



Establishing New Elementary Boundaries

**GOAL: REDUCE THE NUMBER OF BUSES NECESSARY TO
TRANSPORT STUDENTS TO AND FROM SCHOOL.**

Routes – 3 Tier Busing

▶ Tier 1: Gen. Educ. Bus – 73 SPED Bus - 12

SHS, PMHS, C-9 Vocational School, Blind School, Deaf School

▶ Tier 2: Gen. Educ. Bus – 96 SPED Bus - 21

PMMS/6A, SMS/6A, JG/JGKA, RP/RPKA, WV, Blind School, Deaf School, St. Joseph,
Rise Learning Center

▶ Tier 3: Gen. Educ. Bus – 85 SPED Bus - 23

AL, CY, DM, GV, HB, HC, MB, SE, PTEC-PK

BUS DRIVERS

2022-23 School Year

	Fully Staffed	Current Staff	
▶ Bus Drivers	117	102	-15
▶ Sub Bus Drivers	<u>23</u>	<u>0</u>	<u>-23</u>
	140	102	

HOW WE ADAPT

- ▶ Office Staff – 16

Mechanics, Routers, Trainers, Dispatch, Trip Coordinator, Assistant Director

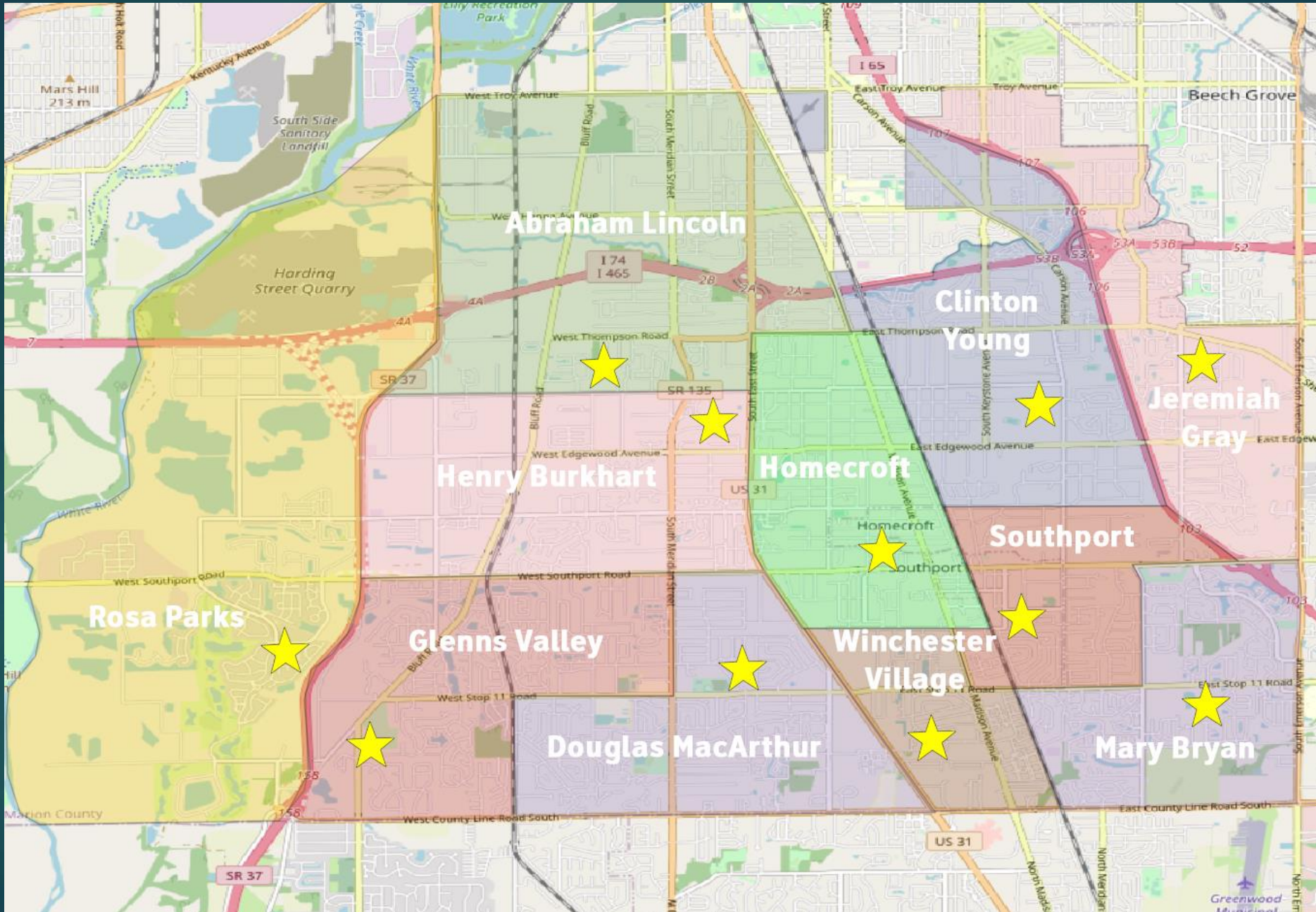
- ▶ Double Load

- ▶ Go Backs

M-11; T-10; W-12; Th-12; F-18

PROJECT PROGRESS

- ▶ Established attendance boundaries for each school.
- ▶ Examined the impact on Title I designation and services.
- ▶ Examined the impact on SPED locations and services.



TO BE COMPLETED ...

- ▶ Examine various attendance models.
- ▶ Examine the models for the impact on building capacity, number of students impacted and the number of routes saved.

TO BE COMPLETED ...

Model #1

- ▶ Establish new attendance boundaries.
- ▶ CHOICE Program ends.
- ▶ All students attend school within their attendance boundary.

TO BE COMPLETED ...

Model #2

- ▶ Establish new attendance boundaries.
- ▶ CHOICE Program ends.
- ▶ Allow current CHOICE students to attend with no transportation provided.

TO BE COMPLETED ...

Model #3

- ▶ Keep current attendance boundaries.
- ▶ Continue the CHOICE program.
- ▶ No Transportation will be provided for the CHOICE program.

TO BE COMPLETED ...

Model #4

- ▶ Continue the current CHOICE program
- ▶ Continue to provide transportation to all CHOICE students.

NEXT STEPS

- ▶ Present the models and the impact of each proposal at a School Board Work Session on Nov. 28.
- ▶ Final decision in December
- ▶ Schools begin a community outreach program.