school corporation.” All schools’ rules apply to students while on buses. **School buses are an extension of school property. A copy of the complete Administrative Guidelines for Transportation can be found at www.perryschools.org.**

Bus Stops

- Bus stops will be established and posted on the Perry Township website. Students are to utilize the bus stop they are assigned. Transportation will make any necessary corrections as needed.
- Bus drivers are NOT authorized to change, edit or add bus stops to their routes. Requests or concerns are handled by the transportation office. 317.789.6220
- Students should be at their scheduled bus stop at least 10-minutes prior to the time scheduled. Buses will not be sent back to retrieve students that missed the bus.
- After school, it is necessary that ALL PARENTS OR DESIGNATED ADULT OF STUDENTS GRADES K-2 BE PRESENT AND/OR VISIBLE TO RECEIVE THE CHILD from the bus stop. If no one is there, we will keep your child on the bus. We will make every effort to make a second attempt. After this, your child will be returned to his/her school and you will need to pick up from there. This will only be accepted three times before other actions will need to be taken.
- In the event a bus route is changed and the stops and/or times are altered more than 10 minutes, the transportation office will make every effort to communicate to the parents and students by letter or ParentSquare message. PLEASE accept our apologies since it is not always possible to do this due to such short notice.
- Students that require a bus stop other than their home residency must complete an [AlternateBus Waiver](#). This form is available at every school and on Perry Township’s website. This form must be completed and returned to your child’s school for approval before transportation can be approved. Services to the new location can take up to 3-5 business days to complete. Parents/Guardians should have a backup plan in place until services are altered to accommodate the request. Once the request is approved and scheduled, the school will notify the parents of the start date. Any waivers received for High/Middle/Academy students at the beginning of the year will not be approved for at least the first two weeks of school.
- One-Day Bus Passes must be approved by a school administrator and for emergency purposes. The school will notify transportation when this takes place.

Loading/Unloading

- Students are to wait at least 10 feet away from the curb while waiting for the bus.
- Students are NOT to board the bus until the red warning lights and stop arm have been activated.
- Students that are required to cross in front of the bus must do so ONLY after the driver has activated the red warning lights, stop arm and indicated to you it is safe to cross.
- Students are NOT to cross behind the bus. Students that cross behind the bus may lose riding privileges.
- If a student misses the bus they may NOT chase or follow the bus to board at another stop. This is extremely dangerous and can result in serious injury.

Carry-on Items Students may bring items on the bus that fit on the student's lap. Items cannot sit higher than the lower window level, cannot interfere with students sitting in the same seat and cannot block the aisle or emergency exits per state law

Bus Expectations Students and parents are to respect the property where the bus stops are located. Individuals are not to damage or vandalize the property. Students are expected to follow the same rules as in the classroom while riding the bus. In addition, students must

1. Always obey the driver and/or monitors with respect
2. Be seated promptly and stay in designated seat, facing forward with feet on floor
3. Carry all items in a book bag or carry all container (Grades K-8)
4. Be courteous and do not use profanity
5. Speak in a normal voice, no yelling or screaming
6. Never push, shove, scuffle or horseplay. No bullying or harassing students
7. Keep your head, hair, hands, feet and all belongings inside the bus and to yourself
8. Never Smoke
9. Never Fight
10. Never Throw objects inside or outside the bus
11. Not eat or drink on the bus. Gum is not allowed
12. Treat bus seats and equipment with care and respect
13. Keep the bus clean and orderly
14. Not use their cell phone. Place cell phones in a bag or pocket
15. Not have or use a laser pen light

Perry Township Schools adopted the following student behavior plan to help maintain a safe environment on the school bus:

MINOR incidents are addressed using the three-step Student Behavior Plan:

- **Incident One** - Student is provided a **verbal warning** by the driver.
- **Incident Two** - Driver **contacts the student's parent/guardian**.
- **Incident Three** - Driver forwards the **Incident Report** citing the minor incidents to the school administrator in charge of buses for further disciplinary intervention.

Any incident succeeding the third will also be forwarded to the school administrator.

SERIOUS incidents are immediately forwarded to the school administrator on a Serious Incident Form.

NOTE: The bus driver will use professional judgment when discerning MINOR and SERIOUS incidents that require disciplinary action.

All communications must be handled through the transportation office, not the bus driver. This ensures the bus is not delayed en route. In the event you need to get a hold of your child's bus driver to discuss a disciplinary concern, bus times, or items related to the bus ride please contact the transportation office at 317-789-6220. We will leave a message for the driver.

No one is permitted to board a Perry Township School Bus without authorization from a school administrator. Violators are subject to arrest for criminal trespass level 6 Felony.

SCHOOL MEALS AND ACCOUNTS

Perry Township Schools will be participating in the National School Lunch and School Breakfast Programs called the Community Eligibility Provision (CEP) for the 2022-2023 school year. Through the CEP, all students will receive a healthy breakfast and lunch at school at NO CHARGE to the student. A la carte food and additional meals are not included in this program and will incur a charge. When a student's meal account has a negative balance, no charges will be allowed for a la carte items.

Parents/guardians of students who wish to purchase a la carte items are expected to prepay for meals using the online payment system through e-Funds. To pay online, please visit the following link: (<https://www.perryschools.org/pre-payment-options/>). Payments can also be made via cash or checks to the student's school in a sealed

envelope with your child's name and student ID number. Please contact your school's cafeteria manager for questions regarding student meal accounts.

If a student does incur charges that results in a negative balance, parents/guardians will be contacted by the Child Nutrition Department to arrange payment. At the end of the year, any negative balances for more than \$50.00 will be sent to a professional collection agency. No Perry Township students will be denied a meal due to insufficient funds or for disciplinary reasons.

Note: Textbook assistance is not included in the CEP. Families **must** complete a free and reduced textbook application to determine eligibility for textbook assistance. Families are encouraged to apply for textbook assistance through Skyward Family Access found at

<https://www.perryschools.org/departments/child-nutrition-department/free-and-reduced-lunch/> to qualify for additional benefits.

Refer to our entire School Meal Charging Policy at www.perryschools.org for more information.

ACADEMIC STANDARDS

Schools' curricula in Perry Township Schools are based on the Indiana Academic Standards. Those standards are found at <https://www.doe.in.gov/standards>

HOMEWORK POLICY

In Perry Township, we believe it is important to have a stated policy and coordinated framework for assigning homework. The material in this handbook represents extensive involvement of all representative groups in the development of such a document.

Philosophy and Value of Homework

- Give the student the opportunity to accept the responsibility of participating in the learning process.
- Teach and improve the student's self-discipline.
- Provide an extension of specific instruction to reinforce the learning experience in the classroom.
- Foster effective study habits and research skills.
- Provide an opportunity for independent work.
- Promote positive self-image.
- Strengthen communication between the home and school while affording parents an opportunity to become involved in the educational process.

Characteristics of Homework

- Focus upon course goals and objectives.
- Provide opportunities to reinforce, extend, and apply skills.
- Be realistic in length.
- Have clearly defined directions.
- Be positive and productive.
- Reflect student needs and teacher judgment.
- Have value that is clearly understood by the student.

Evaluations of Tangible Homework

- Be fairly and consistently evaluated using methods determined by the teacher.
- Reflect upon the student's letter grade and/or effort rating.
- Be returned to the student as soon as possible to be shared with parents for purposes of information and learning.

Frequency and Amount of Homework

- Assignment parameters should be set by the instructional level: i.e., elementary school, 6th grade academies, middle school, and high school.
- Guidelines at each level should include limits for nightly homework, long-term assignments, and homework over vacation.

Within the above framework of corporation policy, each building will develop, implement and communicate its own guidelines of a more specific nature. All building documents will identify these guidelines that are common to all buildings at a given level of instruction.

STUDENT IDs

Students are provided a Student ID free of charge. Students are required to have their ID card at all times. ID cards are required to purchase meals, board a bus, check out materials from the school library and participate in school events.

VISITORS TO SCHOOL

Parents/Guardians are encouraged to visit their child's school. Visits should be arranged at least one school day in advance. Visits are encouraged on most school days, but there are a few days, such as a day when testing is being conducted, that visitors will not be permitted.

For the protection of students and staff, all visitors are required to report to the main office before going to any other part of the building. When reporting to the main office, visitors will be asked to provide picture identification such as a valid driver's license or identification card. During a visit, visitors will be asked to wear an identification badge and limit their participation in activities according to the directions from the teacher in charge of the activity.

NOTE: The Superintendent or principal has the authority to prohibit the entry of any person to a school in Perry Township Schools or to expel any person when there is reason to believe the presence of such person would be detrimental to the good order of the school. If such an individual refuses to leave the school grounds or creates a disturbance, the principal is authorized to request from the local law enforcement agency whatever assistance is required to remove the individual.

Expelled students and persons who have previously been asked to leave a school or school activity because they have been seriously disruptive may be directed not to return to school district property or the property where a school activity is being held. Failure to comply may result in arrest for criminal trespass.

Standard Building Procedures for Visitors to our Schools

1. You will be greeted to determine the reason for your visit.
2. You will be asked to show your valid picture identification to be scanned by our Raptor System. No one is permitted into the school without a valid picture ID.
3. You will be issued a visitor name tag with visitor information.
4. You will be escorted to the classroom.
5. Please return to the office to sign out and return your name badge before leaving.

NOTE: We may close schools to visitors in certain circumstances, like COVID-19

Guidelines for Private Agency/Individual Visitations:

1. Must be as per written request of parent for a specific individual or agency to access a child's education environment.
2. Must be based on reasonable time/place limitations, as per the discretion of the principal or designee.
3. Must be for the purpose of an observation only, if during student instructional time. No type of interaction is allowed during this time. The observation is for the behavior and/or interaction of the identified student only. Sole purpose of observation is to create a positive successful learning environment for the student. Any other type of service, by private agency, would need to be provided outside of the instructional day.
4. The school may choose to ask a staff member to accompany the private agency/individual for the observation.
5. Information from observation will be reviewed by the student's teachers in determining appropriate goals and/or placement of students.

Outside Speakers

Requests for outside speakers are made to the principal or designee. Outside speakers are people invited to the school to address students. Students may invite speakers to school only if the principal or designee grants permission.

VOLUNTEERS

Volunteers play an important role in our school district. Their guidance and influence can encourage the academic, social, and personal success of students. Their skills and willingness to assist can help principals and teachers tackle some of the items on their long to-do lists. Perry Township Schools promotes an environment of safety, trust, and respect. In accordance with state law, volunteers must wait until after their background screening process is complete to begin their volunteer assignment.

All background screenings need to be completed on a laptop or personal computer (PC). Due to security settings, smartphones and tablets will not allow the completion of the application process.

Please see below for an explanation of the appropriate levels to ensure you are completing the correct background check for the appropriate volunteer position. All links can be copied and pasted for the appropriate link to complete the volunteer process.

Access Level I Visitor: Volunteer application and formal background checks are not necessary. This level is for guests who are visiting the office only, having lunch with their

student, and guest speakers that will NOT have one-on-one contact with the students. Level I visitors are required to have their picture ID scanned through the visitor system for a limited criminal history and an instant sex offender screening.

Access Level II Volunteer/Visitor: A Raptor background check is necessary. The \$5 paid fee and the background check must be completed every school year. Level II Volunteer/Visitors have access to students during the school day. Positions that would fall in this level include classroom party parents and guardians, field trip chaperones, tutors, Hope tutors, and student teachers completing field experience only. This list is not all inclusive. The link can be found here: <https://apps.raptortech.com/Apply/MTA2MDplbi1VUw==>

Access Level III Volunteer/Visitor/Coach: SafeHiring expanded background check is required. \$24.90 fee (minimum) and must be completed every five (5) years if there is no break in volunteer service. Level III Volunteer/Visitors/Coaches have direct and potentially unsupervised interaction with students. Positions that would be covered by this level include extra-curricular coaches (e.g. club sports – lacrosse, bowling, etc.) and non-employee sponsors (e.g. robotics, show choir, etc.). If you have lived outside the state of Indiana, there may be additional costs associated with the background check request. secure.safehiringsolutions.com/app.cfm?id=01C1C7C6-A384-4C38-9037-766F36C5E886

Perry Township values all of our volunteers and truly appreciates your efforts with both volunteering and making sure the safety of our student is priority #1.

NON-CUSTODIAL PARENTS

Indiana and federal law, as well as school district policy, presumes that a student's non-custodial parent continues to be entitled to the rights of a parent. This includes access to student records, participation in the parent-teacher conferences, and picking a student up from school at dismissal or for an appointment. If a custodial parent has a current court order that specifically limits a non-custodial parent's participation in school activities or access to the student at school, the custodial parent should present the court order to the principal of the school the student attends.

Preferences of a custodial parent not supported by a court order cannot be enforced. If a request for a court order is pending, the custodial parent should meet with the principal, or designee, of the student's school to explain any circumstances that may result in harm to the student.

PERRY TOWNSHIP ATHLETIC CODE OF CONDUCT

A. Preface

The Perry Township Athletic Code of Conduct does not supersede the Student Rights & Responsibilities Policy for Students, Parents, and School Personnel of Perry Township Schools. Individuals may receive discipline under both discipline codes. It is the belief of the coaches, administrators, and school board of Perry Township that participation in athletics is a privilege, not a right, and that as a representative of the school, school system, and community, the athlete is expected to assume certain responsibilities and to live up to certain expectations. It is the purpose of this document to clarify those expectations. A coach may have additional written team rules not addressed in this code. Situations not addressed in this code will be addressed by the building principal.

B. The Responsibilities of a Perry Township Athlete: A student/athlete is expected to:

1. Achieve academically to be the best of his/her abilities. Each student's first responsibility is to be a good student.
2. Act in accordance with high standards of social behavior.
3. Display good sportsmanship both on and off the field.
4. Show respect to opponents, teammates, officials, spectators, coaches, and administrators.
5. Maintain a good appearance including dress, grooming, and cleanliness.
6. Use language that reflects positively on school, community, and family. This includes information shared on social media sites.
7. Be a positive leader in the classroom, on the playing field, in the school, and in the community.
8. Comply with these guidelines in and out of season, **on and off the playing field, at school and away from school.**

C. Eligibility: High School

1. In order to be eligible according to the IHSAA, a student athlete must:
 - a. Have a completed physical form/release form on file with the athletic director of his/her respective school.
 - b. Have passed five (5) or more full credit subjects during the past grading period and be currently enrolled in five (5) or more full credit subjects.
2. If an athlete quits a team while in-season, that athlete is ineligible to participate in another sport unless released by the Athletic Director. This includes pre-season workouts.

D. Eligibility: Academy/Middle School (nine-week grade requirements and other eligibility standards)

1. Students in the 6th, 7th, and 8th grade can fail no more than one subject.
2. Students can meet the requirements using either the last nine-week grades of the second semester or the yearly final grades to be eligible for the fall season.
3. A student who is ineligible for the fall season will be permitted to try out for a winter sport provided his/her grades indicate that he/she will be eligible at the end of the first nine-weeks grading period.
4. Students cannot practice or participate during any day of in-school or out-of-school suspension. A half ($\frac{1}{2}$) day or more of in-school or out-of-school suspension will result in suspension of one practice or participation in extracurricular activity. Once the student returns to class, he/she becomes eligible to practice or participate.
5. Students who become ineligible may be permitted to attend practice sessions, but will not be permitted to participate in an athletic competition. This will be an athletic department decision.
6. If an athlete quits a team while in-season, that athlete is ineligible to participate in another sport unless released by the Athletic Director. This includes pre-season workouts.

E. Absence from School

In order to be able to practice or compete on any particular calendar day, an athlete must be in attendance for $\frac{1}{2}$ of the school day. Only the principal or designee will grant exceptions.

F. In-School Suspension

1. Any student who is assigned in-school suspension for over one-half of a day due to misconduct is ineligible for participation in after school extracurricular activity. This includes practice or contests on the day he/she is in-school suspension. Consequences for tardiness will be handled within each building as determined by the athletic council and the principal.
2. If a student is assigned in-school suspension and serves on a combined two days, he/she will miss the after-school extracurricular activity on the day that afternoon classes are missed.

G. Out-of-School Suspension

Category II offense: No student will participate in practice or competition on the day that he/she has been suspended from school for that day or any part of that day. In order to return for participation, that student must gain clearance from the school officials designated by the principal.

H. Category III Violations, Illegal Substance and Tobacco Products

1. Definitions:

- a. Category III violations are those acts which are illegal and/or intolerable.
- b. An Illegal Substance violation includes having, selling, buying, distributing, or using alcoholic beverages or illegal drugs.
- c. Tobacco products include but are not limited to: cigarettes, e-cigarettes, chewing tobacco, snuff, pipe tobacco, and cigars.
- d. "Next sport season" is the next sport in which the athlete participates and completes the season in good standing as determined by the Head Coach and Athletic Director. "Completing the season in good standing" is defined as having no unexcused or unauthorized absences from practices or contests, and making efforts to improve their skills in that sport as judged by the Head Coach/Athletic Director.

2. Investigation:

- a. If, after an athlete is accused of a violation involving a Category III, illegal substance, or a tobacco violation, and the building principal determines that it is likely that a violation occurred, the athlete shall be immediately suspended from practice and participation in athletics as outlined in items (C) or (D) of this section.
- b. If an athlete's guilt is in question involving a Category III, illegal substance, or tobacco violation, an immediate investigation will take place. The investigation will be conducted by any or all of the following: principal, athletic director, assistant principal, or dean of students as appointed by the principal.
- c. After this internal investigation, if doubt still exists, the athlete may be allowed to practice and participate pending a final judgment, which may be the result of an admission of guilt, a guilty verdict, or a conviction of a crime, which typically will involve the justice system.

3. Penalties: In-season violation/Out-of-season

- a. Admission of an offense prior to official knowledge: A student who has a Category III, illegal substance, or tobacco violation and comes to their coach or school official prior to the start of an investigation may have their penalty reduced for a first violation if they complete a program approved by the school administration.

[Note: this program is different from the Alternative School Program.]

- b. First Offense: Ineligible for participation for 25% of the current sport season if in season, or 25% of the next sport season the athlete had previously participated, if out-of-season. The athlete must complete the next season in good standing and have no unexcused or unauthorized absences from practice for the remainder of the season following the penalty period. If an athlete participates in a coach supervised team event and violates the Athletic Code, that athlete is subject to further consequences at the discretion of the Athletic Department.
- c. Second Offense: Ineligible for one calendar year from the date of the infraction. If the athlete's suspension will end during a season, that athlete, with the consent of the coach, Athletic Director, and Principal, may try out and practice with the team until the conclusion of the suspension. The athlete may not dress for, participate, or travel with the team until suspension is completed.
- d. Third Offense: Ineligible for remainder of high school career.

I. Student Review Process

- 1. An athlete has the right to appeal an imposed penalty but will remain suspended during the appeal process
- 2. The appeal must be made within five school days following notification of the penalty. It must be in writing, stating the basis of the appeal. School officials will review and decide on the appeal within five school days.
- 3. The building appeal committee, which may consist of the Principal, Assistant Principal, Athletic Director or Assistant, or Dean of Students as designated by the Principal, will review the appeal within five school days.
- 4. Further appeals may be made in writing to a township appeal committee appointed by the Superintendent.

SPECIAL EDUCATION

The law requires school districts to provide special education services to any child living within Perry Township Schools from 3 to 22 years of age if the person has not graduated from high school and has one or more disabilities listed in the law. The local school district must provide the necessary services and programs free of cost to the families of children with disabilities.

The principal or special education representative will provide more detailed information upon request. School policies shall be generally applicable to all children with disabilities. However, administrative personnel should be especially sensitive when determining the appropriate disciplinary action when children with disabilities are involved. Consideration must be given to the possible impact the disability has upon the behavioral problem that is being reviewed. A manifest determination conference will be held when a student is pending expulsion.

If a series of behavioral problems continue to the point of resulting in a series of suspensions from the school setting, a Functional Behavioral Assessment may be conducted, and current placement and services may be evaluated to see if the student's needs are being met. In addition, a Behavioral Improvement Plan may be implemented to help assist in preventing future behavior problems. The parent and/or the school may call for a reconvened case conference to discuss the above options. If behavior problems persist resulting in further suspensions or expulsions, educational opportunities will be provided, which work toward the student's I.E.P. goals.

The school district follows all rules and regulations for Special Education services, as outlined in [Indiana Code 20-35](#), the Individuals with Disabilities Education Act, and Section 504 of the Rehabilitation Act.

If you believe that your child may qualify for Special Education or Section 504 services or need information regarding Special Education or Section 504, please feel free to contact your school principal or Mrs. Vickie Carpenter, Assistant Superintendent at (317) 789-3724 for additional information.

COMMUNITY RESOURCES

Perry Township Schools strives to provide students and the community with support on all levels. Parents/guardians who need additional support from food and clothing to services provided by community partners should reach out to their schools. Additional resources can be found at www.perryschools.org under the Community Resources tab.

LANGUAGE SERVICES

Perry Township's **English Learners (EL) Program** serves as an advocate for all language minority students. We are committed to fostering the acquisition of English language skills necessary for full transition into a regular academic program and participation in the total school community. We are dedicated to providing programs, practices and services which reflect the changing educational and cultural needs of our students. Families needing language assistance can call the following numbers:

ကူညီပါရေစ 317.789.3715
Bawmh halnak 317.789.3715
Ayuda 317.789.3784

مساعدة 317.789.3731
Help 317.789.3720
Msaada 317.789.3731

FINANCIAL ASSISTANCE FOR SCHOOL CHILDREN

Parents/guardians who are unable to pay for textbook rental have the right to apply for assistance. Qualification for assistance is determined by the household income eligibility standards of the parents/guardians. The application for Textbook Assistance is available through Skyward Family Access found at <https://www.perryschools.org/departments/child-nutrition-department/free-and-reduced-lunch/>. Applications for textbook assistance must be submitted annually. However, legal action will be taken against those who have a financial obligation to the school.

MCKINNEY VENTO ACT

The McKinney-Vento Act is a federal law that was enacted in 1987. It is intended to remove barriers to education that homelessness may cause. The law gives children and youth rights to enroll in school, stay in school, receive transportation to school, and do well in school. Children and youth who are experiencing homelessness can choose to continue school in the school they were attending when they became homeless, or they may attend

the best interest of the child. Homeless children and youth must be given services comparable to the services offered to other students in the school selected. Homeless children and youth should not be kept out of school or experience enrollment delays due to transportation problems, transfer of records, immunization or residency requirements, or guardianship issues. Homeless students must not be separated from the mainstream school environment because they are homeless.

Homeless - Students who are experiencing homelessness are those who lack a fixed, regular, adequate nighttime residence. This includes students who are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; are living in motels, hotels, trailer parks, or campgrounds due to lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals.

If you believe you may qualify for McKinney-Vento services, please contact your building principal, school social worker or the District McKinney Vento liaison, Stephanie Quinlan, at 317-789-3953.

NURSING SERVICES

The Perry Township Schools are staffed by nurses from Community Health Network and will provide limited services to all students, including but not limited to – screening for signs of illness, first aid/emergency care, referral to health providers in the community, nutrition services, health education, health screenings and immunization information. All records are maintained by the school clinic. If your child needs a prescription or over the counter medicine, management of chronic health conditions or any health needs requiring a physician order while in school, your written permission is required, in advance. Consent forms can be found at www.perryschools.org. In an emergency situation, to prevent death or serious injury, the School Nurse and School staff will act to prevent such injury or death and stabilize the situation.

TECHNOLOGY SUPPORT

The Perry Township Technology Department exists to be of service for our staff and students. Our goal is for technology to be useful and stress-free. Student can access remote learning support by calling 317-789-3950, Monday-Friday from 7:00am to 3:45pm or emailing remoteteaching@perryschools.org

SAFETY HOTLINE

Submit an anonymous report of any information helpful in maintaining safety at Perry Township Schools to by calling (317) 789-3905 or (317) 789-3906 (Spanish), completing the form at cityprotect.com/agency/perryschools , or text “MRIS” to 274637. If you see something, say something!

BUILDING & CLASSROOM RULES

Each school administrator, with the assistance of the staff, will develop the building rules and regulations. Teachers will develop written classroom rules and will be encouraged to involve students in the development of classroom rules. School rules and regulations must not circumvent nor conflict with district policies and procedures outlined herein.

The school retains the right to deal with each situation involving student misconduct. See Student Conduct on pages 17, 18 and 19 of this booklet and Students Rights and Responsibilities on pages 15 and 16.

ELECTRONIC DEVICES

Perry Township Schools allows for the use of personally owned electronic devices with school official authorization. Taking photos and audio or video recording on any device are strictly prohibited unless explicitly authorized by school officials. School administration reserves the right to search the contents of any device if there is reasonable suspicion that the search will reveal evidence of other violations of other school rules beyond the cell phone use violation. Any use of personally owned devices on school grounds remains subject to the Acceptable Use Policy. Students are responsible for the security of their device. Student owned devices remain personal property and the school corporation holds no responsibility to repair or replace. Unauthorized use of electronic devices brought to school or used on the bus may result in disciplinary action as well as confiscation. Electronic devices must be picked up no later than the end of that given school year.

GUNS

Possession of a firearm on school grounds is strictly prohibited. Students found in possession of a firearm are in violation of school rules as well as state law, and will be subject to arrest and expulsion. Students possessing a look-alike or toy gun will be subject to disciplinary action, which may include suspension and/or expulsion.

INTERNET MONITORING

Perry Township Schools is committed to a safe virtual learning environment for our students. Devices and internet platforms will be monitored using a variety of methods, including electronic remote access, to ensure compliance with our legal and ethical use. However, Perry Township Schools does not have full control of the information on the internet or incoming email from a non-Perry Township Schools email provider.

POSSESSION OF WEAPONS ON SCHOOL PROPERTY

Students

No student, while on school property or while under the jurisdiction of Perry Township Schools, will be allowed to possess, handle, or transmit any object that can be reasonably considered a weapon. Examples of weapons include and are not limited to: look-alike gun, stun gun, dirk, knife, nunchucks, razor, pepper spray, slingshot, blackjack, explosive, destructive device (poison, gas, bomb, etc.), or similar device. There is no acceptable excuse for bringing a weapon to school. A violation of this rule endangers every student and staff member and is punishable by suspension and/or expulsion from school.

Adults & Visitors

It is a Class D felony under Indiana law for a person other than a law enforcement officer to bring a firearm onto school district property. A permit to carry a firearm does not allow a person to bring a firearm onto school district property, except when the person possesses a firearm in a motor vehicle that is being operated by the person, to transport someone to or from a school or a school function.

School district policy also forbids the possession of all weapons on school district property except by a law enforcement officer. Before coming on school property or to a school activity with any weapon, the law enforcement officer is encouraged to check with the principal of the school to be visited before bringing a weapon to school or activity.

SUBSTANCE ABUSE

The possession, storage, selling, purchasing, or use of alcohol, other drugs or drug paraphernalia, including imitation drugs or other substances, will not be tolerated on school property or while the student is under the jurisdiction of Perry Township Schools. Additionally, students will not bring a controlled substance, imitation controlled substance, or marijuana to school or school-sponsored activities. Any violation is strictly prohibited and will be punishable by suspension and/or expulsion. **Prescription drugs and over-the-counter medications must be registered with the school nurse and brought to the school by a parent or guardian.**

The use or possession of tobacco products, including electronic cigarettes and vapes, on school grounds are prohibited and is subject to disciplinary action.

THREATS AND INCITEMENT

Any student who threatens, or incites another to threaten injury to a person or damage to school property, whether the threat **is made on or off school property**, shall be subject to disciplinary action including suspension or expulsion.

USE OF AUTOMOBILES

Any automobile, which is driven to a school by a student and parked on school property, must be registered with the school's principal or designee. Upon arrival at school, the student driver must park the car in the proper area, lock it, and leave it immediately. The area designated for student parking will be off-limits at all times except to students who are arriving or departing

SCHOOL BOARD POLICY MANUAL

The Complete School Board Policy Manual is available online at <http://www.perryschools.org/about/school-board/bylaws-policies/>

BULLYING

The School Board is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community. Bullying behavior toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse as provided herein. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. Bullying committed by students toward other students is strictly prohibited. Engaging in bullying conduct described in this rule by use of data or computer software that is accessed through any computer, any computer system, or any computer network is also prohibited.

For purposes of this rule, bullying is defined as overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner including electronically or digitally, physical acts committed, aggression, or any other similar behaviors that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment that:

- places the targeted student in reasonable fear of harm to the targeted student's person or property
- has a substantially detrimental effect on the targeted student's physical or mental health
- has the effect of substantially interfering with the targeted student's academic performance
- has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school

Bullying does **not** include, and should not be interpreted to impose any burden or sanction on, the following:

- participating in a religious event
- acting in an emergency involving the protection of a person or property from an imminent threat of serious bodily injury or substantial danger

- participating in an activity consisting of the exercise of a student's freedom of speech rights
- participating in an activity conducted by a nonprofit or governmental entity that provides recreation, education, training, or other care under the supervision of one or more adults
- participating in an activity undertaken at the prior written direction of the student's parent
- engaging in interstate or international travel from a location outside Indiana to another location outside Indiana.

This rule may be applied, regardless of the physical location of the bullying behavior, when a student committing bullying behavior and the targeted student attend a school within the School Corporation, and disciplinary action is reasonably necessary to avoid substantial interference with school discipline, or prevent an unreasonable threat to the rights of other students to a safe and peaceful learning environment.

Anyone who believes that this rule has been violated or any student who feels he/she has been bullied in violation of this rule should immediately report the conduct to an appropriate staff member such as a teacher, counselor, administrator, or school administrator who has responsibility for all investigations of student misconduct including bullying. Any staff member, volunteer, or contracted service provider who observes or receives a report of suspected bullying shall notify the school administrator who has responsibility for all investigations of student misconduct within the same day. This report may be made anonymously.

The designated school administrator shall investigate all reports of bullying made pursuant to the provisions of this rule in an expedited manner. The investigation will be initiated within one (1) school day of the report to the designated school administrator and will ordinarily be completed within ten (10) school days. Such investigation must include any action or appropriate responses that may be taken immediately to address the bullying conduct wherever it takes place. The parents of the bully and the targeted student(s) shall be notified by a phone call or other appropriate means within two (2) school days after the designated school administrator receives the report of suspected bullying. The parents of the bully and the targeted student(s) will further be notified on a regular, periodic basis of the progress and the findings of the investigation and of any remedial action that has been taken. Parents of students who are disciplined for acts of bullying will be involved in the disciplinary process consistent with the law and School Corporation policy.

The school administrator will be responsible for working with the school counselors and other community resources to provide information and/or follow-up services to support

the targeted student and to educate the student engaging in bullying behavior on the effects of bullying and the prevention of bullying.

In addition, the school administrators and school counselors will be responsible for determining if the bullying behavior is a violation of law required to be reported to law enforcement and/or the Department of Child Services under Indiana law based upon their reasonable belief. Such determination should be made as soon as possible and once this determination is made, the report should be made immediately to law enforcement.

False reporting of bullying conduct as defined in this rule by a student shall be considered a violation of this rule and will result in any appropriate disciplinary action or sanctions if the investigation of the report finds it to be false. The school will act appropriately to discipline students, staff members, visitors, or volunteers who make false reports of bullying. A violation of this rule prohibiting bullying may result in any appropriate disciplinary action or sanction, including suspension and/or expulsion.

Failure by a school employee, volunteer, or contracted service provider to report bullying or investigate bullying or any other duty under this rule to carry out such responsibility or duty will be subject to appropriate disciplinary action, up to and including dismissal from employment with the School Corporation.

If a report of suspected bullying is substantiated through an investigation, then the School shall take appropriate intervention and responses as consistent with policy and procedure. The School will take prompt and effective steps reasonably calculated to stop the bullying, remedy the bullying, and prevent bullying from recurring. counseling, corrective discipline, and/or referral to law enforcement will be used to change the behavior of the perpetrator. This includes appropriate intervention(s), restoration of a positive climate, and support for victims and others impacted by the bullying. If the acts of bullying rise to the level of serious criminal offense, the matter may be referred to law enforcement. The School Corporation shall inform the parents of all students involved in alleged incidents, and, as appropriate, may discuss the availability of counseling and other intervention services.

Educational instruction and/or training will be provided to school personnel and volunteers who have direct ongoing contact with students, parents, and students in grades 1 through 12 concerning the identification, prevention, and intervention in bullying and this policy, in accordance with Indiana law.

All schools are encouraged to engage students, staff and parents in meaningful discussions about the negative aspects of bullying. The parent involvement may be through parent organizations already in place in each school.

The Superintendent or designee is authorized to develop administrative procedures for the implementation of the provisions of this rule.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of bullying is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as bullying. Making intentionally false reports about bullying for getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

COMPLAINTS

Parents/guardians who are dissatisfied about a situation should first contact the person with whom they have a disagreement. If resolution is not reached at that level, parents/guardians may wish to speak with an administrator in the building. Most concerns can be resolved at the building level. If concerns remain, parents/guardians may wish to file a formal complaint. Formal complaints may be filed on behalf of any student or employee of Perry Township Schools. Complaints regarding a violation of a student's rights may be filed with the Director of Student Services and Compliance Officer. The form can be found on our website, www.perryschools.org

CRIMINAL ORGANIZATION ACTIVITY POLICY

Perry Township defines a "criminal organization" as any group of three or more persons who join together for destructive or violent purposes and/or as defined by [Indiana Code 35-45-9-1](#). The presence of criminal organizations and criminal organization activities can cause a substantial disruption and interference with the education function of the school system. Perry Township will not allow disruptive students to interfere with its educational function and responsibilities and endeavors to maintain an atmosphere in Perry Township that is conducive to learning. Therefore, Perry Township will not tolerate criminal organizations or like activities. Students are in violation of this policy if involved in substantiated criminal organization related incidents and will be dealt with to the fullest extent allowed by Perry Township Schools and the statutes of the State of Indiana. See [District Bylaws & Policy 5520](#) for more details.

DISCRIMINATION

Discrimination is not a valid reason for student misconduct. A policy prohibiting discrimination in all forms is available to all students, parents/guardians, and staff. ([District Bylaws & Policy 2260](#))

DRUG TESTING STUDENTS

(Administrative Guidelines)

REASONABLE SUSPICION

Per [District Bylaws & Policy 5530](#), Perry Township Schools administration has the right to request a specimen from a student if there is reasonable suspicion to do so. "Reasonable suspicion" includes:

- (1) A student's behavior, in conjunction with physical appearance, actions, and/or odor, indicating the possibility that the student has used or is in possession of a drug;
- (2) The student possesses a drug or drug paraphernalia; or
- (3) An Administrator of the Corporation receives information from an employee of the Corporation, parent, law enforcement personnel, other adult, or a student of the Corporation indicating a student is using, possessing, or under the influence of a drug. Any such report will be investigated by the Corporation Administration and will be substantiated by other physical indicators or physical appearance, if deemed necessary.

Reasonable suspicion is established by agreement of at least two building administrators.

DRUG TESTING PROCEDURES

1. Performing a drug test on a student requires two trained staff members. (One must be a building administrator) Staff A will collect the sample and Staff B will complete the paperwork.
2. Staff A will ensure that the student has had nothing in their mouth for approximately 10 minutes prior to the test.
3. Staff A will show the expiration date of the test to the student and instruct the student in the collection steps. Staff A will open the package for the student and the student will remove the cotton swab from the package. The student will rub the cotton swab between the lower cheek and gum until it is moist. The student will rest the swab between the cheek and gum with the flag up and close their mouth. Staff A will say the time the test started, which is added to the paperwork by Staff B. The test will take approximately 5 - 10 minutes to complete. The student should avoid talking during this time to expedite the test.
4. While the test is in progress, Staff B will complete the paperwork. Two documents will be completed. The first is the Perry Township Report for Drug Testing. The second is the Chain of Custody Form. The following will be filled out on the CoC Form:
 - a. Enter the student's last and first name in the correct box.
 - b. Enter the student's ID number in the Donor SSN box

- c. Check "Reasonable Suspicion" as the reason for test
 - d. Check "10 Panel" as the test to be performed
 - e. Complete the yellow highlighted sections
 - f. Once the test is complete, the student will complete the blue highlighted sections
5. After 5 - 10 minutes, Staff A will check the cotton swab. The swab should have saliva clearly visible. If so, the student will insert the swab into the opened vial and snap the wand off and dispose.
6. Staff B will date the sticker on the bottom of the CoC form. Staff A will place the sticker over the vial, and Staff B will read the ID number on the paperwork to ensure that it matches the sticker on the vial. If it matches, the student will initial on the vial.
7. Staff B will place the sealed vial in the plastic bag
8. Staff A will check the paperwork, and tear off the first two pages of the CoC form. Staff B will fold the paperwork with the student name visible and place it on the outside flap of the plastic bag.
9. Staff B will place the sealed drug test into the provided lab box, and the paperwork will be placed into an envelope and delivered to the Assistant Superintendent's office.
10. The Assistant Superintendent's office will contact the courier for pick up or will send via UPS.

PARENT CONTACT

1. After completion of the drug test, parent contact must be made and the school administrator will provide the following information.
 - a. Reason the drug test was conducted
 - b. The timeline of receiving the drug results
 - c. Corrective responses for a first and second positive test
 - d. Corrective responses associated with the original behavior
2. Document parent contact in phone log.

Any refusal to submit to a drug test based upon reasonable suspicion will be considered willful disobedience and will result in disciplinary action, up to and including expulsion from Perry Township Schools.

DUE PROCESS

Due Process entitles students to fair treatment when accused of misconduct. Students must be informed of their misconduct and be provided an opportunity to make a statement about the accusations. School administrators will give all involved an opportunity to present evidence. Due Process is a protection for both the student and the school. The school district follows the guidelines of the Indiana student due process statute. [District Bylaws & Policy 5611](#) See Student Conduct & Violations on pages 15 and 16.

EQUAL OPPORTUNITY STATEMENT

It is the policy of Perry Township Schools to require that decisions about students and staff be based exclusively on merit, free from consideration of non-merit factors such as race, color, sex (including sexual stereotype nonconformity), disability, age, ethnicity, religion, sexual orientation, gender identification, and exercise of a constitutional or statutory right.

Persons shall be evaluated for employment, educational placement, recognition, and advancement based upon the content of their character, their conduct, and the capabilities they have demonstrated. Every member of the school community shall be afforded an equal opportunity to demonstrate the application of these criteria to the content of their character and their capabilities, free of any assumptions based upon immutable or irrelevant characteristics. [District Bylaws & Policy 3122](#)

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT-FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal or appropriate school official a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend a record should write the School principal or appropriate school official clearly

identifying the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as a teacher, professors, health staff, counselors, attorneys, clerical staff, trustees, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Education; a person or company with whom the School has contracted as its agent to provide a service instead of using its own employees or officials (such as an auditor, medical consultant, or therapist), online service providers, volunteers or an individual serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-59208537(b)

Each year the Corporation will provide this public notice to students and their parents of its intent to make available, upon request, certain information known as "directory information." [student's name; address; date and place of birth; photograph; major field of study; participation in officially recognized activities and sports; height and weight of members of athletic teams; dates of attendance; date of graduation; awards received; listing on an honor roll; or scholarships.]

Directory information shall not be provided to any organization for profit-making purposes. Parents and adult students may refuse to allow the district to disclose any or directory information upon written notification to the Corporation within ten (10) days after receipt of the district's public notice. It is the policy of the Board to not release the list of students for commercial or political purposes. [District Bylaws & Policy 8330](#)

HARASSMENT

It is the policy of Perry Township to maintain a learning environment which is free from all forms of unlawful harassment, including sexual harassment. Any student or employee who believes that he or she has been the subject of harassment should report the alleged act immediately to his/her supervisor. In the case of students, the report shall be made to the building principal who will contact the district compliance officer. The Director of Human Resources, or the Director of Student Services, will make every effort to ensure that complaints of harassment are investigated and resolved promptly, efficiently, and in accordance with any bargained due process rights or employment rights provided by law. Refer to [District Bylaws & Policy 5517](#) for complete Anti-harassment policy.

IMMUNIZATIONS LAW

Indiana law requires parents/guardians of all children in Preschool through grade 12 to furnish the school with a written statement of each child's immunization no later than the first day of school. The CDC Recommended Immunization Schedule for students can be found at www.perryschools.org. Exemptions to the immunization requirements shall be granted in accordance with Indiana state law ([Immunization Waiver Form](#))

MEDICATION POLICY

When a student requires medication at school or during a school sponsored event, the following must be in place before medications can be administered to the student:

- A. Medication must be provided by the student's parent or guardian and must be in the original container as supplied by the pharmacist or, in the case of OTC (over the counter) medications, brought in with the manufacturer's original label with the ingredients listed and the student's name affixed to the original package.
Medications will be given according to the manufacturer's or pharmacy label.
- B. A medication consent signed by the parent/guardian is required. Parent permission shall be renewed at the beginning of each school year.
- C. The pharmacy label will serve as the written order of a practitioner.
- D. All medications must be kept in locked areas or tamper proof containers.
Medications should be kept in a place appropriate for storage, such as a secure cabinet or refrigerator.
- E. Administration of medication will be by a licensed nurse or under the authority of the building principal.

To carry medications at school, the student must provide the following to the school principal:

- A. Parent authorization for the student to possess and self-administer
- B. Physician statement in writing that:
 - Student has an acute or chronic disease or medical condition for which the physician has prescribed medication;
 - The student has been instructed in how to self-administer the medication;
 - Nature of the disease or medical condition required emergency administration of the medication.

For grades 9 through 12, medications can travel with students to/from school with parental consent. For grades PK through 8, medication must be dropped off/picked up by a parent or guardian.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance will be recited in the schools and at many school activities. Students have the right to refrain from participation in the Pledge of Allegiance but may not interfere with the rights of others to participate in the Pledge of Allegiance.

"I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

POLICE QUESTIONING

When questioned by police on school property, students have the full protection of the laws and Constitution. Before a student may be questioned as a suspect, the student should be informed of his/her legal rights to remain silent and the principal will make every effort to contact the student's parent or legal guardian.

PRAYER AND RELIGION EXPRESSION

Students do not have to participate in prayer or other religious ceremonies at school. If a student objects to a practice or activity on religious grounds, the student or the parent/guardian is encouraged to raise their concerns with the principal.

SEARCH AND SEIZURE

Section I - Locker Search and Seizure

All lockers, desks, and other storage areas provided for student's use on school premises remain the property of the school corporation. Storage areas are made available for student use in storing school supplies and personal items necessary for use at school. The school corporation retains the right to inspect the locker and its contents to ensure that the locker is being used in accordance with its intended purpose, to eliminate fire or other hazards, maintain sanitary conditions, attempt to locate lost or stolen materials, and to prevent the use of the locker to store prohibited or dangerous materials. Refer to [Indiana Code 20-33-8-32](#) and [District Bylaws & Policy 5771](#)

Section II - Search of Students

The principal or another member of the administrative staff, designated in writing by the principal and acting at the direction of the principal, may search a student. Searches will be conducted based on reasonable suspicion. Searches of the person of a student shall be limited to:

- A. searches of the pockets of the students
- B. searches of any object in the possession of the student
- C. a "pat down" of the exterior of the student's clothing

Searches of the person of a student that require removal of clothing other than a coat or jacket, shall be referred to a law enforcement officer, in accordance with Section IV of this policy. Searches of the person of a student shall be conducted in a private room by a person of the same sex as the student being searched. At least one but not more than three additional persons of the same sex as the student being searched shall witness but not participate in the search.

At the request of the student to be searched, an additional person of the same sex as the student, designated by the student and reasonably available on the school premises, shall witness the search. The parent or guardian of any student who is searched shall be notified of the search, as soon as is reasonably possible.

Section III - Search of Motor Vehicles

The principal or a member of the administrative staff, designated in writing by the principal, may request a law enforcement officer to search a motor vehicle on school premises, subject to Section IV of this policy. Refusal by a student, parent or guardian, or the motor vehicle owner, to provide or allow access to a motor vehicle shall be cause for termination without further hearing of the privilege of bringing a motor vehicle onto school premises.

Section IV - Involvement of Law Enforcement Officials in Searches

- A. The principal or designee may request the assistance of law enforcement officials to search any area of the school premises, any student, or any motor vehicle on school premises for purposes of enforcing school policies only if such assistance is required to identify or dispose of anything that may be found in the course of a search and to protect the health and safety of persons or property.
- B. If a law enforcement official, not employed by the township/district, requests permission to inspect the contents of a student's locker, the principal shall require such official to provide a search warrant before allowing the inspection.
- C. If a law enforcement official requests the principal to make an inspection of a locker or its contents on behalf of, or in place of such an official, the request shall be denied. However, upon request of law enforcement officials, school officials may secure the locker and its contents for a reasonable period in order to permit the law enforcement official an opportunity to obtain a search warrant.

SECLUSION AND RESTRAINT

The School Board believes that maintaining an orderly, safe environment is conducive to learning and is an appropriate expectation of all school employees within the school corporation. Every effort should be made to prevent the need to restrain or place students in seclusion. However, it is recognized that at times it may be necessary for employees who have been trained and certified to use reasonable restraints and/or seclusion when there is an imminent risk of injury to the student or others. Restraint or seclusion should not be used as a means of punishment or convenience. All behavioral interventions must ensure the right of all students to be treated with dignity and respect. This policy applies to all students, not only students with disabilities. If seclusion and/or restraint is necessary, as soon as possible after use, parents or guardians will be informed and provided with an account of the incident including the circumstances that led to the use of restraint and/or seclusion. [District Bylaws & Policy 4213.01](#)

STUDENT HAZING

The School Board believes that hazing activities of any type are inconsistent with the educational process and prohibits all such activities at any time in school facilities, on school property, and at any District-sponsored event.

Hazing shall be defined for purposes of this policy as performing any act or coercing another, including the victim, to perform any act of initiation into any class, group, or organization that causes or creates a risk of causing mental, emotional, or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Administrators, faculty members, and other employees of the corporation shall be alert particularly to possible situations, circumstances, or events which might include hazing. If hazing or planned hazing is discovered, the students involved shall be informed by the discoverer of the prohibitions contained in this policy and shall be ordered to end all hazing activities or planned activities immediately. All hazing incidents shall be reported immediately to a school official and ultimately reported to the Superintendent in a timely manner. Students, administrators, faculty members, and other employees who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil and criminal penalties in accordance with law.

The Superintendent shall distribute this policy to all students and corporation employees, and shall incorporate it into building, staff, and student handbooks. It shall also be the subject of discussion at employee staff meetings or in-service programs.

STUDENT RECORDS INFORMATION REQUEST

Perry Township Schools have a procedure in place to facilitate the transfer of education records, including disciplinary records with respect to suspension or expulsion, to any private or public elementary or secondary school for any student who is enrolled or seeks, intends, or is instructed to enroll, on a full or part-time basis, in the school.” ([20 U.S.C. § 8537 \(b\)](#))

Consider this statement a confirmation that Perry Township will forward records on request to officials of another school district in which a student seeks or intends to enroll. FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request. [District Bylaws & Policy 8330](#)

WEAPONS ON SCHOOL PROPERTY

Students

No student, while on school property or while under the jurisdiction of Perry Township Schools, will be allowed to possess, handle, or transmit any object that can be reasonably considered a weapon. Examples of weapons include and are not limited to: look-alike gun, stun gun, dirk, knife, nunchucks, razor, pepper spray, slingshot, blackjack, explosive, destructive device (poison, gas, bomb, etc.), or similar device. There is no acceptable excuse for bringing a weapon to school. A violation of this rule endangers every student and staff member and is punishable by suspension and/or expulsion from school.

Adults & Visitors

It is a Class D felony under Indiana law for a person other than a law enforcement officer to bring a firearm onto school district property. A permit to carry a firearm does not allow a person to bring a firearm onto school district property, except when the person possesses a firearm in a motor vehicle that is being operated by the person, to transport someone to or from a school or a school function.

School district policy also forbids the possession of all weapons on school district property except by a law enforcement officer. Before coming on school property or to a school activity with any weapon, the law enforcement officer is encouraged to check with the principal of the school to be visited before bringing a weapon to school or activity.

VIDEO RELEASE POLICY

Statute prohibits Perry Township Schools from disclosing records that are required to be kept confidential by federal statute. [IC 5-14-3-4\(a\)\(3\)](#) Perry Township considers videos taped on school grounds, in school buildings, or in school buses student records under federal law, specifically the Family Education Rights and Privacy Act. That law requires Perry Township Schools to keep student records confidential and Perry Township does not have the means to redact any student record information from video. Specifically, the Indiana Public Access Counselor has previously opined that a school district may not release video footage from a school bus under these circumstances. For these reasons, and in reliance on [IC 5-14-3-4\(a\)\(3\)](#), Perry Township will not be providing copies of any video.

PERMISSIONS-IMPLIED CONSENT (OPT-Out Preferences)

COMPUTER NETWORK & INTERNET ACCESS

Internet access through the school district is a valuable learning resource for students. Students will be permitted to have access to the Internet and the school district's computer network unless their parent/guardian files a written objection at the beginning of each school year. A form for refusing student access may be found on the school district website: www.perryschools.org

DRUG-FREE SCHOOLS SURVEY

Perry Township conducts a student survey as part of our drug prevention program. Occasionally, a parent does not want their children to take part in a survey. If you do not want your children to participate, please contact your principal or designee.

HEALTH SCREENINGS

In compliance with the Indiana Department of Education, vision screening is required for students in grades Kindergarten, 1, 3, 5, and 8. Hearing screening is required for grades 1, 4, 7, and 10. These screenings are provided free of charge. If the screenings show any abnormalities, parents/guardians will receive notification to see a physician. Additionally, the School Board may require students to submit to periodic health examinations to protect the school community from the spread of communicable disease. Schools will notify families when screenings are scheduled. If you do not want your child to be screened, please contact your principal/designee. [District Bylaws & Policy 2413](#) and IDOE [Health Screenings](#)

INSTRUCTION ON HUMAN SEXUALITY

Parents (and students over 18 or who are emancipated minors) have the right under Indiana law to review all materials used in connection with instruction on human sexuality and to consent or decline instruction in this area. Consent forms will be provided to all families prior to the initiation of this instruction. Please contact your principal with any questions on instructional materials or consent.

MEDIA RELEASE

Perry Township Schools may use the following media sources to display photographs, video and/or audio clips of identifiable students, unless parents/guardians provide a written statement to their child's principal:

- Digital communications, including social media, email, videos and district websites
- Printed media, including marketing materials and informational publications
- Local news stations, newspapers and other news sources

MILITARY RECRUITER DIRECTORY ACCESS

In compliance with federal and state laws, Perry Township Schools provides military recruiters the same access to secondary school students as they provide to postsecondary institutions or to prospective employers. This impacts students in 11th and 12th graders. Military recruiters are entitled to request and receive these lists throughout the year. If you do not want your child's directory information to be provided to military recruiters please contact your principal/designee or deny access on the military page during the yearly enrollment process in Skyward.

ADDITIONAL INFORMATION

AGE OF MAJORITY

Students who are age 18 or over and emancipated have all the rights and responsibilities of adults. (A student is considered to be emancipated when he/she furnishes his/her own support from his/her own resources, is not dependent in any material way on his/her parent/guardian for support, files or is required by applicable law to file a separate tax return, and maintains a residence separate from that of his/her parent/guardian.)

Even though students are 18 or over and are considered adults, they have the same responsibility to obey all school rules and regulations as other students.

The Family Educational Rights and Privacy Act (FERPA) provides guidelines for consent to release a pupil's school records. Whenever a student has attained eighteen (18) years of age or is attending an institution of post-secondary education, the permission or consent required to fulfill the rights accorded to parents/guardians shall only be required of/and accorded the eligible student.

INDOOR AIR QUALITY

Any concerns regarding indoor air quality at any Perry Township Schools should be directed to our Air Quality Control Coordinator, Mr. Kirby Schott at (317) 789-6211, kschott@perryschools.org 6548 Orinoco Avenue, Indianapolis, IN 46227

FINANCIAL RESPONSIBILITY

All parents and legal guardians are financially responsible for textbook rental fees and any charges the school may assess, which may include, but is not limited to: lost books, cafeteria fees, library books, extracurricular activities and fundraising. Parents and legal guardians are also responsible for all reasonable costs of the collection of the account, which may include, but is not limited to: late fees, client collection fees, collection agency fees, reasonable attorney fees and court costs on any outstanding balances. Assistance may be available, please contact your school for more information on how to apply for assistance.

PESTICIDE NOTIFICATION REGISTRY

The office of Indiana State Chemist and Seed Commissioner adopted a new policy effective November 20, 2010 that affects pesticide usage at schools. Perry Township Schools is announcing an opportunity for parents/guardians of students enrolled in Perry Township Schools to be placed on a “pesticide notification registry” so we can contact them 48 hours prior to the application of pesticides. It is the practice of Perry Township Schools NOT to apply any pesticide during school hours, except in an emergency and/or if there is an immediate health threat. If you would like to be placed on the “pesticide notification registry” please call 317-789-6200.

PERRY TOWNSHIP CENTRAL OFFICE ADMINISTRATORS

Patrick Mapes
Superintendent
317-789-3721

Vickie Carpenter
Assistant Superintendent
Foundational Learning
317-789-3724

Kathy Luessow
Director
Student Services
317-789-3951

Patrick Murphy
Director
Transportation
317.789.6220

Chris Sampson
Associate Superintendent
317-789-3710

Jane Pollard
Assistant Superintendent
Career Preparation
317-789-3722

Dana DeHart
Director
Special Education
317.789.3795

Lisa Netsch
Administrator
English Learners
317.789.3720

PERRY TOWNSHIP SCHOOLS
2022-2023 School Calendar

REVISED 5/9/2022

July						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						23

September						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						21

October						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July						
4	Independence Day Holiday					
25	Professional Meeting Day					
26	Professional Day					
27	Student's First Day					

August						
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September						
5	Labor Day Holiday					
30	End of Grading Period (47 days)					

October						
10-21	Intercession/Two Week Break					
24	School reconvenes					

November						
23-25	Thanksgiving Holiday					

December						
21	Last student day before break					
21	End of Grading period (45 days)					
21	End of 1st Semester (92 days)					
22	1/2 day - Teacher Record Day					
23-30	Winter Break					

January						
5	School Reconvenes					
16	Martin Luther King, Jr. Holiday					
16	Snow Make-up Day to be determined by January 9, 2023					

February						
20	Presidents' Day Holiday					
20	Snow Make-up Day to be determined by February 13, 2023					

March						
10	End of Grading Period (45 days)					
20-31	Intercession/Two Week Break					

April						
3	School Reconvenes					

May						
24	Last Student Day					
	End of Grading Period (43 days)					
	End of 2nd Semester (88 days)					
25	1/2 day - Teacher Record Day					
	Make-up Day if needed					
26	Commencement - SHS					
27	Commencement - PMHS					
29	Memorial Day Holiday					

June						
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January						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Blue = No School/Holiday

Yellow = Staff Only Day