



# FAQ: Elementary Redistricting

Question:	District Response:
Can a family choose to transport and stay at a current school?	This option is being considered (Model 2). More information will come at a later date.
What will be the considerations for out-of-district choice students that are currently car riders?	This option is being considered (Model 2). More information will come at a later date.
Will this eliminate school choice at the 6th Grade Level?	This would impact elementary only.
Will babysitting placements be made or considered? (For example, a student attends a babysitter in the HB attendance area but lives in the AL attendance area. Where will that child attend school?)	This will be evaluated at a later time in the process.
What about students that were approved for out of district choice in K that are still with us in elementary?	This option is being considered (Model 2). More information will come at a later date.
Who should parents contact or email if they have an interest in expressing concerns/offering input for the planning committee to consider? (these parents do not want to speak at a board meeting, but would love an opportunity to share their thoughts during the planning phase)	Chris Sampson
Could students currently in 4th Grade be given the opportunity to finish out in their current school (that they have attended since 1st Grade) if the parents provide transportation to and from school?	This option is being considered (Model 2). More information will come at a later date.
If my child moves to a school that has a high ELL population, will my child's opportunities and progress be negatively impacted as the building focuses on language acquisition?	It is the responsibility of each school to grow all students and meet all student needs.
How will it impact the Kindergarten Academies on each side that will still require transportation?	This will be evaluated at a later time in the process.
Will Spanish be eliminated from the district?	Currently, Spanish is only offered at one school in the district.
How many students are expected at each school? Capacity?	We are currently gathering this data.
Can you legally eliminate choice?	Yes
Has the school board been curious or engaged?	Yes



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Will teachers be moved around to accommodate the adjustments in enrollment numbers?	We will follow our current process in deciding the number of sections based on enrollment. We use this process each year.
Why are new changes happening now in the middle of the year? Will my child change schools this school year?	Any changes would go into effect for the 2023 - 24 school year.
Do you know why drivers are leaving and/or not applying? Can this be solved by improving employment incentives for drivers? What happens if we lose more drivers?	There are many factors impacting driver shortage nationwide. We have increased pay and offered other incentives to retain and recruit drivers.
How will information be shared moving forward? Number of buses saved, choice/no choice, final maps?	Information will be shared with the board at the November 28, work session.
Do all of the Elementary Schools have the same programs? (Adult and Child, School Psychologists, etc)	YES
Will there be an opportunity for next year 5th graders to be grandfathered in if there is no choice?	This option is being considered (Model 2). More information will come at a later date.
How will information be shared with students? What will support for social and emotional wellness look like (mitigate possible negative impact)?	Each school will create plans to support student needs.
What percent of students will be impacted by redistricting?	We are gathering data on the number of students impacted based on each model.
How is the district addressing differences in test results between schools?	Each school utilizes data to make academic decisions to meet student needs and to ensure growth of each individual student. Although our schools may have varying assessment results, all are working to meet students where they are academically, socially, and behaviorally and push towards continued academic achievement.
Where can families access the data being used to make decisions about redistricting?	We have utilized our student data management systems for enrollment projections and transportation needs. This information is not available to the public.
The easiest way to gather information on who is riding the bus and who is not is to use the data from the scanners in the buses. Why is this data not being used?	We are currently collecting data from the scanners as well as from each building.
How many students currently attending JGE do not live within the proposed new boundary? How many within the proposed boundary choice to other schools besides JGE?	We are gathering data on the number of students impacted based on each model.
Would staff sending their child to a school that they do not work at be considered choice? Is that being considered?	This option is being considered. More information will come at a later date.



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Will elementary students be able to ride the bus with their K siblings?	This will be evaluated at a later time in the process.
How will start times be impacted?	There is no current plan to change start times.
Can we consider Model 4? - New boundaries, continue Choice with no transportation	That is not a model being considered.
Can we survey parents regarding willingness/ability to transport if there is no Choice transportation?	We are currently surveying parents.
What will before and after care options look like within the new boundaries?	YMCA is an option at most schools.
Can the timeline be extended to gather more information?	The board will decide on how the district will move forward once they have reviewed all of the information.
Do the models fix the original problems?	All models are being evaluated for the impact on the routes.
Have teachers and students had an opportunity to speak on this topic?	At this time schools have only communicated to parents and board members. Principals have shared information with staff.
How have you come to the data to see the numbers to date?	We have utilized our student data management systems for enrollment projections and transportation needs.
Will the number of routes affected be presented at the next informational meeting?	All gathered data will be presented at the board meeting.
If the model is approved and 16 or 36 routes are saved, will that fix our problem?	Any model approved will have a positive impact on the transportation issue.